



Welcome to Fourth Grade!

2017-2018

Our Daily Schedule

7:45-8:00	Students Arrive (Greet, Pledge, Lunch Count, Morning announcements)
8:00-8:30	Instructional Focus
8:40-9:35	Science/Social Studies
9:55-10:20	Specials
10:20-11:07	Literacy Block & Guided Reading/Writing (some activities will involve integrated studies)
11:07-12:05	Lunch & Recess (Staggered)
12:05-12:40	Literacy Block & Guided Reading/Writing continued (some activities will involve integrated studies)
12:40-2:10	Math



Please check with your child's Tuesday Folder/Open House Packet for a more specific schedule.

General Rotation for Miles, Elder, & Moody

7:45-8:00	Students Arrive (Greet, Pledge, Lunch Count, Morning announcements)
8:00-8:30	Instructional Focus
8:35-9:35	Content Area 1
9:35-10:20	Specials
10:20-11:07	Content Area 2
11:07-12:05	Lunch & Recess (Staggered)
12:05-1:00	Content Area 2 continued
1:00-2:10	Content Area 3



Please check with your child's Tuesday Folder/Open House Packet for a more specific schedule.



SPECIALS



5 Day Rotation:

- STEM/Science Lab
- Technology/Computers
- Art
- Music
- P.E.



****Media/Library: Not in the rotation. Each class has an assigned day that they will go to library.**

Writer's Workshop

Writing curriculum

- Do mini lessons every day
- Students are encouraged to write stories every day.
- Teachers will conference with children about their writing goals.

Three types of writing according to the Georgia Writing Assessment:

- Narrative
- Opinion
- Informational

Writing will be assessed according to the following:

Ideas, Organization, Style, and Conventions

Lucy Calkins

Resources for teaching Writing

- A Guide to the Common Core Writing Workshop: Describes the essential principals, methods, and structures of effective writing workshop instruction.
- help you teach opinion/argument, information, and narrative writing.
- unpack standards as you guide students to attain and exceed those expectations.

Grammar

- Grammar
- Nouns
- Verbs
- Adjectives
- Pronouns
- Adverbs
- Capitalization and Punctuation
- Pronouns
- Synonyms and Antonyms
- Conjunctions
- Prepositions



Reader's Workshop

Reading curriculum

- Students will be placed in small reading groups.
- Daily mini lesson
- Teachers will conference with children about their reading goals

Reading Concepts:

Fluency-Comprehension-Author's Purpose-Main Idea
and Supporting Details-Sequencing-Story Elements
Context Clues -Compare and Contrast-Cause and
Effect-Story Structure-Reading for Information-Making
Inferences

GEORGIA MATHEMATICS FRAMEWORKS

Unit 1: Whole Numbers, Place Value and Rounding in Computation

Unit 2: Multiplication & Division of Whole Numbers

Unit 3: Fraction Equivalents

Unit 4: Operations with Fractions

Unit 5: Fractions and Decimals

Unit 6: Geometry

Unit 7: Measurement

Science

*Life Science

- Ecosystems
- Food web/Chain
- Adaptation-survival/extinction

* Earth Science

- Stars and star patterns
- Solar System
- Weather-data & forecasting

* Physical Science

- Light
- Sound
- Force, mass, and motion (simple machines)
- Effects of gravity

SOCIAL STUDIES CURRICULUM

Unit 1:

Geographic Understandings

Unit 2:

Discovery of North America

Unit 3:

Colonization of North America

Unit 4: Forming a New Nation

Unit 5:

Challenges of a New Nation

Unit 6:

Expansion of a New Nation

Unit 7:

Our American Government

Unit 8:

**Being a Responsible Spender
by Learning from Our Past**

Historical Figures

- **Native American Tribes**
- **Christopher Columbus**
- **Juan Ponce de Leon**
- **Henry Hudson**
- **Jacques Cartier**
- **King George III**
- **George Washington**
- **Benjamin Franklin**
- **Thomas Jefferson**
- **John Adams**
- **James Madison**



Project Based Learning

PBL

#growthmindset



BUZZ WORDS

Theses are terms that you will hear a lot through out the year.



