

Florida Summer Evaluation Template 2021

1. Introduction

Welcome to the 2021 Summer Evaluation Template for the Florida Migrant Education Program (FMEP). The purpose of this report is to organize and collect program implementation and outcome data from individual grantees within the Florida Migrant Education Program. This information will be used as part of the state-level evaluation required by the Office of Migrant Education and during FMEP monitoring visits.

The Summer 2021 report will seek to profile each summer program and include narrative about how your program was organized, highlights of key summer program efforts, and outcomes achieved together with basic counts of students and parents served.

We use an online survey tool to gather your data. In order to save data on each page, click the Next or Back button. Once you do so, you can return to this template using the link you followed to start this process, and all data that you previously entered will be here. You may change your previous entries or enter data in fields you had not yet entered. Once you have completed the template, please press the SUBMIT button. Your data will be marked as Final.

Note - All data requested in this template is for Summer 2021.

Please direct questions regarding the template to:

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Click NEXT to begin entering data.

2. Program Information

1. Your District/Program:

Suwannee

2. Program Coordinator Name:

Kelly Waters

3. Program Coordinator Email:

kelly.waters@suwannee.k12.fl.us

4. Program Coordinator Phone:

386-647-4638

5. All program information reported in this survey is accurate as of this date:

08/26/2021

6. Who is the best person to contact for questions about this report?

Angel Hill

7. Report contact email:

angel.hill@suwannee.k12.fl.us

8. Report contact phone number:

386-647-4648

3. Overall Summer Program Narrative

This page asks for an overall narrative about your summer program that will be used to create a profile of your summer program. The next page will ask you for a brief description of each segment of your summer program, together with the numbers of participants by age/grade level and any specific outcomes obtained.

9. Please provide a summary of your summer program. Include a description of the population you served and the type of services provided.

Reinforcement of reading skills were provided in the summer. Paraprofessionals and teachers working as paraprofessionals supported student growth with in-home visits where a research-based curriculum was delivered. Paraprofessionals delivered materials designed by a certified teacher to enhance and supplement instruction to continue school year activities and prepare for the next year. Pre and Post-tests were administered to provide evidence of growth. Additionally, credit recovery opportunities were provided for secondary students in need through Edgenuity both online and in the school setting. Forty-seven students received services over the summer including one 9th grader who retrieved a half credit of Biology I that they failed during hybrid classes during COVID. The other 46 students received in-home intensive reading instruction and consisted of 7 pre-k, 11 kindergarten, 3 first grade, 2 second grade, 1 third grade, 4 fourth grade, 7 fifth grade, 4 sixth grade, 2 seventh grade, 2 eighth grade, and an additional ninth grade student.

10. What are some highlights of your summer program? For example, include a description of students' favorite activities, notable successful events, new partnerships formed, etc.

One of our teachers working as a summer paraprofessional provided services to a ninth-grader completing in-person credit recovery at the local high school on Edgenuity. This strengthened our relationship with the administration at the high school and they appreciated the tutoring the teacher was able to provide enabling the student to successfully recover the credit they were lacking due to COVID. Other popular activities that students enjoyed included read aloud and choral reading of poetry with the in-home paraprofessional. Students also practiced their oral English language skills through hands-on activities and games.

11. What modifications to your summer program, if any, did your district make due to COVID-19, including changes in response to regular school year disruptions or changes in worker migration?

Program modifications due to COVID included providing PPE and hand sanitizer to our paraprofessionals and families. Additionally, supplies were provided to each family so that paraprofessionals were not taking supplies from home to home for students to use. Due to so many of our students missing a lot of school during the 2020-2021 school year due to illness or quarantine requirements and/or participated in school remotely, we focused our summer program on improving reading skills and credit recovery for students that failed a course.

12. Please summarize the outcomes obtained by your summer program.

The Suwannee County School District Summer Migrant Education Program had great summer success. Out of the 47 participants, one student attempted and completed credit recovery of semester one of Biology I, and 38 in-home service students completed pre- and post-test data. Eight students moved before completing their post-test. Thirty-one of the 38 students that completed the pre- and post-tests showed growth with an average increase of 8.23 percentage points overall.

13. Please attach any supplemental materials that would help tell the story of your summer migrant program, e.g. outreach materials, pictures, newsletters that discuss the program, screenshots of related social media, etc.,

14. Describe your collaboration during the summer program with other federal and non-federal programs.

Our summer program worked with the on-site credit recovery program at Suwannee High School for a student to retrieve credit they didn't successfully complete during the school year due to COVID. Additionally, we worked with a local church to provide food for a migrant family in need.

15. Describe any challenges and/or lessons learned regarding summer program participation and service delivery.

Most of our summer participants do not speak much English and truly need bilingual paraprofessionals to provide their summer reading instruction. In our area, we have a very limited number of bilingual paraprofessionals or teachers available to work in the summer to provide in-home services. This summer, 2 of the 4 people we hired to work with families only spoke English so we had to carefully match them with more English proficient students. Our bilingual recruiter and data clerk provided assistance when communication was necessary with the parents.

4. Summer Program Components

16. Summer Program Start Date

06/09/2021

17. Summer Program End Date

07/22/2021

18. How many activities (programs) were part of your summer migrant education program?

2

19. Activity 1

Activity Name:

In-Home Reading Instruction

Activity Description (Brief):

Paraprofessionals and teachers working as paraprofessionals provided intensive reading instruction to students in their homes using Summer Reading Success curriculum.

Pre-K children served by this activity

7

Grade K to 5 students served by this activity

28

Grade 6 to 8 students served by this activity

8

Grade 9 to 12 students served by this activity

1

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

38 out of 46 students completed the program. 31 out of the 38 students who completed both the pre- and post-tests on reading showed growth. The overall average growth was 8.23 percentage points. The range of percentage points growth was from -30 to +40.

Do you have any additional comments about this activity?

The students that did not complete the summer program moved before they completed their post-test.

20. Activity 2

Activity Name:

Credit Recovery

Activity Description (Brief):

In-person credit recovery was offered through Edgenuity at Suwannee High School. A teacher working as a summer MEP paraprofessional was available to tutor students retrieving credits at the high school.

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

1

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

One 9th grade student enrolled in the in-person credit recovery at Suwannee High School through Edgenuity. With the assistance of the summer MEP paraprofessional through tutoring, the student was able to retrieve the credit for semester 1 of Biology I allowing them to move on to the 10th grade for the 2021-2022 school year.

Do you have any additional comments about this activity?

This was a successful model for Summer MEP for credit recovery and we plan to utilize this method with even more students next summer.

5. Activity 3

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

6. Activity 4

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

7. Activity 5

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

8. Activity 6

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

9. Activity 7

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

10. Activity 8

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?

11. Activity 9

Activity Name:

Activity Description (Brief):

Pre-K children served by this activity

Grade K to 5 students served by this activity

Grade 6 to 8 students served by this activity

Grade 9 to 12 students served by this activity

OSY served by this activity

Parents served by this activity

Describe program outcomes resulting from this activity (credits earned, courses taken, students assessment results, etc.).

Do you have any additional comments about this activity?