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Winder, Patricia

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Focus Area

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2022 - ESSER III (ARP) - Rev 0 - American Rescue Plan (ARP)

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PURPOSE: This page is to collect information regarding the use of funds in specific Focus Areas. Check all that apply.

1. Address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. (Minimum 20% of Allocation)

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We will hire 3-Support/SEL Teachers/Interventionist to provide smaller class size learning for students who suffered learning loss due to remote learning/COVID. Also, TECS is using ESSER III Funds to provide additional tutoring all year around. TECS teaching staff will be paid \$50 per hour to tutor individual students. In addition, Increased learning will be provided through Saturday school.

We are a School Wide Title I school in a high poverty, high crime, and high needs community. Thomas Edison's student population is 95% Free/Reduced Breakfast/Lunch based on the Federal Poverty Guidelines. We claim 100% for provision 2. This means 100% all of our students, in K-8th grades, fall under disadvantaged populations listed in Sec. 18003(d)(4) and will benefit from the ESSER funds. 702 students registered for the 2020-2021.

2. Develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff.

3. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We will provide face masks for students and staff. We will also purchase disposable gloves. We will determine effectiveness by cases of COVID identified in school.

4. Training and professional development on sanitizing and minimizing the spread of infectious diseases.

5. Purchasing supplies to sanitize and clean the LEA's facilities.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We are purchasing disinfectant wipes, disinfectant sprays, and hand sanitizer to be placed in classrooms and offices. We will determine effectiveness by cases of COVID identified in school.

6. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We are preparing extra space for smaller sized classrooms through modular outdoor classrooms and offices. We will determine effectiveness by cases of COVID identified in school.

7. Improving indoor air quality.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We have already purchased Dyson Air Purifiers for classrooms and offices to provide better air quality. We will be purchasing replacement filters for these units. We will determine effectiveness by cases of COVID identified in school.

8. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

\$ * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We'd like to continue our mentoring program with Big Brothers Big Sisters for two years. This provides students with mentors. Mentors can help with tutoring, long term goals, and direction. We will determine effectiveness by number of students served.

9. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.

10. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning.

11. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities.

\$ 523,835.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

In our plans for these funds we include distribution of computers for at home and in school use at a 1 to 1 ratio to provide access to technology, the ability to learn on line and in person, and ensuring continuity of education service throughout the entire year. We will use our AimsWeb benchmark testing to determine the educational priorities of the students, along with the resources in our core curriculum and supplemental materials. These funds will also provide for computer repairs, replacement parts, and Dell 3 prong adapters for student Dell handouts.

12. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors.

\$ 100,800.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We have included In-House Therapist (for 2 years) to provide individual and group counseling to students experiencing increased stress, anxiety, depression, or other hardships during COVID-19 along with Trauma, Anger, Grief & Loss. These services can be provided in person and on-line. We will determine effectiveness by student observation and meetings with teachers and parents.

13. Planning and implementing activities related to summer learning and supplemental after-school programs.

\$ 1,174,852.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

Increased learning will be provided through Afterschool and Summer Camp - Enrichment Programs (for 3 year). These funds will be used to provide additional learning activities, supplies and materials, program staff, and student program transportation. Effectiveness will be determined by number of students served. We will use our AimsWeb benchmark testing to determine the educational priorities of the students, along with the resources in our core curriculum and supplemental materials.

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14. Other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

\$ 135,500.00 * Total Amount of Funds to be spent in support of focus area

* Describe how the proposed activities/use of funds supports the focus area and how the effectiveness of the activities will be assessed.

We will be hiring an additional nurse and a nurses' assistant to help our school become COVID compliant. Each position will be for one year. Effectiveness will be determined by cases of COVID identified in the school.

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