

# Forces and Motion



Reference:

Prentice Hall

Physical Science: Concepts in Action

Chapter 12

# What is Force?

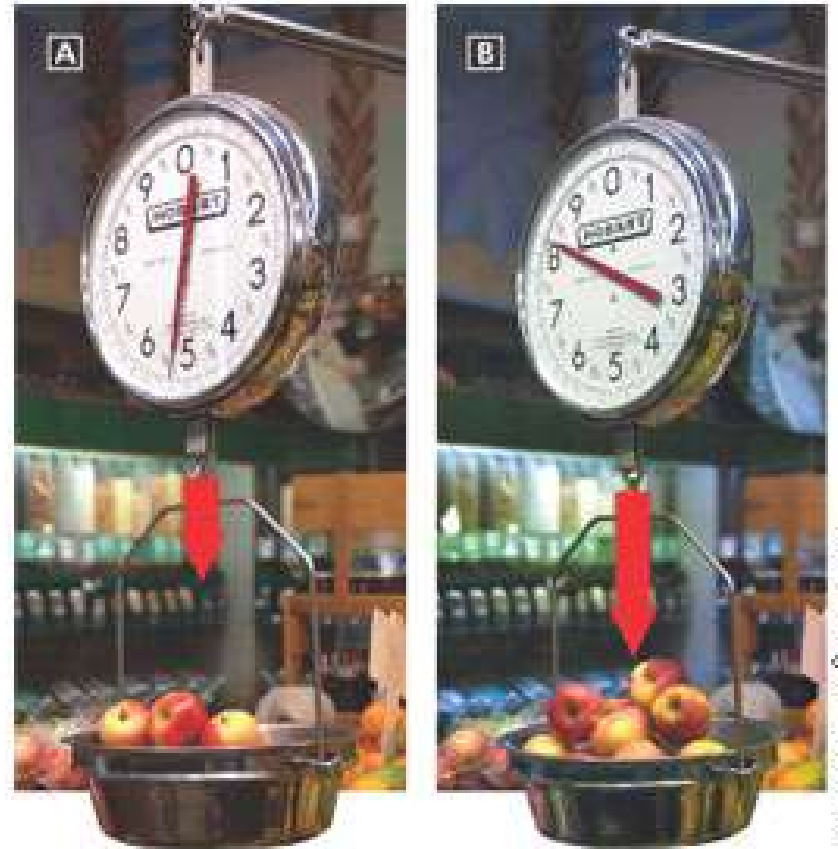
- A push or pull that acts on an object
- Can cause a resting object to move
- Can accelerate a moving object
  - By changing its speed or direction

# How is force measured?

- Spring scale
  - Stretch of the spring depends on the mass of the object acting on it
- Unit of Force
  - Newton (N)
  - 1 kg to accelerate 1 m/s<sup>2</sup>
  - $1N = \frac{kg \bullet m}{s^2}$

# How is force represented?

- Use arrows
  - Direction
  - Strength
    - Length represents strength or magnitude



- The scale with more apples, greater mass, has a longer arrow. The arrow is pointed downward due to mass is below the balance pulling downwards.

# Combining Forces

- Forces in the same direction are added together
- Force in the opposite direction are subtracted
- Net Force
  - Overall force acting on an object

# Balanced vs. Unbalanced Forces

- **Balanced**
  - Combine to produce a net force of zero
  - No change in the object's motion
- **Unbalanced**
  - Net force equals the size of the larger force minus the size of the smaller force
  - Net force does not equal zero
  - Causes an object to accelerate

# Representing Forces

**A** Adding forces



**B** Subtracting forces



**C** Equal and opposite forces



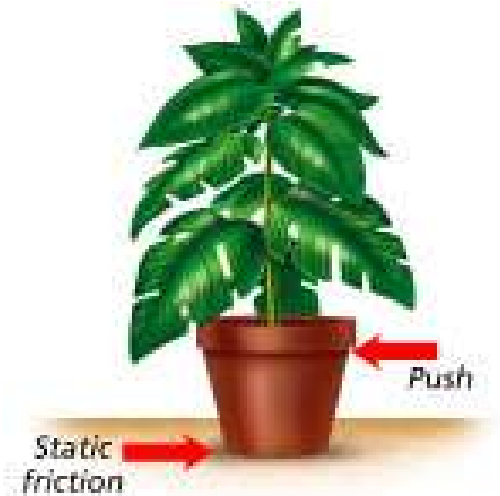
# Friction

- Force that opposes the motion of objects that touch as they move past each other
- Acts at the surface where objects are in contact
- 4 types of friction



