

COLQUITT COUNTY SCHOOLS

English Learner Student Testing Participations Committee (EL/TPC)
Annual Documentation

EL Test Participation Committee (EL/TPC) Meeting Date:
Student Name: Grade: School:
Date of Entry in US School: Month Year DOB: GTID:

Is the student eligible for ESOL services? (indicate the student's proficiency level on the state-approved eligibility screener in accordance with SBOE Rule 160-4-5-.02)

Student's proficiency level

Yes No Exit Year (EL-1, EL-2 may be considered for assessment accommodations.)

Will the student participate in all required assessments without accommodations?

Yes (Stop here) No (Continue)

Determine the accommodations the student needs to meaningfully participate in each assessment this school year and document them using the appropriate form. These accommodations will be taken from the table of allowable test accommodations located in the Student Assessment Handbook and/or test administration manuals. Any accommodation considered that is not found in the Student Assessment Handbook must be approved by the Assessment Administration Division of the GaDOE prior to use. All accommodations must be consistent with classroom instruction and assessment and support any plans that have been designed to aid the student instructionally.

Signatures (Committee shall be comprised of a minimum of three members, one of whom is an educator certified by the Professional Standards Commission, and must include the ESOL teacher currently serving the student with English language assistance):

Content area and/or grade level

ESOL Teacher

Date

Certified Educator

Date

Parent/Guardian

Date

Student (if 18 years or older)

Date

Administrator

Date

## Georgia Milestones Allowable Accommodations for English Learners

Table 7 Georgia Milestones Allowable Accommodations for English Learners

Accommodation	Most likely to benefit EL students at this ELP Level					
	ELP Levels 1.0 2.9		ELP Levels 3.0 3.9		ELP Levels 4.0 5.9	
<b>Setting Accommodations</b>						
1. ESOL classroom	✓		✓		✓	
2. Small group	✓		✓		✓	
3. Preferential seating	✓		✓			
4. Individual or study carrel	✓					
5. Individual administration	✓					
<b>Presentation Accommodations</b>						
6. Oral reading of test questions in English only	✓		(case by case for students in the low 3.0's)			
7. Oral reading of ELA passages in English only*	Reading Proficiency < 2.0 AND Listening Proficiency > 3.0					
<b>Response Accommodations</b>						
8. Word-to-Word dictionary**	(case by case for students in the 2.0's)		✓		✓	
<b>Scheduling Accommodations</b>						
9. Frequent monitored breaks	✓		✓			
10. Extended time within the confines of the school day	✓		✓		✓	

\*Restricted to eligible EL students only; see guidance for eligibility. For oral reading, screen reader is the preferred method of administration. Where a human reader delivers the accommodation, examiners must adhere to directions provided in the Read-Aloud Guidelines.

\*\*EL student must be literate in 1<sup>st</sup> language enough to use the dictionary effectively; Extended time must be provided in conjunction with this accommodation.