

# First Grade Orientation Night

2018-2019



to First Grade

We are going to have a great year!

# Agenda

- Introductions – The Fab Six
- Communication
- Curriculum (Georgia Standards of Excellence)
- Classroom Work Expectations
- Assessments

# The Fab Six

Mrs. Hatch & Mrs. Allen

Ms. Noland

Mrs. Martinez

Mrs. Shaw

Mrs. Thompson



# Communication

Please check your child's agenda or communication folder nightly.

Any notes or money please place in the front cover or pencil pouch for me to retrieve.

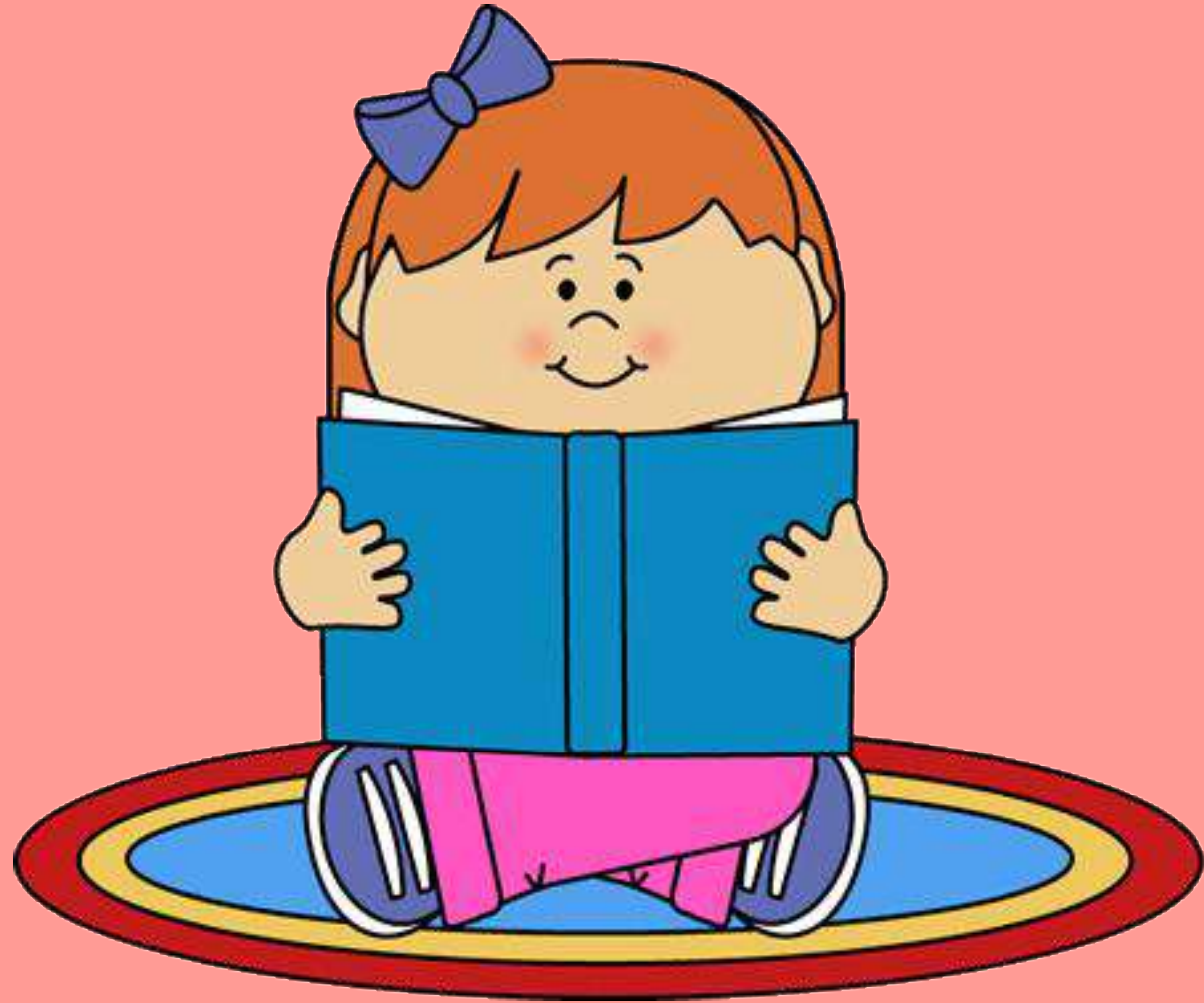
Transportation changes should be sent in the agenda or communication folder.

