

NHE REMOTE LEARNING PLAN

Week 3

Teacher: 4th grade

Date: March 31 - April 3, 2020

Tuesday	Wednesday	Thursday	Friday
<p>60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art</p>	<p>60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE</p>	<p>60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art</p>	<p>60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE</p>
<p>Math- Teachers will hold Google Meets to introduce how to classify triangles, Module 17 lesson 2. Students will have HMH assignments pushed out to them and they can complete pages 179 and 180 in the More Practice/ Homework book that was sent home</p> <p>Science-Students will reread their science reading from Friday to review for their science assessment on Thursday. Students should write and submit a summary on what they have read and make sure to include all vocabulary.</p> <p>Music-Click on the music lessons link below: Music Lessons</p>	<p>Today Mrs. Miller will begin doing lessons with 4th grade classes. Mrs. McCampbell's class is today at 9 am Mrs. Gressel's class is today at 1 pm Watch your teacher's posts for the code to join Mrs. Miller's lesson on "Sibling Rivalry"!</p> <p>ELA - Students will take a quiz on the book No Escape that they read last week. This is due by Friday afternoon. Teachers will choose from the following Reading A to Z books to lead students in a lesson about Plot. Adventures on the Amazon River, Morty Finds it No Laughing Matter, or A Place for Wild Things. Teachers will review the UH,OH Phew strategy. Students will have a copy of the Uh Oh, Phew strategy to use to help them write a summary of the book their teacher chooses for them.</p>	<p>Math- Students will be taking their weekly math test on Illuminate - Week 29</p> <p>Science -Students will complete the unit 5 lesson 3 assessment and will make sure that their summary is completed and submitted.</p> <p>Music-Click on the music lessons link below: Music Lessons</p> <p>Click on the PE lessons link below: PE-PE Lessons</p>	<p>Today Mrs. Miller will be doing lessons with 4th grade classes. Mrs. Gauvin's class is today at 9 am, Mrs. Freston's class is today at 11 am, and Mrs. Buchanan's class is today at 1 pm Watch your teacher's posts for the code to join Mrs. Miller's lesson on "Sibling Rivalry"!</p> <p>ELA -Students will complete the No Escape quiz and the story summary from Wednesday if they have not completed it.</p> <p>Social Studies- Students will finish any slides they have not completed on the PowerPoint and will complete their Ducksters article and quiz, if not completed on Wednesday.</p> <p>Art-Click on the Art Lessons below: Art Lessons</p>

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<p>Click on the PE lessons below: PE-PE Lessons</p>	<p>Social Studies- Students need to complete any slides they have not finished in the PowerPoint and they will read the Ducksters article that was sent through Google Classroom and complete the Quiz. Art- Click on the Art Lessons below: Art Lessons</p>		
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Learning Targets:

L2: I can demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing

4.RL1 Explain how an author uses reasons and evidence to support particular points in a text

RL2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

RL3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or acting)

SS4H5: I can explain the causes, major events, and consequences of the Civil War

G1: I can draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. I can identify these in 2-dimensional figures

G2: I can classify 2-dimensional figures based on the presence or absence of angles of a specified size. I can recognize right triangles as a category and identify them.

S4P3 : I can obtain, evaluate, and communicate information about the relationship between balanced and unbalanced forces.

ESGM4.PR.3a: I can read, notate and identify quarter notes, half notes, quarter rests, barred eighth notes and sixteenth notes.

ESGM4.RE.1c: I can identify and classify classroom, orchestral, American folk instruments, and world instruments by sight and sound.

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VA4.RE.1 Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy. c. Use a variety of approaches to engage in verbal and/or written art criticism.

PE-Standard 3: The physically educated student demonstrates knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.

Music - ESGM4.CR.2c: I can arrange rhythmic patterns to create simple forms and instrumentation.

ESGM4.PR.3a: I can read and identify standard notation including quarter notes and barred eighth notes.

ESGM4.RE.1c: I can identify an ensemble by listening to a music clip.

ESGM4.RE.1b: I can describe music using appropriate vocabulary (motif, and leitmotif)

Resources:

COMPASS

Math codes: M40956

M40959, 40862, M4010

M4011, AQOA030

Reading Codes: RLA4005,
QZRL41286A4006,

[Northern Lights video](#)

[Brain pop video](#)

Social Studies.: BrainPOP
videos

[Reconstruction](#)

[George Washington Carver](#)

Math:

<https://www.onlinemathlearning.com/geometry-4g1.html>

https://learnzillion.com/lesson_plans/4667-identify-points-lines-line-segments-and-rays/

Resources:

Reading:

Go to Language Google Classroom for Reading A to Z passages

Reading Book

A.R.Books - Take an AR test

COMPASS

Social Studies: Google Classroom

ducksters.com

historyforkids.net

Math - More Practice/ Homework book

Assessment/Grade:

The following are the items that will be graded this week.

