

Operating Models and Flexibility Options Summary Chart

Comparison	IE2	Charter System	Status Quo System	System of Charter Clusters	System of Charter Schools
Definitions	District has performance contract with SBOE that grants flexibility from specific Title 20 provisions, SBOE rules & GaDOE guidelines	District has charter contract with SBOE that grants broad flexibility from almost all of Title 20, SBOE rules & GaDOE guidelines	District has formally rejected all flexibility options & opted to remain under current laws, rules, regulations, policies, & procedures	- Clusters apply to become charter clusters - Each cluster includes a high school & its feeder schools	Schools apply to become charter schools
Contract Relationships	- Contract is between district & SBOE - System gains flexibility to innovate in exchange for increased academic accountability - GOSA monitors performance	- The charter is a contract between district & SBOE - System gains flexibility to innovate in exchange for increased academic accountability	- No performance contract - No district flexibility from any Title 20, SBOE rules, or GaDOE guidelines - No waivers unless natural disaster	- Individual charter contracts between each high school cluster, district & SBOE - Each cluster gains autonomy & flexibility to innovate in exchange for increased academic accountability	- Individual charter contracts between each school, district & SBOE - Each school gains flexibility to innovate in exchange for increased academic accountability
Relative Advantages/ Disadvantages	- Flexibility to innovate upfront - Financial savings possible from waivers - Loss of governance over schools that fail to meet targets	- Flexibility to innovate as we go - School-level autonomy & accountability required - Financial savings possible from waivers - Additional QBE funding if appropriated	- No formal application required - Loss of current waivers - financial impact from lost waivers - No financial savings from waivers	- Cluster-level autonomy & accountability required - Financial savings possible from waivers - Decision making is cluster-based	- Financial savings possible from waivers - Federal Charter School Implementation Grants available - Decision-making is school-based
Length of Contract	- Initial contract term is 5 years - Contract may be renewed if performance goals are met for three consecutive years	- Initial contract term is 5 years - Contract status reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.	No Change	- Initial contract term is 5 years - Contract status is reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.	- Initial contract term is 5 years - Contract status is reviewed annually, based on student performance - Subsequent term may range from 5 to 10 yrs.
Federal/State Compliance	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations not waived by IE2 contract	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)	- Must comply with all federal laws & regulations - Must comply with ALL state laws, rules & regulations	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)	- Must comply with all federal laws & regulations - Must comply with all state laws, rules & regulations that cannot be waived (e.g., health & safety)
Flexibility & Title 20	System seeks specific waivers – must include 1: class size, expenditure control, certification, salary schedule	System must provide examples of how flexibility permitted by Charter Schools Act will be utilized	Waivers to be granted only in case of a natural disaster	Individual Clusters must state how flexibility permitted by Charter Schools Act will be utilized/Provide examples of how relief from Title 20 will be utilized	Individual Schools must state how flexibility permitted by Charter Schools Act will be utilized/Provide examples of how relief from Title 20 will be utilized

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School-Level Governance	System may opt to maximize school-level governance as part of plan or retain LSAC advisory authority	System must grant substantial autonomy & maximum school-level governance & decision making	Local board of education maintains governance	System must grant substantial autonomy & maximum school-level governance & decision making to clusters	System must grant substantial autonomy & maximum school-level governance & decision making to schools
Fiscal Impacts	<ul style="list-style-type: none"> - Possible savings through flexibility - Regular QBE funding with less state expenditure controls - District receives funds to distribute (as it does now) 	<ul style="list-style-type: none"> - Possible savings through flexibility - Regular QBE funding with more local school system expenditure controls; Possible \$87 per pupil supplemental funding - District receives funds to distribute (as it does now) 	No savings through flexibility	<ul style="list-style-type: none"> - Possible savings through flexibility for clusters - Regular QBE funding with more local expenditure controls; Potential federal charter school implementation grants for each school; district receives funds to distribute 	<ul style="list-style-type: none"> - Possible savings through flexibility for individual schools - Regular QBE funding with more local expenditure controls; Potential federal charter school implementation grants for each school; district receives funds to distribute
Performance Evaluation	<ul style="list-style-type: none"> - Performance must meet contract & exceed state & previous system performance - Must meet federal & state measures 	<ul style="list-style-type: none"> - Performance must meet contract & exceed state & previous system performance - Must meet federal & state measures 	- Student performance must meet all federal & state accountability measures	<ul style="list-style-type: none"> - Cluster performance must meet contract & exceed state averages & previous system performance - Must meet federal & state measures 	<ul style="list-style-type: none"> - Schools performance must meet contract & exceed state averages & previous system performance - Must meet federal & state measures
Consequences	- Non-performing schools can convert to charter, or be operated by another system or entity	- Charter revoked for non-performance; flexibility loss - Revert to status quo if non-performing	N/A	- Charter revoked for non-performance; flexibility loss - Become part of charter system or IE2 if charter lost	- Charter revoked for non-performance; flexibility loss - Become part of charter system or IE2 if charter lost
Other Features	Flexibility proportionate to performance goals	Emphasis on parent/ community involvement & school level governance	N/A	Emphasis on parent/ community involvement, including maximum school and cluster level governance	Emphasis on parent/ community involvement, including maximum school level governance
Requirements	<ul style="list-style-type: none"> - Innovations/use of waivers planned out in application - Must be approved by School Board at public meeting - Strategic plan - System must conduct public hearing to share plan 	<ul style="list-style-type: none"> - Must be approved by School Board at public meeting - Strategic plan - System must conduct public hearing to share plan 	<ul style="list-style-type: none"> - System must conduct public hearing to provide notice of intent to select Status Quo - Board of education must sign statement that system selected Status Quo 	<ul style="list-style-type: none"> - Plan must be approved by (1) Individual Cluster, (2) Local School Board at public meeting and (3) SBOE 	<ul style="list-style-type: none"> - Plan must be approved by (1) Individual Schools, (2) Local School Board at public meeting and (3) SBOE