



Mōkapu Elementary School

Return to Learn Plan

SY 2021-2022

UPDATED 9/1/2021

Considerations for Mōkapu Elementary Return to Learn Plan for SY 2021-22

As the 2021-2022 school continues to be impacted by ever changing information, we ask all stakeholders to engage in on-going cooperation -- *laulima* -- as we navigate this school year together.

*Hanu i loko. Hanu i waho. Holomua kakou.
Breathe in. Breathe out. Move forward together.*

We remain committed to our mission of preparing children to become resilient life-long learners and responsible global citizens. In order to sustain this mission we must keep our vision of Live M-Ō-K-A-P-U, Spread A-L-O-H-A at the forefront of our work together. This guidance will provide up to date information as we construct the educational experience here at Mōkapu Elementary School.

AKAHAI - KINDNESS

We have all experienced a great deal of change and some level of loss. We must show empathy for one another. Kindness creates a sense of community and serves as a bridge between hope and togetherness.

LŌKAHI - UNITY

As we begin to reopen, what everyone (including adults) needs is someone to turn to when in need. While the tasks ahead may be large and looming, cooperation and communication will keep us united and focused on our students.

‘OLU‘OLU - AGREEABILITY

We have experienced information changing regularly and directions pivoting. We are looking to every Mōkapu stakeholder to take “brave breaths” and always share your thoughts with our school team so we may consistently consider the needs of our students.

HA‘A HA‘A - HUMILITY

As we construct this year’s educational experience together, self-awareness, as well as compassion will be critical to our work together. Active listening and intentionality towards inclusivity will support all stakeholders.

AHONUI - PATIENCE

Everyone’s continued patience will be helpful. We will make mistakes and will use them to design a better experience. Taking it one day at a time, staying flexible, and practicing patience with the school, in our homes, and with one another will ultimately help us all.

School OPENING Plan revised, 07/1/2021

The health and safety of Mōkapu Elementary School students, teachers, and staff is our top priority. This Return to Learn Plan contains school-related information in response to the novel coronavirus (COVID-19) pandemic. These guidelines were created to assist Parents/Guardians of Mōkapu students with the transitions we encounter in this 2021-2022 school year. These guidelines are based upon various sources of information from leading governmental authorities, including the Hawaii State Department Of Health, Hawaii State Department of Education, and U.S. Centers for Disease Control.

Mōkapu Elementary School campus access is limited to Parents/Guardians dropping off and picking up Mōkapu students, and employees (teachers and staff) who are reporting to work. Limited access to the campus will minimize the number of people on campus and help keep the campus safe. Maintaining and protecting the health and safety of all members of the Mōkapu community is our primary goal. All Parents/Guardians, Mōkapu students, teachers, staff, volunteers, and other employees are expected to fully comply with the protocols and guidelines outlined in this document.

These guidelines will continue to be updated as conditions change throughout the 2021-2022 school year. Changes to our Return to Learn model will be communicated via one or more of the following Communication Platforms:

Channel	Audience	Description and Access
Email	Faculty, Staff, Parents and Students	Email will be used for all major communications and announcements.
Public Website	General Public	Mōkapu Elementary School will maintain general information as well as publish & update our Return to Learn Plan on the website
School Social Media Accounts	General Public	Mōkapu Elementary School will maintain general information on Facebook and Instagram accounts
School Messenger	Faculty, Staff, Parents	School Messenger will be used for mass communication and announcements, including those from the Principal and Admin team
School Phone	General Public	All calls will be answered when someone is in the office. Messages will be checked and calls returned as soon as possible.

Return to Learn Plan

School OPENING Plan A: Social Distancing - 100% daily physical attendance

FACE TO FACE: ALL students on campus

- Established mitigation strategies (mask wearing, hand washing/sanitizing, physical distancing) will continue to be used, rigorously taught, and continuously reinforced.
- All students return and classrooms are reassembled to accommodate safe practices.
- School hours will be: Monday, Tuesday, Thursday and Friday from 7:50 a.m.-2:00 p.m.; Wednesday from 7:50 a.m.-1:15 p.m.
- Please note the Wednesday and Friday school hours have been switched so that early dismissal is on Wednesday.

