

Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher : Weaver	
Course/ Subject: Art Grades K-5	
Date of Instruction: March- Ongoing Recycled Art Contest	
<p>Opening (I Do)</p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.</p> <p>TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s:</p> <p>VA1.CR1-engages in the creative process VA1.CR1a-selects and uses subject matter, symbols and ideas to communicate meaning VA1.CR2a-creates artwork with emphasis on the elements and principles of art VA1.CR5-understands and applies media, techniques and processes of 2D works of art using tools and materials in a safe and appropriate manner to develop skills VA1.PR1- plans and participates in exhibition of artwork VA1.RE1b- discusses artwork with emphasis on the elements and principle of art</p>
	<p>Learning Target:</p> <p>I can create a mixed media flower vase and flowers using various recycled items.</p>
	<p>Success Criteria:</p> <p>Artwork is created using only supplies in personal art packet and only supplies the teacher gives you.</p>
	<p>Introduction/Connection:</p> <p>Hold up egg cartons and cardboard tubes. Ask students if these items are trash. Talk about how these items can be recycled and what it means to recycle something. Show students art projects created using these items and tell the class they will be able to create artwork using these items for the recycled art contest.</p>
	<p>DIRECT INSTRUCTION:</p> <p>Day 1- Use the smart board to show students examples of how they can use recycled items to make art instead of just throwing these items away. Model the process of creating flower vases from cardboard tubes. Ask students to help you choose what colors and designs they can include on their vase.</p> <p>Day 2- Use the smart board to show students examples of how they can create flowers for their vase from egg cartons. Model the process using the image mate and have the students help you decide how to paint the egg carton flowers.</p> <p>Day 3- Use the image mate to model how to assemble the egg carton flowers and attach the pipe cleaner stems, leaves et....</p> <p>Day 4- Use the image mate to model how students can assemble their egg carton bouquet in the vase they created.</p>
<p>Work Period (We Do, You Do)</p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be</p>	<p>GUIDED PRACTICE:</p> <p>Day 1- Have students create a flower vase using cardboard tubes. They will use paint to decorate the tubes as they choose.</p> <p>Day 2- Have students cut out flower shapes from egg cartons. Once they have the flower shapes they will use acrylic paint to add color as they choose.</p>

<p>Work Period (We Do, You Do)</p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.</p> <p>TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>Day 1- Students will use cardboard tubes to create flower vases for their recycled bouquets. They can use tape, paint or markers to add the color and design of their choice</p> <p>Day 2- Students will create flower bulbs out of egg cartons. If they are having difficulty creating the bulb shapes the teacher will assist them with cutting the shapes. The students will use acrylic paint to add color to the flower bulbs. They may choose to use the method shown on the smart board or create their own design. Those students who are able to create more than one type of flower may create tulips, roses, daisies etc... to have a variety of bulbs.</p> <p>Days 3-4 Students will finalize and assemble their flower bouquets and vases. They will add details such as leaves, stems and a base for the vase to stand on. They may use the method shown on the image mate or create their own original design using various art supplies.</p>
<p>Closing (We Check)</p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding.</p> <p>TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/SHARE:</p> <p>Students will remain seated to share their artwork and tell the class about what they created. To check for understanding teacher will introduce a new method of thumbs up, across or down due to social distancing concerns. Student work will only be collected by the teacher and no classroom helpers will handle supplies or papers. Summarize by reviewing brain based strategies they can do at their seat instead of the calm down bucket or the floor tape.</p>