Do not send changes through Dojo or text message.



# Reading

- Your child will work at their reading level during DI (Differentiated Instruction) time.
- As a group we will focus on:
  - Main idea and supporting details. Retelling a story.
  - Vocabulary in a story.
  - Who, What, When, Where, Why, How questioning while reading a story.
  - Compare and contrast
  - Author's purpose
  - Cause and effect
  - Identify who is telling the story.



# Fluency and Sight Words

## Fluency

\* Goal is to read as close to 60 words per minute(wpm) as possible by the end of first grade.

First Nine weeks: practice; no set goal.

Second Nine weeks: read close to 20 wpm

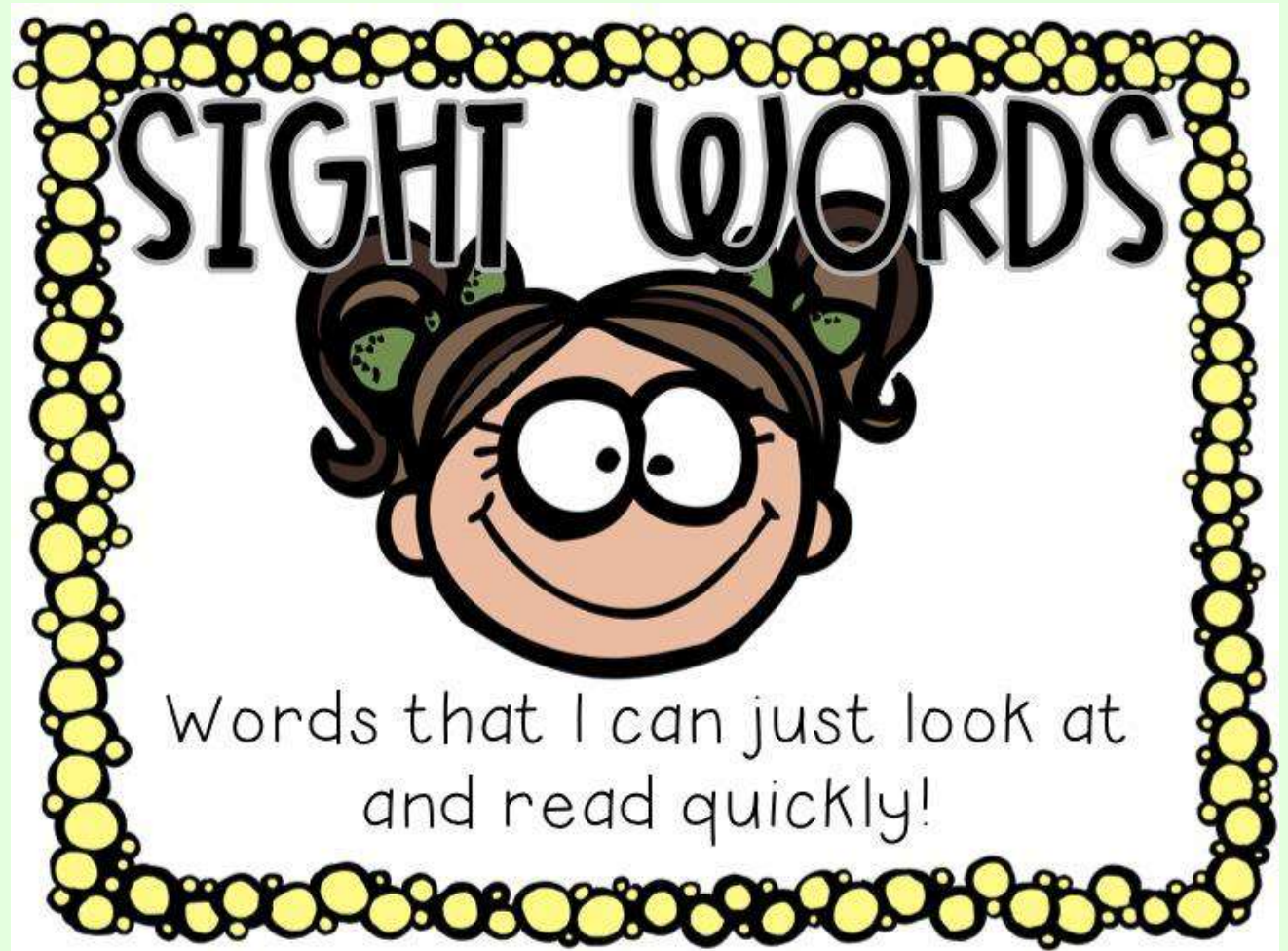
Third Nine weeks: read close to 40 wpm