Campus Prevention Strategies

Mōkapu Elementary School's goal is to maintain the safety of our students and employees to the best of our ability through the following approaches:

- 1) Requiring self-monitoring checks *before* coming to campus
- 2) The use of face coverings, face masks, and personal protective equipment (PPE) when required
- 3) Adhering to physical distancing to the greatest extent possible
- 4) Promoting proper hand hygiene and sanitization

All Parents/Guardians are required to educate their children to adhere to the expectations before coming to campus and while on campus. Failure to do so puts the entire Mōkapu campus community at risk and may result in an even larger infectious spread and the closure of our school.

Self Monitoring

Parents/Guardians are encouraged to use the four-part S-I-T-E self-check prior to coming to campus.

S = Symptoms; I = Isolation orders; T = Travel out of state; E = Exposure to someone with COVID-19.

1) Do you currently have any of the following **symptoms** of COVID-19? If you regularly have any of these symptoms or suffer from a chronic condition, you should still run through the self-check questions and consider your current conditions in light of your common or chronic ailments.

a) Fever of 100°F/38°C or above (Note: taking fever reducers will lower one's temperature and lead to an inaccurate reading for the purposes of the self-monitoring)

b) Cough

c) Shortness of breath or difficulty breathing

d) Fatigue (tiredness, weakness)

e) Sore throat

f) New loss of sense of taste or smell

g) Muscle pain or body aches

h) Diarrhea

i) Body chills

j) Chills

k) Headache

l) Congestion or runny nose

m) Nausea or vomiting (stomach ache)

2) Has a medical provider or the Hawaii State Department of Health (HIDOH) asked you to quarantine or self-**isolate**?

3) Have you **traveled** out of state within the last fourteen (14) days?

4) Have you been **exposed** (face-to-face contact OR in close contact) with an individual who has or is suspected of having COVID-19 in the last fourteen (14) days?

If you answer YES to any question:

Do NOT come to campus if you answered yes to any self-monitoring question above. Please inform your teacher, or the school staff of any absences by calling the Mōkapu Elementary School front office at (808) 254-7964. Please await communication from the campus for further instructions and remember that COVID-19 symptoms can vary greatly and Parents/Guardians are encouraged to contact a medical provider to assess their child(ren)'s current condition.

Physical Distancing & Safety Procedures

Mōkapu teachers and staff rely upon current and accurate information provided through the Emergency Card. The Emergency Card is provided in the Opening of School Packet. Parents/Guardians must provide at least three emergency contacts who are able to pick up a child from school within one (1) hour of receiving a call from the school if your child presents with a temperature or becomes ill during the school day. Parents/Guardians shall provide updates to emergency contacts for their child(ren) attending Mōkapu Elementary School by submitting an updated Emergency Card to the front office.

Mōkapu will adhere to DOE Guidelines:

- Classrooms: each classroom will be considered an “ohana bubble” and to the greatest extent possible will be limited in interaction or exposure to other “ohana bubbles”.
- Gatherings of more than 10 individuals who are not in the same ohana bubble will be avoided to the greatest extent possible.
- Scheduled campus appointments may be required to properly maintain health and safety measures.
- Classroom deliveries, meal drop off, and lunch guests/visitors will not be permitted.

Face mask shall be worn:

- Parents/legal guardians will be responsible for providing students with face masks
- Entering and exiting a school campus;
- On school buses
- During campus transitions (e.g. moving from class to class, to an office, the library, cafeteria, to/from recess)
- During recess. A mask break can be taken in a designated and ventilated area away from students' play area.

When students are engaged in high-intensity activities, like running, a mask may be uncomfortable or cause difficulty breathing; however, these activities increase and can spread the distance of droplets from breathing. Classes should remain in their 'Ohana Bubble when at recess, wear their masks, and maintain at least six feet of distance to the greatest extent possible.

- In the cafeteria (Masks may be removed when students are eating/drinking.)
- In the classroom:
 - When facial features need to be seen by teachers or students to support learning for an activity, face shields in place of masks may be worn.

- Students may need temporary breaks from wearing masks. A mask break can be taken in a designated and ventilated area.

- If students are seated less than six feet apart, seats must face the same direction and students should remain in their seats.