Flexible Seating



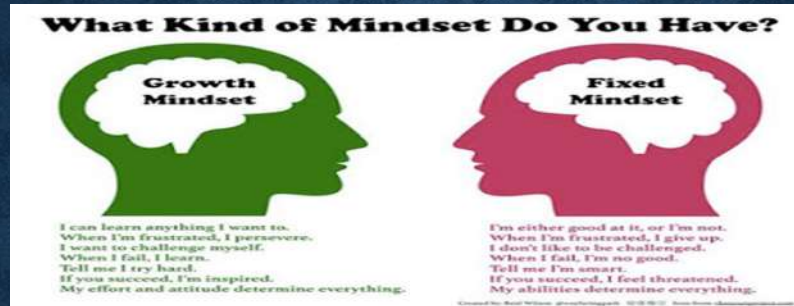
STEM



STEM DAY AT TUSSAHAW IS SEPTEMBER 16TH

STEM is an acronym for **Science, Technology, Engineering** and **Math** education. We focus on these areas together not only because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively.

Growth Mindset



Fixed Mindset

- Wants to prove intelligence or talent.
- Avoids challenges for fear of failure.
- Avoids hard labor.
- Gives up in the face of tough obstacles.
- Treats criticism as an attack.
- Feels threatened by others' success.

Growth Mindset

- Wants to improve intelligence or talent.
- Engages challenges to improve.
- Sees labor as the path to success.
- Persists in overcoming obstacles.
- Treats criticism as an opportunity.
- Feels inspired by others' success.

- SEE MORE AT: [HTTPS://K12.THOUTHTFULLEARNING.COM/BLOGPOST/CREATING-GROWTH-MINDSET-YOUR-STUDENTS#STHASH.KWIWDZ3G.DPUF](https://k12.thoughtfullearning.com/blogpost/creating-growth-mindset-your-students#STHASH.KWIWDZ3G.DPUF)

Flexible Seating

Flexible seating is a seating arrangement within the classroom that makes the learning spaces more student-centered.



PBL

**PROJECT BASED LEARNING IS A TEACHING METHOD
IN WHICH STUDENTS GAIN KNOWLEDGE AND SKILLS
BY WORKING FOR AN EXTENDED PERIOD OF TIME
TO INVESTIGATE AND RESPOND TO AN AUTHENTIC,
ENGAGING AND COMPLEX QUESTION, PROBLEM, OR
CHALLENGE**



Essential Project Design Elements include:

- **Key Knowledge, Understanding, and Success Skills** - The project is focused on student learning goals, including standards-based content and skills such as critical thinking/problem solving, collaboration, and self-management.
- **Challenging Problem or Question** - The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge.
- **Sustained Inquiry** - Students engage in a rigorous, extended process of asking questions, finding resources, and applying information.
- **Authenticity** - The project features real-world context, tasks and tools, quality standards, or impact – or speaks to students' personal concerns, interests, and issues in their lives.
- **Student Voice & Choice** - Students make some decisions about the project, including how they work and what they create.
- **Reflection** - Students and teachers reflect on learning, the effectiveness of their inquiry and project activities, the quality of student work, obstacles and how to overcome them.
- **Critique & Revision** - Students give, receive, and use feedback to improve their process and products.
- **Public Product** - Students make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

Blended Learning

Blended learning is a formal education program in which a student learns at least in part through delivery of content and instruction via digital and online media with some element of student control over time, place, path, or pace.



3rd-5th Chromebooks

How do I make sure my child gets their Chromebook?

Create your account at **www.myschoolbucks.com**

(or log into your existing account)

Click on the EmpowerHCS Program Button

What steps do I take?

Parents/Guardians of Students in Grades 3-12

1

Read the Digital Learning Device Handbook

2

Acknowledge you understand the available options and terms

3

Select annual Technology Protection Plan Option*

3rd-5th Chromebooks



All Henry County School students in Grades 3-12 will be issued a
HP Chromebook 11 G5 EE
as their student learning device for the 2017-18 school year!

All devices are covered by a limited Accidental Protection Plan (ADP) to protect against most accidental drops, spills, bumps, and structural failures incurred under normal operating conditions or handling.

Not Covered by the district provided plan:

- Damage to a device as a result of obvious intentional abuse by a user
- A device that has been submerged in liquid (rendering it unrepairable)
- A crushed device (rendering it unrepairable)
- A device otherwise damaged as a result of use outside the district's Acceptable Use Policy.