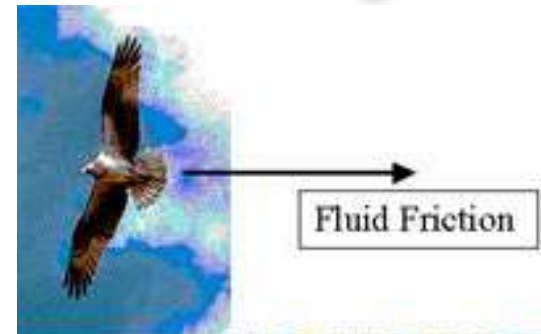
# 4 Types of Friction

- Static friction
  - Force that acts on objects that are not moving
  - Always acts in the direction opposite to that of the applied force
- Sliding friction
  - Force that opposes the direction of motion of an object as it slides over a surface



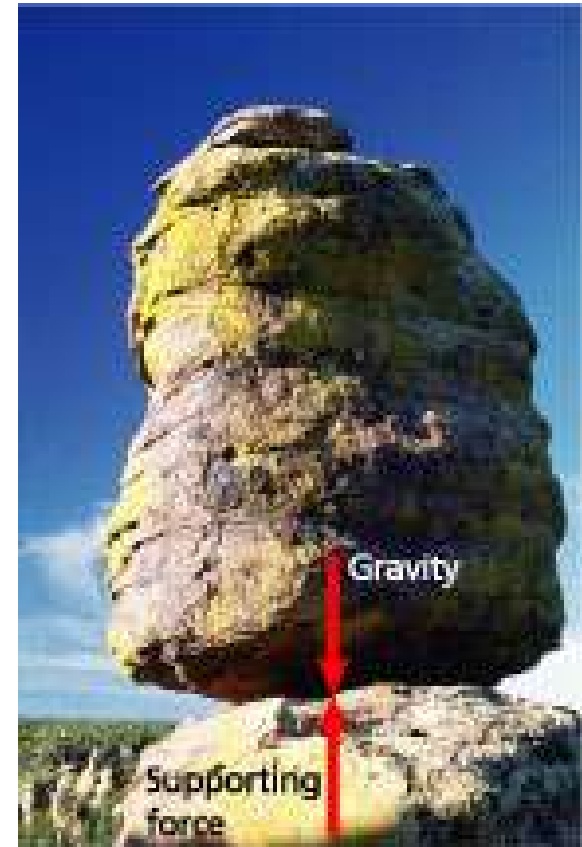
# 4 Types of Friction

- Rolling friction
  - Change in shape at the point of rolling contact
- Fluid friction
  - Opposes the motion of an object through fluid
  - Increases the speed of the object moving through the fluid
  - Fluids (gas and liquids)



# Gravity

- Force that acts between two masses
- Attractive force
  - Pulls objects together
- Earth's gravity
- Acts downwards towards the center of the earth



# Gravity and Falling Objects

- Gravity causes objects to accelerate downward
- Air resistance (fluid friction) acts in the direction opposite to the motion and reduces acceleration



