

First Day Schedule

8:00 - 8:30 – Breakfast

6 people doorway : Carol, Jackie, Kathy, Jonah, Ben, Tricia

4 people Stairway: Amanda, Zeus, Christian, Renee

4 people Café: Molly, Jerry, Sue (Rest of Randoms)

8:30-9:30- PMU - paint wall

Tricia introduction to the school and to the Main Event

Lights go down Jay introduces all the advisors.

Lights go Up Jay introduces each advisor again and allows them to read their students names and the students come up and place their hands on the wall.

-Jon, Jonah, Molly, Ben, Kathy, Carol, Amanda, Christian, D’Angelo... other randoms

9:30- 10:00 – Trish Time (use extra time just in case of extra time needed for wall)

10:00 – 10: 15 – transition time

10th grade schedule:

10:15 – 11:00 - Name Game/Intro(self plan)

11:00 - 11:40 –Read all about Me! (Amanda)

11:40-12:10 - Lunch 10th grade

12: 15 - 12:35 – share Read all about Me!

12: 35 - 1:05 – Community 4 Corners

1: 05 - 2:00 – Things you would never know

2:00 – 2:45 – Career and the Hat Game

9th Grade Schedule:

10:15 – 11:00 - Name Game/Intro(self plan)

11:00 – 12:00 – Read all about Me!

12:00 – 12: 30 – Community 4 Corners

12: 30 – 1:00 – Lunch 9th grade

1:00 – 2:00 –Things you would never know

2:00 – 2:45 – Career and the Hat Game

3:00 – 3:30 – Cool Down - Whole school – Ice Cream Social

Materials due 2 days before

Second Day Schedule

8:00 - 8:30 – Breakfast

8:30-9:30- BPL Overview – Video from Tricia, Each advisor Going through 1 Distinguisher – Advisory Structure(9min), LTI(45 sec), School Culture(9min)

9:30- 9:45 – Transition Time

10th grade schedule:

9:45 – 10:30 - Posters of Key Values

10:30 – 11:35 – Occupational Charades

11:40-12:10 - Lunch 10th grade

12: 15 - 2:00 – What is my Name? (Amanda)

2:00 – 2:45 – Bio-Diversity Activity

9th Grade Schedule:

9:45 – 11:45 - What is my Name?

11:45 – 12:25 – Bio-Diversity Activity

12: 30 – 1:00 – Lunch 9th grade

1:00 – 1:45 – Poster of Key Values

1:45 – 2:45 – Occupational charades

3:00 – 3:30 – Cool Down - Whole school -

Materials due 2 days before

Third Day Schedule

8:00 - 8:30 – Breakfast

8:30-9:00- Chubby Bunny

9:00- 9:15 – Transition Time

10th grade schedule:

9:15 – 10:15 – Advisory Agreement/Advisory Name
Advisory Name

10:15 – 11:00 – Human Sculpture (Amanda/Zeus)

11:00 - 11:40 – Personality Survey
Words

11:40- 12: 10 – Lunch 10th Grade

12: 15 - 1:00 – Chain of Strength

1:00 – 2:45 – Picture is Worth a Thousand Words (Amanda)

9th Grade Schedule:

9:15 – 10:15 - Advisory Agreement/

10:15 – 11:00 – Human Sculpture

11:00 – 12:25 - Picture is Worth a Thousand

12: 30 – 1:00 – Lunch 9th grade

1:00 – 1:45 – Personality Survey

1:45 – 2:45 – Chain of Strength

3:00 – 3:30 – Cool Down –

Materials due 2 days before

Fourth Day Schedule

8:00 - 8:30 – Breakfast

8:30 - 8:45 - Make Rain

8:45- 9:00 – Transition Time

10th grade schedule:

9:00 – 9:30 – Reflection/Check-in (Jonah)

9:30 – 10:30 – The Siege of Wilmington (Molly/Kathy)

10:30 - 10:50 – Alligator River (Kathy)

10:50 – 11:40 – Circles Art Activity (Jon)

11:40- 12: 10 – Lunch 10th Grade

12: 15 - 1:00 – Jigsaw Walk (Molly/Kathy)

1:00 – 2:45 – Journal Creation/Activity (Ben/John) 1:45 – 2:45 –

9th Grade Schedule:

9:00 – 9:30 -

10:15 – 11:00 –

11:00 – 12:25 -

12: 30 – 1:00 – Lunch 9th grade

1:00 – 1:45 –

1:45 – 2:45 –

3:00 – 3:30 – Cool Down -

Materials due 2 days before

Fifth Day Schedule

8:00 - 8:30 – Breakfast

8:30 - 8:45 – Lip Sync Battle

8:45- 9:00 – Transition Time

10th grade schedule:

9:00 – 11:00 – Team Building Olympics (Ben/Jonah)
(Ben/Jonah)

11:00 - 11:40 – Labor Day Historical Overview (Jonah)
(Jonah/Kathy)

11:40- 12: 10 – Lunch 10th Grade

12: 15 - 1:00 – Labor Day Historical Overview (cont. Kathy)
Decorating (Molly)

1:00 – 2:45 – Community Building Decorating (Molly)

9th Grade Schedule:

9:00 – 11:00 – Team Building Olympics

11:00 – 12:25 - Labor Day Historical Overview

12: 30 – 1:00 – Lunch 9th grade

1:00 – 2:45 – Community Building

3:00 – 3:30 – Cool Down – Pop Corn Party

Materials due 2 days before

First Month

<p>Culture</p> <p>Courage, Change, Community</p> <p>Establish an environment that values encouragement, compassion, and curiosity and devalues negativity, judgment, and non-participation.</p> <p>Regular Check-ins in advisory Circles</p>	<p>Diversity</p> <p>Consciousness of social climate. We want the students to be aware of what is going on around them in the school and community.</p> <p>Practicing restorative justice.</p>
<p>LTI</p> <p>Students need to be ready for being in a work environment. This includes clothing, talking, acting, and interviewing.</p> <p>Professional Skills/Professional Environment Resume Phone Calls/Interview Skills Code Switching Interest surveys</p>	<p>Who am I?</p> <p>Explore aspects of yourself, past, present, and future.</p> <p>9th Students should have first/second drafts of Who am I? project to use for Q1 Exhibition</p> <p>10th Students should Who am I completed and Career Exploration started to use for Q1 Exhibition.</p>