Insurance Options

Option 1

Pay an annual, non-refundable Loss, Theft and non-covered Damage Protection Coverage fee of \$35.00 per student and no more than \$75 for households with three or more students*. This fee covers the HP Chromebook 11G5EE, power adapter and protective case as detailed in the caption box below. **Special Note: The annual fee is waived for students who receive free lunch and is \$17/student for those receiving reduced lunch. Parents/guardians remain responsible for full deductible costs associated with any claims filed.*

**\$100.00 for the first claim
\$150.00 for the second claim and final claim.**

Option 2

Opt out of the Loss, Theft, and Non-ADP Protection Coverage and sign a waiver accepting full responsibility for any lost or stolen HP Chromebook, 11G5EE and/or its accessories. **In case of repair costs associated with non-ADP covered damages, the district will charge a flat-rate repair fee of \$125.00 and the student may be subject to disciplinary action.**

**Replacement Costs:
HP Chromebook: \$240
Power Cord: \$20
Carrying Case: \$40**

Parents can opt out of home use and have the device stored at school.

PBIS

Positive Behavior Interventions and Support

- Be Safe
- Be Respectful
- Be Responsible



Recognizing Positive Behavioral Skills

Positive Behavior Interventions and Supports (**PBIS**) is a proactive approach to establishing the behavioral supports and social culture and needed for all students in a school to achieve social, emotional and academic success.

Class Dojo/Remind 101

Fourth Grade Communication System

- **Class Dojo** is a communication tool in which parents and teachers can communicate with one another.



Standard-Based Report Cards

- **Scoring 4, 3, 2, 1**
- **Will be sent home at the end of each quarter.**
- **Student-led Conferences**
(October and March)

The expectation is that your child is to be present at the conferences so that all stakeholders will have input on achievement goals.

Grading Rubric

A score of 3 indicates the student has met expectations for that standard.

Student scores will be reported to parents on a weekly basis using the weekly student work folders sent home by classroom teachers.

KEY TO STUDENT ACHIEVEMENT

1-Limited Achievement within the Standard

2 -Moderate Achievement within the Standard

3 -Consistent Achievement within the Standard

4-Excels/ Extends within the Standard

GRADES AVAILABLE ONLINE

**Parents can view grades online via
Parent Portal on Infinite Campus.**

**If you haven't already done so, please
contact Ms. Cochran in the front office
for your log in information.**

It must be the parent and they must have their picture ID
with them for us to release the paper work to them

[.Click here to access Infinite Campus](#)

Types of Assessments

Formative

Daily, ongoing assessments/observations that are used to monitor student progress toward mastery of standards. These assessments typically assess mastery of individual standards.

Summative

An assessment that is used at the end of a unit of study. These assessments generally assess student mastery of several standards

FOURTH GRADE TESTING

Formal Testing:

Milestones (April)

Writing Assessment (On-going)

Summative Assessment:

Science/Social Studies Unit Testing

Math Unit Tests

County Benchmark

Formative Assessments:

Rubrics

Small Group Observations

Daily Activities and Assignments

General Information: Homework & Tuesday Folder

- Tuesday Folders: Need to be brought back to school on Monday.
- Please do not return notes/papers in the Tuesday Folders.
- Newsletters will be sent through the Tuesday Folder every weeks.
- Home work is collected weekly but teacher may check for homework progression at any time.
- Homework schedule & Vocabulary words will be given at the start of each month.

General Information: Lunch

- No Birthday Treat/Goodie Bags.
- Lunch is \$2.30 for students and \$3.75 for adults.
- You are welcome to come have lunch with your child. Please sign in and out at the Security Monitor's desk.
- It is also helpful if your child knows whether to order a lunch or if you are bringing in food.

Join Me For Lunch



General Information: Transportation

- All changes in transportation must be received in a written note.
- Email, faxes, Dojo messages and phone calls are not accepted.



General Information: Attendance

- Students MUST be in class by 7:45 to be marked present.
- Students arriving after 7:45 must be checked in through the front office for check-in by parent/guardian.