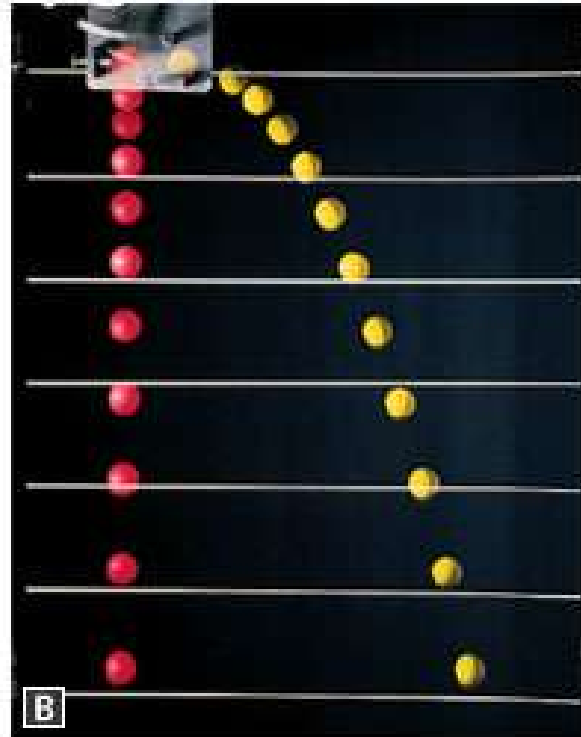
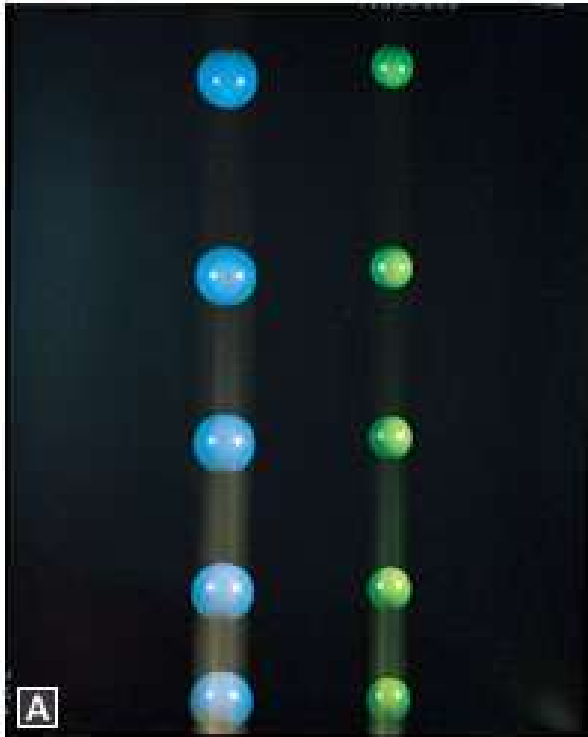
# Gravity and Falling Objects

- Terminal velocity
  - Constant velocity of a falling object when force of resistance equals gravity



# Projectile Motion

- Motion of a falling object after given an initial forward velocity
- Causes a curved path



Meqan/Petco/InfFundamental/Photographs

# Newton's 1<sup>st</sup> Law of Motion

- Law of inertia
  - Inertia
    - Tendency of an object to resist change in its motion
- State of an object does not change as long as the net force acting on it is zero
- An object at rest stays at rest, an object in motion stays in motion at the same direction and speed (until something acts on it)
- Inertia mini lab

# Newton's 1<sup>st</sup> Law of Motion



Figure 12



# Videos

- animated videos
- real videos
- physics in sports

# Newton's 2<sup>nd</sup> Law of Motion

- The acceleration of an object is equal to the net force acting on it divided by the objects mass

## – Mass

- Measure of inertia of an object and depends on the amount of matter the object contains

$$\mathbf{F = ma}$$

$$\mathbf{Force = mass * acceleration}$$

# Newton's 2<sup>nd</sup> Law of Motion

- The acceleration of an object is always in the same direction as the net force
- Net forces in the opposite direction of object's motion
  - Force produces deceleration and reduces speed
  - Ex. Seat belts
- Units for Acceleration are equivalent
  - $\text{N/kg} = \text{m/s}^2$

# Newton's 2<sup>nd</sup> Law of Motion

## Crash-Test Dummies

Dummies are used in simulated car crashes to study what might happen to passengers in a real crash. They are fitted with a range of measuring devices that track the motion of the dummies throughout the crash. By analyzing the data, scientists learn how injuries occur and how they can be prevented. **Interpreting Diagrams** *What forces act on the crash-test dummy to slow its forward movement?*

# Newton's 2<sup>nd</sup> Law of Motion



## **Corner collision**

One standard test involves crashing a car into a solid concrete wall at nearly 60 kilometers an hour. Other tests involve crashing a sled into the side or corner of the car.

**Impact**

Upon initial impact, the front of the car stops abruptly, but inertia keeps the dummy moving forward.

**Seatbelt** immediately tightens to slow down the dummy and to absorb energy.

**Markers** Cameras focus on the markers to record how the body moves during the collision.

**Paint** Layers of different colored paints on the dummy record the direction and effects of impact forces.

**Sensors** Computers connected to sensors on the legs, chest, abdomen, and head measure and record movement and acceleration.

**Inflating air bag** The air bag exerts a force that slows down the dummy's forward motion, absorbs its energy, and prevents it from hitting the steering wheel.