Illuminate Test for Math Week 29 (Thursday)

Assignments on Google Classroom:

Science: Unit 5. Lesson 3 assessment

Social Studies: Ducksters article and quiz

Social Studies: All slides need to be completed

Reading A to Z assignments for ELA

Narrative writing piece

All of these are due on Friday, April 3, by 10 pm.

Reading log will be submitted every Friday through Google classroom.

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READING :

[analyzing plot](#)

[plot mountain](#)

[plot mountain song](#)

[plot through pixar](#)

Activities/Practice (can link tasks) with directions:

Reading- Work and complete the ILLUMINATE test and reading from Reading AtoZ and answering questions on Google Classroom.

Social Studies - Students will use the PowerPoint on Google Classroom and complete assigned questions.

Science- Reading from their HMH science textbook online as assigned, as well as lessons assigned in Google Classroom

Math- HMH assigned lessons and lessons in More Practice/ Homework book.

Students may also read every day and take AR tests. Students may also work on COMPASS math and Reading every day.

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Enrichment

Optional Activity to Accelerate Learning

(Perryman)

Reading

Learning Target (5.RL.3): I can compare and contrast two or more settings drawing on specific details in the text.

Task: After reading your Reading A-Z Book "No Escape", practice the strategy "Vivid Setting Description and Its Impact on Character"

Think about the following questions as you read:

- Identify where the author describes the setting in detail.
- What details were described in the setting?
- Why might the setting be important?
- How does the setting impact the character?

Now, respond to the following questions:

- Select two different settings in the text. Describe each setting in detail using evidence from the text.
- How does each setting impact the character?
- How does the setting change throughout the plot? Think about your story mountain.

Reflect on these questions by presenting your thinking in a Google Slides or record yourself discussing the answer. Share your thoughts with your teacher or Ms. Perryman (tara.perryman@henry.k12.ga.us). Thank you for taking on this challenge!

Instructional Video: https://drive.google.com/file/d/1JUmosTMO_L4B9zD5UclnNZ5iKYV9QvSd/view

Remediation

Optional Activity to Support Learning

Please click on the link for Ms. Eadie's Office Hours: <https://schoolwires.henry.k12.ga.us/Domain/10699>

Reading: (Tuesday, Thursday)

Learning Targets:

4.RL1 Explain how an author uses reasons and evidence to support particular points in a text.

RL2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.

View the following reading strategy/videos on plot to help you with your learning task this week:

- **Reading strategy 5.4: Uh-oh...Phew:** When you retell, think about the problem (uh-oh), how the problem gets worse (UH-OH!) and how the problem gets solved (phew!). Use a story mountain with the parts to retell, touching the parts of the mountain as you go. Example of the strategy: <https://youtu.be/NpWHZJZQDSE>
 - Questions to ask yourself while reading:
 - What's the problem?
 - Where does the problem get worse?
 - Where are you on the story mountain now?

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- If you had to just tell me the problem using a few words, what would you say?
- Of all the details you told me, what's more important?
- Compass Codes for Plot: R4105, R4106, R4107

Math (Wednesday/Friday)

Instructional Video from Ms. Eadie:

<https://drive.google.com/file/d/1E7OKMu3GIPFDKKTcnBpPDtzxdEgZLuWu/view>

MGSE4.G.1 Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figures.

Use the following compass codes/activities to help you with your math assignments

Compass Login Page

- Points, Lines, segments and rays: 40823
- Angles: 40825
- Exploring Angles: MA4042, AQMA4042
- Acute Angles: MA4043A, AQMA4043A
- Obtuse Angle: MA4043B, AQMA4043B

G2: I can classify 2-dimensional figures based on the presence or absence of angles of a specified size. I can recognize right triangles as a category and identify them.

- Attributes of Polygons: 40830
- Attributes of Triangles: 40833, 40832
- Attributes of Circles: 40835
- Lines and Angles Found in Shapes: G018

What you must submit:.

- Illuminate Test for Math
- Assignments on Google Classroom:
 - Science: Summary
 - Social Studies: Slides 6-7, Slide 8 explanation
 - ELA: Narrative Writing, No Escape vocabulary, No Escape summary
 - Math: Reteach and Additional Practice for 17.4 on HMH

When it must be submitted:

Monday March 30, 2020, by 10 pm, all of the above is due

Where/How to submit:

Through Google Classroom, HMH, and Illuminate