

NHE REMOTE LEARNING PLAN

Week 7

Teacher: 4th grade

Date: May 4 - 8, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	Finish it Up Friday!
<p>ELA - RI.6 - Students will practice identifying 1st and 2nd hand accounts of stories. Students will take a picture of themselves and their family to make a primary source for this time in their life.</p> <p>Social Studies - 4E1- Economic passages and questions</p> <p>Writing - Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p>Art-Click on the Art Lessons below: Art Lessons</p>	<p>ELA - RI.6 - Students will complete a multiple choice quiz on 1st and 2nd hand accounts. Students will take a picture of themselves and their family to make a primary source for this time in their life.</p> <p>Social Studies - 4E1 - economic passages and questions</p> <p>Writing - Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p>Art- Click on the Art Lessons below: Art Lessons</p>	<p>Math- OA.3, NF.2 - Students will review comparing fractions and word problems. Students can complete practice slides on Google Classroom</p> <p>Science- Students will play a sound and light kahoot game for their science test tomorrow</p> <p>Writing - Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p>Music-Click on the music lessons link below: Music Lessons</p> <p>Click on the PE lessons below: PE-PE Lessons</p>	<p>Math- OA.3, NF.2 - Students will continue reviewing comparing fractions and word problems. They will complete slides for a grade</p> <p>Science - Students will take their Light and Sound assessment.</p> <p>Writing - Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p>Music-Click on the music lessons link below: Music Lessons</p> <p>Click on the PE lessons link below: PE-PE Lessons</p>	Virtual Field Day!

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Learning Targets:

L2: I can demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

4.RI.7: I can compare and contrast a firsthand and a secondhand account of the same event or topic; describe the difference in focus and the information.

4OA3: I can solve multi-step word problems with whole numbers.

4NF2: I can compare two fractions.

4NF5: I can express a fraction with denominator 10 as an equivalent fraction

4MD2: I can use the four operations to solve word problems involving simple fractions or decimals.

S4P1: I can obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.

S4P2: I can obtain, evaluate, and communicate information about how sound is produced and changed and how sound and/or light can be used for communication

ESGM4.PR.3a: I can read, notate and identify quarter notes, half notes, quarter rests, barred eighth notes and sixteenth notes.

ESGM4.RE.1c: I can identify and classify classroom, orchestral, American folk instruments, and world instruments by sight and sound.

VA4.RE.1 Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy. c. Use a variety of approaches to engage in verbal and/or written art criticism.

PE-Standard 3: The physically educated student demonstrates knowledge and skills to help achieve and maintain a health –enhancing level of physical activity and fitness.

Music - ESGM4.CR.2c: I can arrange rhythmic patterns to create simple forms and instrumentation.

ESGM4.PR.3a: I can read and identify standard notation including quarter notes and barred eighth notes.

ESGM4.RE.1c: I can identify an ensemble by listening to a music clip.

ESGM4.RE.1b: I can describe music using appropriate vocabulary (motif, and leitmotif)

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Resources: COMPASS Math codes: OA030,M4010,M4011, OWOA030,40986,M4017 Reading Codes: R41351,AQR41351,R41361,A QR41361,R41371,AQR41371 Math: Comparing Fractions Comparing Fractions Comparing Fractions and Word Problems READING : Firsthand and Secondhand Accounts Video Firsthand and Secondhand Account Firsthand and Secondhand Accounts	Resources: Reading: Go to Language Google Classroom Reading Book A.R.Books - Take an AR test COMPASS Social Studies: Google Classroom Science- Assessment	<u>Assessment/Grade:</u> The following are the items that will be graded this week. <u>Assignments on Google Classroom:</u> ELA: 1st and 2nd hand account quiz; Picture and summary Math: Google Slides set 3 Science: Unit 5 Science test Social Studies: Economics questions Narrative writing piece Reading log will be submitted every Friday through Google classroom.
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Enrichment

Optional Activity to Accelerate Learning

(Perryman)

Reading

Learning Target (4.RI.7): I can compare and contrast a firsthand and a secondhand account of the same event or topic; describe the difference in focus and information.

Task: A second-hand account provides facts and information about an event. The author of the account was not there. In order to describe what happened, the author interviews people who were at the event. The author also examines pictures and videos to determine what happened and why. Read the article "[How bored Families are Getting Through the Coronavirus Lockdown](#)". Then, write a first-hand account of the events described in the article. Use information from the article as a guide for your first-hand account. Write your version of events in the handout [How I Survived the Coronavirus Lockdown](#) and reflect on the differences between accounts. Share your work with your teacher and Ms. Perryman (tara.perryman@henry.k12.ga.us).

Instructional Video: [Click Here](#)

Remediation

Optional Activity to Support Learning

Please click on the link for Ms. Eadie's Office Hours

Office Hours for 4th Grade: 10:20-10:40, 2:20-2:40: <https://meet.google.com/xpx-kkrj-rit>

Reading: (Monday/Tuesday)

Learning Targets:

4.RI.7: I can compare and contrast a firsthand and a secondhand account of the same event or topic; describe the difference in focus and the information.

Instructional Video on firsthand and secondhand accounts: <https://youtu.be/Oe8JImBomFO>

Task: [Compete Google Form](#)

Use the following compass codes/activities to help you with your reading assignments

Compass Login Page

- Firsthand and Secondhand Accounts: R4135I, AQR4135I, R4136I, AQR4136I

Math (Wednesday- Thursday)

Learning Targets:

4.NF2: I can compare two fractions.

Instructional Video: <https://drive.google.com/file/d/11hOXjxQ1K1qoeTQvoQz171XNcJcSMpc2/view>

Task: <https://docs.google.com/presentation/d/1TA-JIaQO4wLThYhzDIQ1iguI3UYPRHnc1YE2eKumJ0/copy>

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You can take and send a picture to me, chelsea.eadie@henry.k12.ga.us or to your teacher!

Use the following compass codes/activities to help you with your math assignments

[Compass Login Page](#)

- Comparing and Ordering Fractions: 40986, M4016, M4017