 Car's initial velocity

DK Picture Library



# Weight and Mass

- Weight & Mass are Different
- Weight
  - The force of gravity acting on an object
  - Product of the mass and acceleration due to gravity
  - Unit is Newtons (N)

## Weight Formula

Weight = Mass  $\times$  Acceleration due to gravity

$$W = mg$$

# Weight and Mass



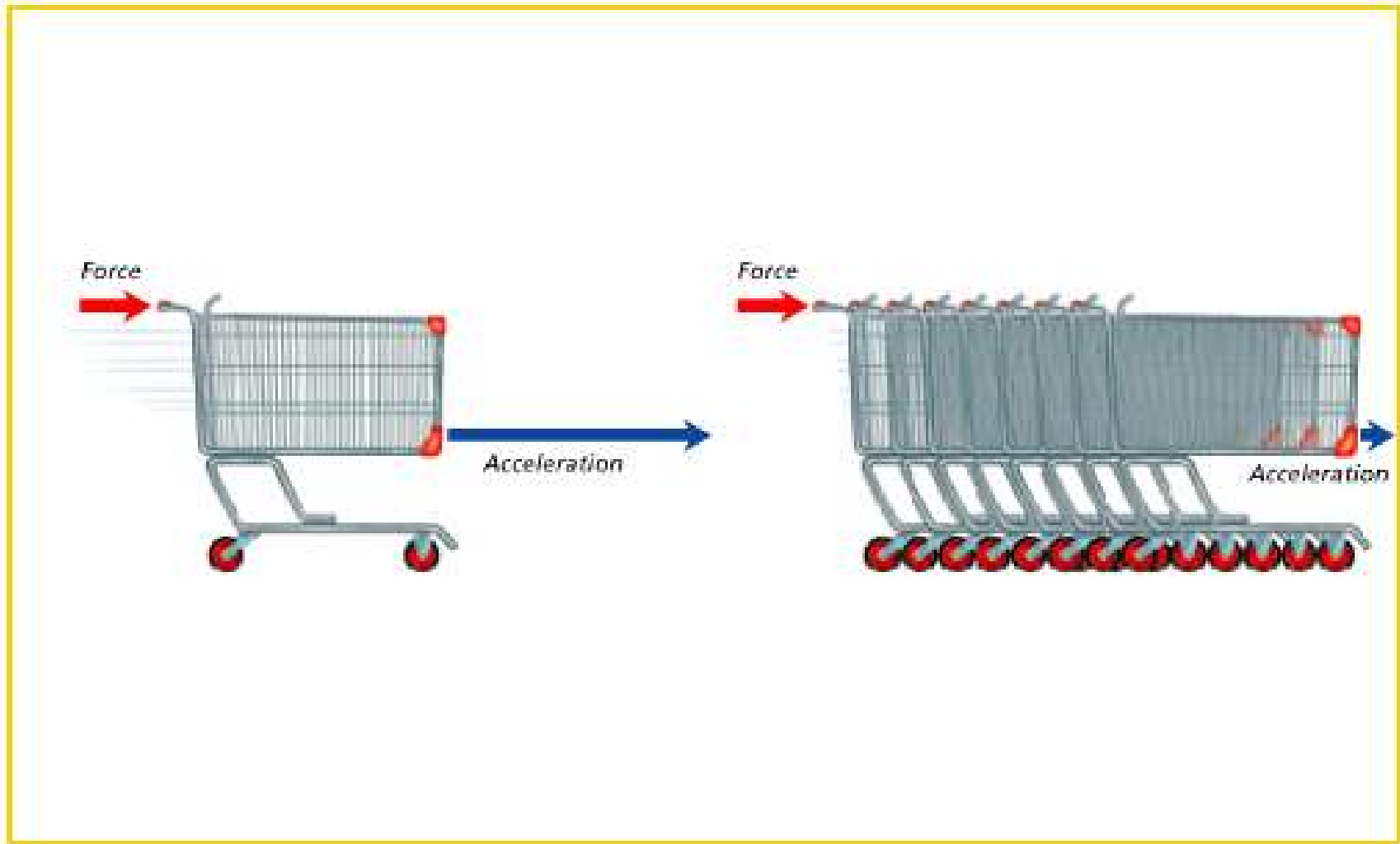
**A** Astronaut on Earth  
Mass = 88.0 kg; Weight = 863 N



**B** Astronaut on Moon  
Mass = 88.0 kg; Weight = 141 N



# Newton's 2<sup>nd</sup> Law of Motion



**Figure 13** Acceleration depends directly on force and inversely on mass. Neglecting friction, when the same force acts, the single cart accelerates eight times faster than the chain of eight carts.

