

***Colquitt County Schools***  
**Post-Exit ESOL Monitoring Form**

School: \_\_\_\_\_ Date: \_\_\_\_\_

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

\_\_\_\_\_  
 Name of content teacher completing this form

\_\_\_\_\_  
 Subject or content area

**Part I:** To be completed by subject or content area teacher

Please circle the appropriate response for each statement below.

The student is passing the class. Yes    No                      Current Grade Average: \_\_\_\_\_

Has the student had any discipline problems?    Yes    No

Comments:

1. The student completes assignments on time. Always    Often    Sometimes    Seldom    Never    N/A
2. The student communicates effectively with the teacher in English. Always    Often    Sometimes    Seldom    Never    N/A
3. The student communicates effectively with peers in English. Always    Often    Sometimes    Seldom    Never    N/A
4. The student writes clearly in English. Always    Often    Sometimes    Seldom    Never    N/A
5. The student reads aloud in class in English. Always    Often    Sometimes    Seldom    Never    N/A
6. The student attends class regularly. Always    Often    Sometimes    Seldom    Never    N/A
7. The student participates in group work. Always    Often    Sometimes    Seldom    Never    N/A
8. The student socializes with native English speakers. Always    Often    Sometimes    Seldom    Never    N/A
9. The student asks for assistance when needed. Always    Often    Sometimes    Seldom    Never    N/A

How many days has the student been absent? \_\_\_\_\_

How do you modify assignments for the student? \_\_\_\_\_

\_\_\_\_\_

List any concerns regarding the student's success in your class: \_\_\_\_\_

\_\_\_\_\_

Please make any additional comments you have about this student's progress (continue on back if needed):

\_\_\_\_\_

\_\_\_\_\_  
**Content Teacher Signature**

\_\_\_\_\_  
**Date**

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**Part II** - to be completed by the ESOL teacher

ESOL Teacher Name: \_\_\_\_\_

Circle one:     1st year monitor             2nd year monitor

Student Name: \_\_\_\_\_

Student FTE #: \_\_\_\_\_ Student ID \_\_\_\_\_

Date of entry into ESOL: \_\_\_\_\_

Date of exit from ESOL: \_\_\_\_\_

What are the student's current grades in each academic course?

English \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_ Science \_\_\_\_\_

Is the student receiving any special services? If so, list services \_\_\_\_\_

\_\_\_\_\_

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**For High School Students Only:**

Check if Passing Scores Achieved on EOC tests: LA \_\_\_ SS \_\_\_ Math \_\_\_ Science \_\_\_

Graduation Goals: Target Year \_\_\_\_\_ Career Pathway \_\_\_\_\_

\_\_\_\_\_  
**ESOL Teacher Signature**

\_\_\_\_\_  
**Date**

If monitoring shows that the student is falling behind in classroom work and/or English language skills, the student must be referred for assistance through the RTI Pyramid of Interventions or to SST. Monitoring may only be discontinued at the end of two calendar years from the date the student was exited from ESOL.