In a classroom setting, consideration for younger students in grades Pre-K to 1st grade, students with disabilities, or students who have underlying medical conditions will be taken into account.

- Students should maintain at least six feet of distance during group activities such as choir, band and physical education where students may not be wearing a mask.

- In the health room.
- All adults are expected to use a cloth mask at all times outside of the classroom, unless the adult has a documented underlying medical condition that prohibits the use of a mask.
- All adults are expected to use a face covering (mask and/or shield) in classrooms when not socially distanced.
- All approved visitors are required to wear masks at all times.
- Face shields should NOT be used as a substitute for masks because of a lack of evidence of their effectiveness for infection control.

Frequent Hand-Washing and/or Sanitizing

- Hand-washing or sanitizing stations will be available at the entrance of school, near or inside of classrooms, and in all meeting areas (e.g. library, cafeteria, offices).
- All students and staff should wash or sanitize their hands frequently, including upon arrival, before and after meals, after bathroom use, after coughing or sneezing, in between classes, and before dismissal.
- Hands should be washed with soap and water for at least 20 seconds and hand sanitizer must contain at least 60% alcohol
- Restrooms, sinks, and sanitizing stations will be regularly maintained with adequate supplies

Health Room

Wearing a mask with either goggles or a face shield is required for School Health Assistants in the health room

- Students will be checked at health room door
 - Temperatures will be taken using a non-contact thermometer prior to entering
 - Students with symptoms of COVID-19 will be isolated and monitored by the Health Aide
 - The Health Room will be disinfected by School Health Aide following every student visit and by school custodial staff daily.

Classroom spaces

- Desks all facing forward with 3 ft distancing. All students remain at least three feet apart in classrooms where mask use is universal – regardless of whether community transmission is low, moderate, substantial, or high
- Doors and windows open for ventilation/natural air circulation ; air conditioners used when needed for students with specific documented needs.
- Minimize the sharing of items that are difficult to clean or disinfect. Maintain a cleaning schedule for any equipment, materials and assistive devices that must be shared.

Outdoor areas

- Campus will be generally “one way” direction to minimize frequent and unavoidable interactions
- Maintain physical distancing while moving about the campus
- Refrain from waiting outside classrooms and congregating on the campus

Arrival/Dismissal Procedures

Arrival

- Gates open at 7:40 a.m.
- Student(s) drop off/campus arrival begins at 7:40 a.m.
- Students will report directly to class to avoid loitering/lining up/gathering
- Breakfast program begins at 7:30 a.m. in the cafeteria. All students purchasing breakfast must eat and remain in the cafeteria until 7:50 a.m.
- Preschool & Kindergarten Parents/Guardians escorting their child to class must adhere to the following:
 - Remain in their vehicle/waiting area until 7:50 a.m.
 - Then with masks on, respecting the 6 foot distancing, walk their child(ren) to class.
 - Refrain from waiting outside classrooms and congregating on the campus

Dismissal

- Gates open at 1:50 p.m.
- Car riders, bus riders, and afterschool care students (when provided) report to the cafeteria at 1:55 p.m.
- Walkers/bikers depart the classroom at 2:00 p.m.
- Preschool & Kindergarten Parents/Guardians picking up their child from the classroom must adhere to the following:
 - Remain in their vehicle/waiting area until 2:00 p.m.
 - Then with masks on, respecting the 6 foot distancing, walk directly to the class.
 - Refrain from waiting outside classrooms and congregating on the campus

Travel/Off-campus learning opportunities

- Refer to the Hawaii State Department of Transportation Hawaii Traveler Information web page for the latest information at <https://hidot.hawaii.gov/airports/covid-19/>. These requirements may change according to the Office of the Governor and City & County of Honolulu. Parents/Guardian shall ensure the student meets all government mandated quarantine requirements prior to returning to school.
- If the traveler develops symptoms of illness while in quarantine, he/she should see a health care provider. At that point, the health care provider will give council to the patient as well as household members/close associates as to next steps.
- Off-site field trips for school groups are not permitted when safety measures cannot be met.