# Newton's 2<sup>nd</sup> Law of Motion

1. A boy pushes forward a cart of groceries with a total mass of 40.0 kg. What is the acceleration of the cart if the net force on the cart is 60.0 N?

$$\begin{aligned} a &= F/m \\ &= 60.0 \text{ N}/40.0 \text{ kg} \\ &= 1.50 \text{ m/s}^2 \end{aligned}$$

2. What is the upward acceleration of a helicopter with a mass of 5000 kg if a force of 10,000 N acts on it in an upward direction?

$$\begin{aligned} a &= F/m \\ &= 10000 \text{ N}/5000 \text{ Kkg} \\ &= 2 \text{ m/s}^2 \end{aligned}$$

# Newton's 2<sup>nd</sup> Law of Motion

3. An automobile with a mass of 1200 kg accelerates at a rate of  $3.0 \text{ m/s}^2$  in the forward direction. What is the net force acting on the automobile? (Hint: Solve the acceleration formula for force.)

$$\begin{aligned} a &= F/m & F &= ma \\ & & &= 1200 \text{ kg}(3.0 \text{ m/s}^2) \\ & & &= 3600 \text{ N} \end{aligned}$$

4. A 25-N force accelerates a boy in a wheelchair at  $0.5 \text{ m/s}^2$ . What is the mass of the boy and the wheelchair? (Hint: Solve Newton's second law for mass.)
- $$\begin{aligned} a &= F/m & m &= F/a \\ & & &= 25 \text{ N}/0.50 \text{ m/s}^2 \\ & & &= 50 \text{ kg} = 50 \text{ kg} \end{aligned}$$

# Section 2 Practice Problems

6. During a test crash, an air bag inflates to stop a dummy's forward motion. The dummy's mass is 75 kg. If the net force on the dummy is 825 N toward the rear of the car, what is the dummy's deceleration?

$$\begin{aligned} a &= F/m \\ &= 825 \text{ N} / 75 \text{ kg} \\ &= 11 \text{ m/s}^2 \end{aligned}$$

# Section 2 Practice Problems

7. A bicycle takes 8.0 seconds to accelerate at a constant rate from rest to a speed of 4.0 m/s. If the mass of the bicycle and rider together is 85 kg, what is the net force acting on the bicycle? (Hint: First calculate the acceleration.)

$$\begin{aligned} a &= (v_f - v_i) / t \\ &= (4.0 \text{ m/s}) / 8.0 \text{ s} \\ &= 0.50 \text{ m/s}^2 \end{aligned}$$

$$\begin{aligned} F &= ma \\ &= 85 \text{ kg} \times 0.50 \text{ m/s}^2 \\ &= 43 \text{ N} \end{aligned}$$

# Newton's 3<sup>rd</sup> Law of Motion & Momentum

- 3<sup>rd</sup> Law - when an object exerts a force on a second object, that object exerts an equal and opposite force on the first object
- Momentum
  - Product of an object's mass and its velocity
  - Objects momentum at rest is zero
  - Unit kg m/s