Fourth Nine weeks: read close to 60 wpm

## Sight Words

Goal: Student will identify 200 words by the end of first grade.

When practicing, please make sure to mix them up, use computer games, write them with sidewalk chalk, sing songs with them, go on a word search in books, around the house, and while out and about.



# Writing

**Goal: Students will be able to write a complete sentence.**

- **\* Students will write a narrative story in a sequential order.**
- **\* Students will write an informative story after researching.**
- **\* Students will write a persuasive story.**

**Writing is completed in a workshop model:**

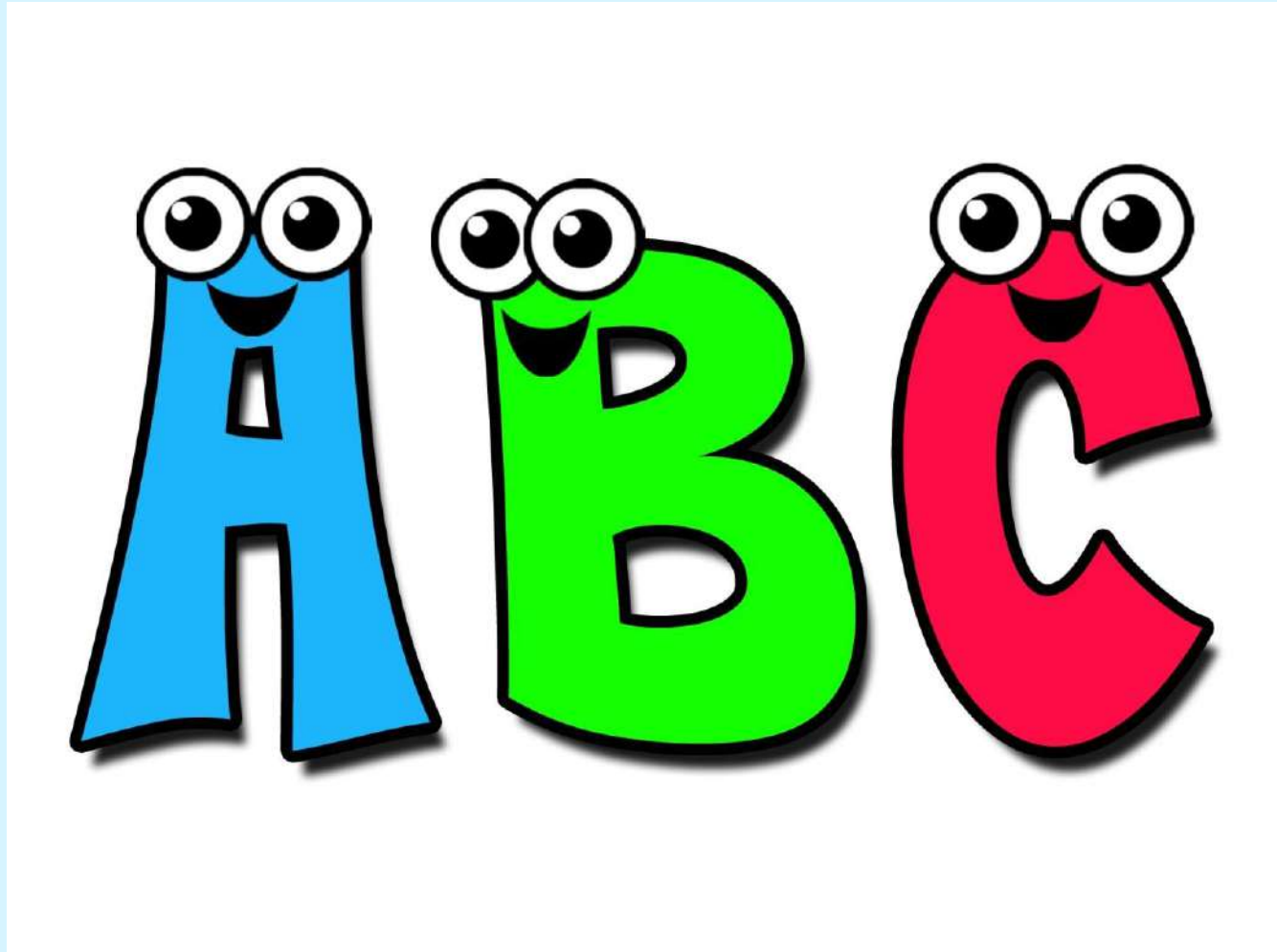
- **Mini lesson**
- **Work time**
- **Close**