School Operations

Attendance

- Students attend school face-to-face (5) days a week
- Teachers will complete attendance in Infinite Campus daily

- Tardy students will be marked by homeroom teacher; no office tardy pass issued
- Attendance awards will not be distributed

Recess

- Playground structures off limits
- Peaceful Playground games/areas designated per homeroom to keep classroom ohana bubble intact; all equipment provided by the school- personal equipment/toys must be left at home
- Maximum supervision: Teachers escort class to/from; Teacher and Adult Supervisors on duty
- Face masks required by students during the recess period unless a student needs a momentary mask break

Restrooms

- Maintain physical distance and wear a mask at all times
- Wash and dry hands thoroughly

Cafeteria

- Breakfast and lunch will be served from the cafeteria and may be distributed from other locations to support physical distancing
- Meals will be eaten in/outside the cafeteria setting to support physical distancing
- Tables will face in one direction in cafeteria and in alternative eating areas (classroom)
- Lunch guests will not be permitted

Schoolwide Behavior - General guidelines provided here (not comprehensive)

- Chapter 19 is applicable during the school year for all students
- Refer to [HIDOE Technology Responsible Use Guidelines](#)

SPECIALS class schedule & protocols

Library

- Hand sanitizing occurs at each student desk/table
- Maintain social distance during class visit
- Equipment use minimized and cleaned daily

Music

- Hand sanitizing/washing prior to class
- Maintain social distancing to extent possible
- Equipment use minimized and cleaned daily

STEM

- Hand sanitizing/washing prior to class
- Maintain social distancing to extent possible
- Equipment use minimized and cleaned daily

PE

- Hand sanitizing/washing prior to class
- Maintain social distancing to extent possible
- Equipment use minimized and cleaned daily

Technology

- Hand sanitizing/washing prior to class
- Maintain social distancing to extent possible

- Devices cleaned after each use
- Refrain from sharing of devices

Counseling services

- Social & Emotional Learning (SEL) is an important part of developing the whole child.
- SEL provides a foundation for safe and positive learning and enhances students' ability to succeed in school, careers, and life.
- If your child is struggling with any type of anxiety, depression, or you notice any mental health concerns please contact our school counselors today for both student and parent support.

SEL at School:

We acknowledge that the transitions and expectations of this school year could be challenging for some students, and are prepared to offer counseling support and resources to students in need. Our school counselors will be teaching Second Step SEL curriculum in all Mōkapu classrooms. School counselors will also provide small group counseling and individual counseling support to students as needed. If you feel your student needs additional support, please contact our counselors.

SEL at Home:

Virtual activities and lessons that can be done at home with the whole family to promote SEL are also available online throughout the school year. Please visit our counselor's webpages (found on the school website) and their google classrooms for a variety of activities and lessons to help you to address your child's social & emotional needs at home.

Support and Resources for Qualifying IDEA/504 Plan/EL students

Mōkapu is committed to servicing all students while following health and safety recommendations provided by the Department of Health and Center for Disease Control. However, we recognize that some of our student populations may not be able to follow all recommended health and safety guidelines due to varying reasons, such as the ability to wear personal protective equipment (PPE) or maintain appropriate social distance from others.

For qualifying students who need extra support with physical distancing, practicing healthy habits, and/or struggle with transitioning to/from school, we are committed to:

- 1) Develop Targeted Programs - School team will work with any student who struggles with CDC guidelines by:
 - Creating procedures to increase toleration of wearing face mask;
 - Using videos to teach the student how to wash their hands;
 - Developing social stories to be used to teach student appropriate social distancing behaviors; and/or
 - Teaching appropriate replacement behaviors in which the student can engage.
- 2) Implement Targeted Programs - School personnel (e.g. teacher, contracted provider, EA) will implement the targeted program via in-person instruction. Initial sessions may need to be short and/or more frequent to establish instructional control.
- 3) Train the Parent - Mōkapu will work with parents while they practice CDC guidelines at home when needed. School teams may need to provide the parent with necessary program materials

(e.g. token board).

- 4) Plan for the Transition - The school team and the parent will work together to plan the necessary steps and supports needed for the student to successfully transition to in-person one-to-one or small group instruction on a HIDOE campus. For students who require more intensive support, an individualized transition plan including multiple steps and strategies may be needed.