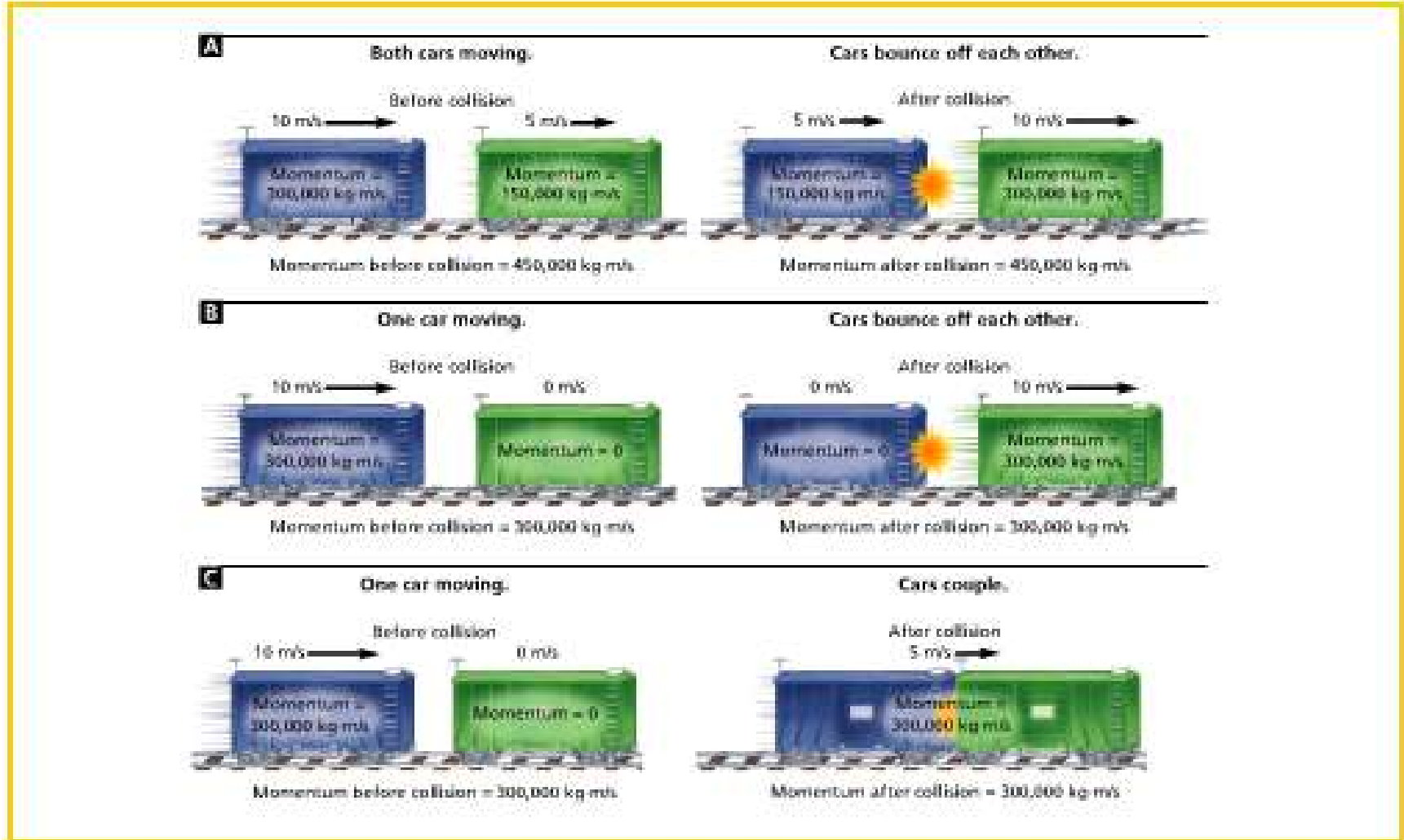
## **Momentum Formula**

$$\text{Momentum} = \text{Mass} \times \text{Velocity}$$

# Law of Conservation of Momentum

- If no net force acts on a system, then the total momentum of the system does not change
- In a closed system, loss of momentum of one object equals the gain in momentum of another object

# Law of Conservation of Momentum



**Figure 17** Three different collisions between equal-mass train cars are shown above. The different collisions between equal-mass train cars are shown above. In each collision, the total momentum of the train cars does not change—momentum is conserved.



# Universal Forces

- Electromagnetic - associated with charged particles.
- Electric force and magnetic force are the only forces that can both attract and repel.
  - Electric forces act between charged objects or particles such as electrons or protons.
  - Magnetic forces act on certain metals, on the poles of magnets, and on moving charges.
  - \*\*Universal forces = do not need to be in contact  
- forces act over a distance

# Universal Forces

- Nuclear forces - one strong and one weak - hold the nucleus of atoms together and keep the positive protons from repelling each other and destroying the atom
  - Strong nuclear force acts only on neutrons and protons in a nucleus - holds them together. Acts at a longer range than weak nuclear forces.
  - Weak nuclear force acts only over a short range

# Universal Forces

- Gravitational Force – an attractive force acting between any two masses
  - Gravitational force depends on two factors: mass and distance apart
  - More mass or less distance = more gravity
  - Gravity acts over LARGE distances
  - Weakest universal force

# Universal Forces

- Centripetal force – center-directed force that continuously changes the direction of an object to make it move in a circle
- Centrifugal force (centrifuge) doesn't actually exist in science!
- Earth's gravitational attraction keeps the moon in an orbit around the Earth. This gives us tides. Similarly to how the moon orbits Earth, satellites are able to orbit!

# Assignment

- On your own paper: answers only
- P. 367 #1-4
- P. 369 #1-3, 6, 7
- P. 377 #1-4
- P. 382 #1-4
- Due before you leave class
- **STOP STEALING THE TEXTBOOKS**  
(you will have to do assignments online if it happens one more time!)