**Students work collaboratively before working independently. We will practice everyday writing a story.**

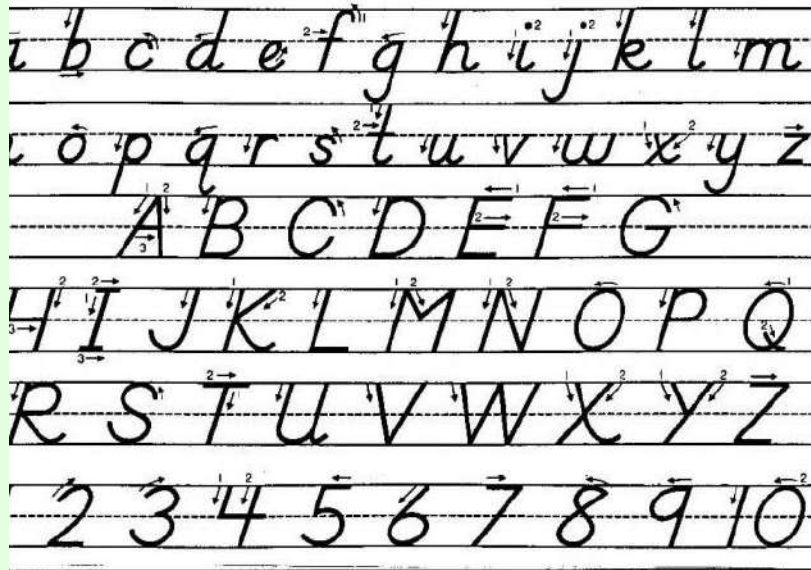


# Phonics

- We will complete phonics daily as a group.
- Phonics will be built in with our shared reading time.







# Handwriting

- We will work on D'Nealian style.
- This style will lead more naturally with cursive writing.

# Math

Students will work on utilizing the 120 chart.

- \* Identify all the numbers
- \* Write all the numbers
- \* Add 1 more, 1 less, 10 more, 10 less
- \* Count by 2, 5, 10
- \* Money (dimes and pennies)
- \* Add to 20 fluently
- \* Add double digits without regrouping
- \* Fractions ( $\frac{1}{2}$  half,  $\frac{1}{4}$  quarters)
- \* non standard measuring
- \* Data from graphs

