

Super Students



Ms. Reeves Class Pate's Creek Elementary 4th Grade

For the week of February 9—13

What We Are Learning

ELA→ We continue to use close-reading strategies as well as the RACES strategy for answering text dependent questions. We are working on integrating information from two different texts. Students need to be able to cite evidence from both texts when answering a constructed response question. Students must use all steps of the RACES strategy to be proficient in this standard.

Math→ We are learning about fractions & decimals (tenths and hundredths). Students will need to be able to identify decimal models, convert decimals to fractions and vice versa, and add tenths and hundredths by finding like denominators. We constantly review long division and multiplication. We work on word problems on-going all year. Be sure your child can make sense of problems, strategize, and explain how they got their answers using words and/or pictures.

Science → We will complete our Solar System unit by making our own constellations!

Social Studies → We will continue learning about the American Revolution and the battles and events that occurred.



The RACES Strategy

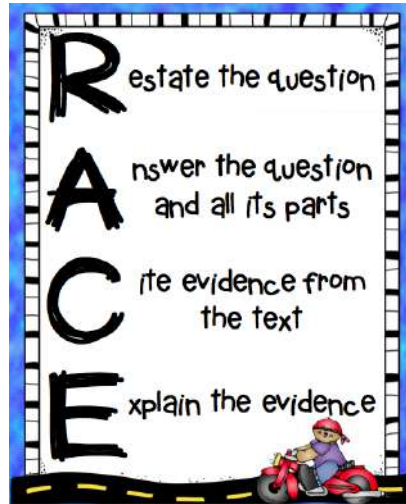
Answer the question (the "A" in

- **"RACES")** In order to answer the question, students need to understand what is being asked, and then make sure to provide the answer to that specific question.
- The answer may come in the first sentence as they restate the question. Then go on with the rest of the steps in the strategy.

Cite evidence from text (the "C" in

- **RACES")** When citing evidence, students quote directly from the text(s) to prove or support their answers. They should use evidence-based sentence starters such as "According to...", or "The author stated...". Use quotation marks when quoting directly from the text. The evidence should show exactly why their answer is correct.

- **I will print the rubric that is used to score RACES answers. Students are familiar with this and know exactly what is expected to meet (3) or exceed (4) the standard.



Reminders

- ◇ Feb 12—\$2 for PJs, popcorn & a movie
- ◇ Feb 14—Valentine's Day
- ◇ Feb 16—20 —Winter Break-No school
- ◇ Feb 23—No school for students
- ◇ Feb 24—Six Flags reading logs due

Student of the Month

- Denzell Hagan (August)
- Armone' Gates (September)
- Christopher Burgess (October)
- Savanna Travis (November)
- Ilana Harper (January)



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|-------------|----------|------------|
| Ilana | Deshawn | Brinya |
| Seth | Armone' | Denzell |
| Sony | Brianne | Ajailai |
| Anthony | Lena | Savanna |
| Andersen | Jonathan | Canon |
| Christopher | Brayden | Austin |
| Jaylynn | Braeden | Karrington |
| | Keonte' | |

We cannot have a party for Valentine's Day, but here is a class list if you'd like to send in cards, candy or treats for our class.



Classroom Needs

- ◆ snacks
- ◆ Expo markers



Communication

Please remember to check and sign your child's agenda each night. Homework, behavior, and important information is written in it each day. Also, remember to review Friday folders each week and sign and return the student work.