

Forsyth Teacher Academy

Induction Program

12 FCS Induction Teacher Dispositions

1. The teacher demonstrates an appreciation of the diversity of the students, the staff, and the community and capitalizes on the richness of that diversity.
2. Candidate /student interactions and student/student interactions are friendly, warm, caring, polite, respectful, and developmentally and culturally appropriate.
3. The teacher establishes a culture of learning where students are committed to the value of the subject, accept the teacher 's high expectations, and take pride in quality work and conduct.
4. The teacher responds appropriately, respectfully, and successfully to student behavior.
5. The teacher's directions, procedures, and oral and written language are communicated clearly and accurately.
6. The teacher demonstrates flexibility and responsiveness by adjusting lessons, responding to students, and being persistent.
7. The teacher maintains accurate, complete records of student assignments and learning and of non - instructional activities.
8. The teacher frequently and successfully provides instructional information and student progress information to parents and engages families in the school program.
9. The teacher is supportive of and cooperative with colleagues and volunteers and makes substantial contributions to school and district projects.
10. The teacher actively seeks professional development to enhance content and pedagogical skills and actively assists other educators.
11. The teacher proactively serves all students, challenges negative attitudes, and takes a leadership role in high quality decision-making.
12. The teacher understands and actively participates in the school's School Improvement process.