

# NHE REMOTE LEARNING PLAN

## Week 6

Teacher: 4th grade

Date: April 27- May 1, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 ELA, Social Studies , Art	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	60 Minutes: K-2 90 Minutes: 3-5 Math, Science, Music/PE	Finish it Up Friday!
<p><b>ELA -RI.9 -</b> <b>Students will read two Folktales on related topics. They will complete a chart comparing the story elements, a Venn Diagram comparing and contrasting the 2 stories, and they will write a summary comparing and contrasting the 2 stories.</b></p> <p><b>Social Studies-4H6</b> - Students will take a test on Illuminate over Reconstruction</p> <p><b>Writing -</b> Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p><b>Art-</b>Click on the Art Lessons below: <a href="#">Art Lessons</a></p>	<p><b>ELA -RI.9</b> <b>Students will continue working on the Folktale assignments.</b></p> <p><b>Social Studies-4E1</b> - Students will complete a reading passage and questions on the new standard.</p> <p><b>Writing -</b> Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p><b>Art-</b> Click on the Art Lessons below: <a href="#">Art Lessons</a></p>	<p><b>Math- 0A.3, NF.1 -</b> Students will review equivalent fractions and complete google practice slides</p> <p><b>Science-</b> Watch the Magic School Bus Sound Video. Answer the google questions.</p> <p><b>Writing -</b> Students will write a letter to a next year's 4th grade to tell them about 4th grade.</p> <p><b>Music-</b>Click on the music lessons link below: <a href="#">Music Lessons</a></p> <p><b>Click on the PE lessons below:</b> PE-<a href="#">PE Lessons</a></p>	<p><b>Math- 0A.3, NF.1 -</b> Students will continue reviewing equivalent fractions and will complete slides for a grade</p> <p><b>Science -</b> Watch the Magic School Bus Light Video. Answer the Google Questions.</p> <p><b>Writing -</b> Students will write a letter to next year's 4th grade to tell them about 4th grade..</p> <p><b>Music-</b>Click on the music lessons link below: <a href="#">Music Lessons</a> Click on the PE lessons link below: PE-<a href="#">PE Lessons</a></p>	

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#### Learning Targets:

**L2: I can demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing**

**RI9: I can integrate information from two text on the same topic in order to write or speak about the subject.**

**SS4H6:I can analyze the effects of Reconstruction on American life**

**SS4E.1: I can use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.**

**MGSE4.OA 3: I can solve multi-step word problems with fractions.**

**MGSE4.NF.1: I can explain why fractions are equivalent . I can generate equivalent fractions.**

**S4P1: I can obtain, evaluate, and communicate information about the nature of light and how light interacts with objects.**

**S4P2: I can obtain, evaluate, and communicate information about how sound is produced and changed and how sound and/or light can be used for communication**

**ESGM4.PR.3a: I can read, notate and identify quarter notes, half notes, quarter rests, barred eighth notes and sixteenth notes.**

**ESGM4.RE.1c: I can identify and classify classroom, orchestral, American folk instruments, and world instruments by sight and sound.**

**VA4.RE.1 Use a variety of approaches for art criticism and to critique personal works of art and the artwork of others to enhance visual literacy. c. Use a variety of approaches to engage in verbal and/or written art criticism.**

**PE- Standard 3: The physically educated student demonstrates knowledge and skills to help achieve and maintain a health –enhancing level of physical activity and fitness.**

**Music - ESGM4.CR.2c: I can arrange rhythmic patterns to create simple forms and instrumentation.**

**ESGM4.PR.3a: I can read and identify standard notation including quarter notes and barred eighth notes.**

**ESGM4.RE.1c: I can identify an ensemble by listening to a music clip.**

**ESGM4.RE.1b: I can describe music using appropriate vocabulary (motif, and leitmotif)**

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<b>Resources:</b>  <b>COMPASS</b>  <b>Math codes:</b>  M4016,M4017,  <b>Reading Codes:</b> RI151311,AQR51311,  <b>Math:</b>  <a href="#">Equivalent Fractions</a>  <a href="#">Equivalent Fractions</a>  <a href="#">Equivalent Fractions</a>  <b>Reading :</b>  <a href="#">Compare and Contrast</a>  <a href="#">Using Visuals</a>  <a href="#">Comparing Text</a>	<b>Resources:</b>  <b>Reading:</b>  <a href="#">Go to Language Google Classroom</a>  <b>Reading Book</b>  <a href="#">A.R.Books - Take an AR test</a>  <b>COMPASS</b>  <a href="#">Social Studies: Google Classroom</a>	<b><u>Assessment/Grade:</u></b>  The following are the items that will be graded this week.  <b><u>Assignments on Google Classroom:</u></b> Magic School Bus video questions  Social Studies: Illuminate assessment and questions over Economics passage  ELA: Comparing and Contrasting the 2 Folktales  Math - set of 10 slides  Writing to next year's students  Reading log will be submitted every Friday through Google classroom.
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## Enrichment

### Optional Activity to Accelerate Learning

(Perryman)

#### Reading

**Learning Target (5.RL.1):** I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from a text.

**Task:** Fairytales and folktales were made a long time ago and remain very popular. As a critical thinker we must carefully examine these stories. How is a fairytale character's actions, thoughts, and feelings different from people who live today? Is there any difference? What lesson can we learn from fairytales? Are these lessons relevant to our current time period? Watch the instructional video and complete the [How Has Time Affected Fairytales?](#) handout. Complete digitally or on a piece of paper. Share your thinking with your teacher and Ms. Perryman ([tara.perryman@henry.k12.ga.us](mailto:tara.perryman@henry.k12.ga.us)).

**Instructional Video:** [Click Here](#)

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## Remediation

### Optional Activity to Support Learning

Please click on the link for Ms. Eadie's Office Hours

Office Hours for 4th Grade: 10:20-10:40, 2:20-2:40: <https://meet.google.com/xpx-kkrj-rit>

Reading: (Monday/Tuesday)

#### Learning Targets:

ELAGSE4RL9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

[Video to help you complete your reading activity!](#)

Use the following compass codes/activities to help you with your reading assignment:

[Compass Login Page](#)

- Comparing and Contrasting Myths and Folktales: RLA4024, RLA4025, QZRLA4027  
Math (Wednesday- Thursday)

MGSE4.OA 3: I can solve multi-step word problems with fractions.

MGSE4.NF.4: I can apply and extend previous understandings of multiplication to multiply a fraction by a whole number.

Instructional Video: [Click here](#)

#### Task: [Increasing a Recipe](#)

You will be working to increase a real recipe for Sponge Cake. First you are given a recipe and the number of people it serves. Then you will determine what measuring cups are needed for each ingredient. Finally, you will make a new recipe that serves more people than the original recipe. Once you are finished you can submit a picture of your work to me at [chelsea.eadie@henry.k12.ga.us](mailto:chelsea.eadie@henry.k12.ga.us) or to your teacher!

Use the following compass codes/activities to help you with your math assignments

[Compass Login Page](#)

- Equivalent Fractions: 40983
- Multiplying Fractions: 42008, 42009
- Solving Multi-Step Word Problems: OA030, M4010, M4011, AQOA030