Depending on the student's current status, implementation of IEP goals and objectives, services, and/or supports may initially occur with less intensity, at a smaller frequency, or for a shorter duration and gradually increase over time as the student is able to tolerate more. The initial focus of services provided to the student may need to be on:

- Physically transitioning back to campus;
 - Teaching and/or reinforcing the adherence to necessary health and safety recommendations;
 - Re-establishing a school routine; and
 - Reacquainting the student with HIDOE personnel
- 5) Arrange Classroom to Promote Health and Safety - All classrooms will be set-up and physically arranged to encourage all health and safety recommendations. Examples of how a classroom can be organized:
 - Post visual reminders of health and safety practices throughout the classroom;
 - Maintain required distancing between student(s) and student work areas; or
 - Modify the physical environment to limit students from leaving their designated areas (e.g., place a physical barrier, such as a bookshelf or empty desk, between occupied student desks)

English Language learners will receive instruction and services in their classroom ohana bubble and in a physically distanced setting when necessary.

Response to Intervention program (RTI) will be scheduled with grade levels to service students in their ohana bubbles while following social distancing guidelines. The RTI program will remain flexible in order to meet the needs of our students, and the schedule may change as needed throughout the school year.

Response Procedures for Positive Cases and Possible Exposure conducted by School Administration

- A positive case is confirmed: An individual received a diagnosis from a viral test, authorized medical professionals, or the DOH reported the case to the school.
- A probable case is identified: An individual has one or more COVID-19-like symptoms and known exposure (i.e. close contact) to a positive case, or meets presumptive laboratory evidence.
- These steps do not apply to asymptomatic close contacts.

Step 1: Determine if the individual was on campus during the infectious period, which begins two (2) days before the onset of symptoms or if no symptoms, two (2) days prior to the date the positive test was conducted, whichever happened first. The infectious period continues until the last day the person was on campus.

Step 2: Inform HIDOE's COVID-19 Response Team Describe if the person was/was not on campus during the infectious period and any issues that need immediate

support.

- If the case was on campus during the infectious period:
 - Notify CAS, stating that a positive case was on campus or in the office.
 - Identify and notify close contacts (students, employees, casual hires, and vendors) as soon as possible.
- Provide the COVID-19 Close Contact Notification and Home Isolation and Quarantine Guidance to close contacts.
- Complete the DOH Close Contact Report Form and fax or email to the Department of Health.
 - Clean and disinfect if less than 24 hours have passed since the case has been in the facility. If more than 24 hours have passed, cleaning is sufficient.

Step 3: Contact the DOH to report the positive case within 24 hours and be prepared to provide the following information:

- School name and location.
- Person's name, date of birth, and contact information.
- Date of when the person was last on campus.
- Date of the person's symptom onset or, if asymptomatic, date person was tested.
- Name, title (e.g., school principal), and contact information of the caller, including a telephone number for nights, weekends, and holidays.

Step 4: Complete the HDOE Case Intake Form

Step 5: Prepare a broad school community notification

Step 6: Determine when it is safe for employees and/or students to return to their worksite or campus.

When the School Administration is notified of positive test results, they will :

- *Identify the last date the individual was on campus. If the individual was on campus two days prior to the positive result, considerations for classroom/office closure & quarantine will be made. Days counted for quarantine will begin after the last contact with the positive case.*
- *If the positive case was symptomatic, the close contacts will quarantine 10 days following the last day of contact. Any person identified as a close contact will begin their 10 day quarantine after the last day of exposure.*
- *If the positive case is asymptomatic, the infectious period begins two days prior to the day the test was collected. Any person identified as a close contact will begin quarantine the day after the last day of exposure.*

Close Contacts

If a school can clearly identify the students and staff who meet the definition of a close contact, it will help limit the number of persons quarantined and tested to those with greatest risk for exposure to the infected person. Definitions of close contacts in the school setting:

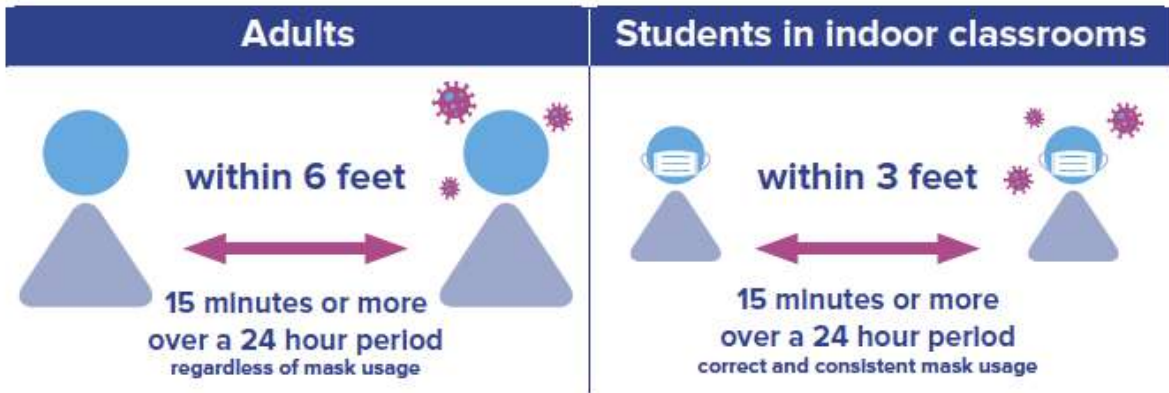
- A close contact is defined as within 6 feet of a person with COVID-19 infection for a combined total of 15 minutes or more over a 24-hour period (regardless of mask use).
- Exception: In a K-12 indoor classroom setting, where everyone is wearing a mask correctly and consistently, the close contact definition includes only those students who were within 3 feet of an infected student.
 - This exception does not apply to teachers, staff, or other adults in the indoor classroom setting, nor does this apply to students who were not wearing masks.

- Examples where all persons in the class would be considered close contacts includes:
 - Cohorts in classrooms that spend the entire day together and have prolonged close interaction.
 - Classrooms that do not have assigned seats and/or students are frequently moving around in class.
 - Cohorts that engage in activities that may increase the risk of transmission (e.g., eating and drinking indoors, singing indoors, playing brass or woodwind musical instruments indoors).
- Examples where all persons in the class may not be considered close contacts include:
 - Classrooms with assigned seating and students remain seated throughout class.

When Close Contacts Are Identified at School

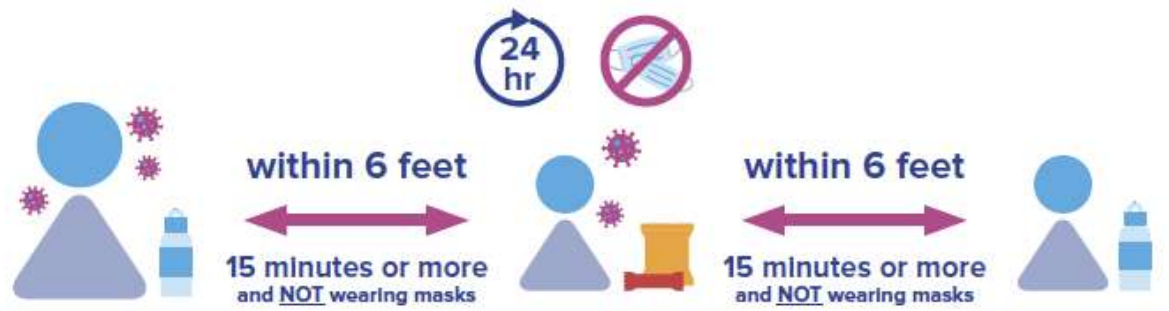
- Unvaccinated students and staff who are close contacts of a person with COVID-19 infection must quarantine for 10 days and should get tested three to five days after Exposure.
 - Unvaccinated students and staff who are close contacts can return to school when both of the following conditions are met:
 - At least 10 days have passed since the last contact with the infected person; and
 - No symptoms.
 - Schools should not require a negative COVID-19 test or a clinician's note to return to school if the person has completed 10 days of quarantine and meets the conditions above.
- Fully vaccinated students and staff who had close contact with a person with COVID-19 infection and remain asymptomatic do not have to quarantine and should get tested three to five days after exposure.

WHEN CLOSE CONTACTS ARE IDENTIFIED AT SCHOOL



Cafeterias or indoor rooms (e.g. breakrooms, classrooms)

A close contact is any adult or student who was within 6 feet of a person with COVID-19 infection for 15 minutes or more over a 24-hour period where people were eating and drinking and not wearing masks.