General Information: Attendance

- Parents are not allowed to check students out after 2:00 p.m. Parents are encouraged to make every effort to schedule doctor and dental appointments outside of school hours. Students miss vital instruction time when they are not present.



What should I do when my child is absent?

- Please be sure to send a note on the very next day your child returns to school stating the reason the absence occurred.
- Follow-up with the teacher to be sure the note was received.



Examples of Excused Absences

- Student illness that would endanger the student's health or the health of others
- Serious illness or death in the student's immediate family
- A scheduled medical, dental or eye examination
- Special Recognition of religious holidays observed by the student's faith
- An order of governmental agency, such as court, etc.
- Inability to attend school due to weather
- To visit with a parent serving in the armed forces of the United States or the National Guard



Unexcused Absences

- Unexcused absences will be subject to attendance investigation and can result in penalty as imposed by Georgia's compulsory attendance law.



Truancy

- Students who have more than five (5) days of unexcused absences during the school year will be considered truant. The legal penalties for truancy include referral to Juvenile Court and referral of parents to State Court.



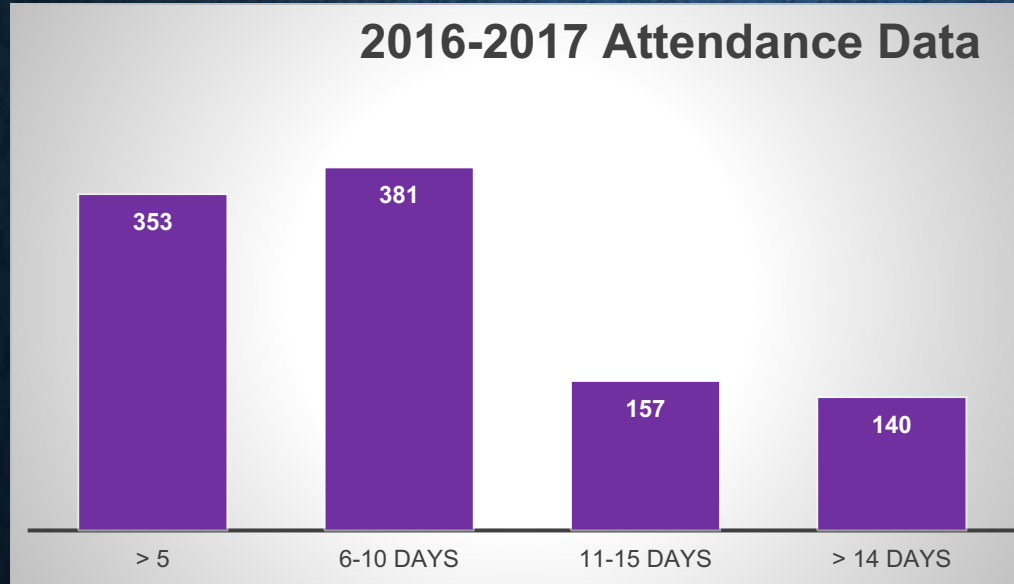
Student Attendance Protocol Procedures

- One through Four Unexcused Absences- Teacher calls and letter mailed.
- Five Unexcused Absences- Letter #2 Mailed
- Eight Unexcused Absences- Letter #3 Mailed and Attendance Conference/Attendance Contract
- Contract Violated- Letter #4 Mailed, Letter # 4 is copied to School Social Worker and District Attorney
- Students with ten(10) unexcused absences and/or twenty(20) or more unexcused tardies/early checkouts will be required to attend a school attendance meeting at the Henry County Board Office.



Tussahaw Elementary Attendance Data

Tussahaw Elementary Attendance Data



Parent Volunteers

Thank you for all the volunteers that have signed up. Parents are always welcome.

How to Contact Us:

Snail Mail: Send notes

Phone: (770)957-0164

Plan Time: 9:35-10:20

E-mail:

Elder: Beverly.elder@henry.k12.ga.us

Miles, K.: kimberly.miles@henry.k12.ga.us

Miles, R.: robin.miles@henry.k12.ga.us

Moody: Willis.moody@henry.k12.ga.us

Wilkerson: cindy.wilkerson@henry.k12.ga.us

Tussahaw Website:

[http://schoolwires.henry.k12.ga.us
/domain/3934](http://schoolwires.henry.k12.ga.us/domain/3934)