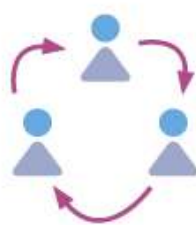
All-class close contact situations

Examples where all persons in the class would be considered close contacts.

Cohorts in classrooms that spend the entire day together and interact with others within the cohort (typically younger grade levels).



Classrooms that do not have assigned seats and/or students are frequently moving around in class.












Cohorts that engage in activities that may increase the risk of transmission while indoors (e.g., eating and drinking, singing, playing brass or woodwind musical instruments).



QUARANTINE

Quarantine is for people who have been in close contact* with a person who has COVID-19.

See [Home Isolation and Quarantine Guidance](#).

Vaccinated	Not Fully Vaccinated
<h3>No symptoms</h3> <p> If you do not have symptoms, you do not need to quarantine.</p> <p> Should get tested 3–5 days after your last contact* with the person with COVID-19, even if you don't have symptoms.</p> <p>14 Watch for symptoms for 14 days after your last contact with the person with COVID-19.</p> <h3>Symptoms</h3> <p> If you develop symptoms, immediately self-isolate and get tested.</p>	<p> Get tested immediately for COVID-19, even if you don't have symptoms.</p> <p> You must remain at home in quarantine for 10 days after your last contact* with the person with COVID-19, even if you test negative.</p> <p> If your test is negative, you should get tested again 5–7 days after your last contact with the person with COVID-19.</p> <p> If your test is negative, immediately self-isolate and get tested if you develop symptoms.</p> <p>14 Watch for symptoms for 14 days after your last contact with the person with COVID-19.</p>
	<h3>Returning</h3> <p>Students and staff can return to school when both of the conditions are met.</p> <p>10 10 days have passed since last close contact with the person with COVID-19.</p> <p>AND</p> <p> No symptoms.</p>

*If you have ongoing close contact with a person with COVID-19 because you live in the same house, you must stay home in quarantine for 10 days after the person with COVID-19 is released from isolation.

Contacts of close contacts

People who were not in close contact with the person with COVID-19.



Do not have to quarantine.



Do not have to get tested.



Students or Staff Who Become Sick at School

When someone is ill at school, check for any COVID-19-like symptoms:

- Fever (higher than 100°F)
- Chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue (tiredness, weakness)
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea
- If any COVID-19-like symptoms are present, separate the sick person from others at the school. The individual should be sent home or to a healthcare facility depending on symptom severity. Siblings may continue to attend school if asymptomatic and with no known exposure to someone positive with COVID-19.
- If the person must wait for pick-up, identify an isolation area to separate anyone who has COVID-19 symptoms, ideally with a dedicated restroom and waste receptacle not used by others.
 - Ensure students are isolated in a non-threatening manner, within the line of sight of an adult, and for very short periods of time.
- Ensure personnel managing sick students or employees are appropriately protected from potential exposure to COVID-19.
 - Personnel who need to be within 6 feet of a sick student or staff should be provided appropriate personal protective equipment (PPE) and follow standard and transmission-based precautions.
 - Gloves and gowns are not routinely required but consider use during interactions with a student or employee who is actively coughing or with special medical needs which may result in aerosol generation (e.g., child with tracheostomy who requires suctioning).
 - Personnel should be trained on appropriate use of PPE.
- Clean and disinfect any isolation areas, work areas, shared common areas (including restrooms) and any supplies, tools, or equipment handled by an ill student or staff.

Reporting a Potential Outbreak

- Schools are required to immediately report (by telephone) COVID-19 or influenza-like illness activity to the DOH when daily:
 - Absentee rate exceeds 10% for entire school; or
 - Absentee rate exceeds 20% of one grade or classroom

Contact Information

For information and the latest Mōkapu updates, visit our school website and follow us on social media.

www.mokapu.k12.hi.us



[www.facebook.com/
MokapuElementarySchool](https://www.facebook.com/MokapuElementarySchool)



[@mokapuelementaryschool](https://www.instagram.com/mokapuelementaryschool)

For information and the latest COVID-19 updates, visit the HIDOE webpage and the CDC website.



www.hawaiipublicschools.org



www.cdc.gov