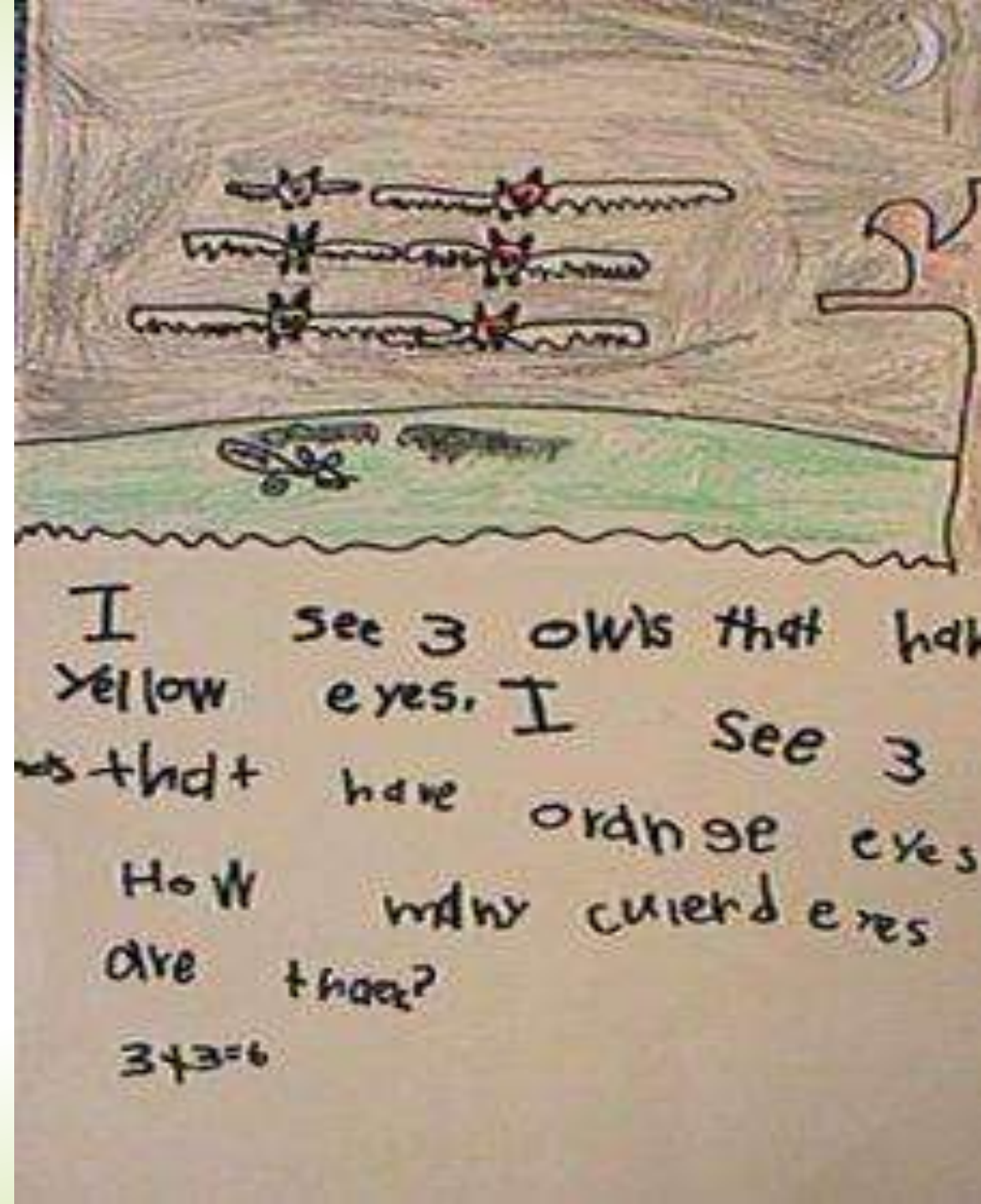


# Math word problems

We will work a lot with word problems in math.

Strategies that we will work on will include:

- \* Read the problem
- \* Highlight the questions
- \* Circle important information
- \* Use a unit bar
- \* Write a number sentence or equation.
- \* Show all work.
- \* Write an answer statement at the bottom to answer the question.



I see 3 owls that have  
yellow eyes. I see 3  
owls that have orange eyes.  
How many eyes  
are there?  
 $3 \times 3 = 6$

# Math workshop model

We also work in workshop model during math.

Mini lesson: I introduce the standard. Show sample of what we will complete together.

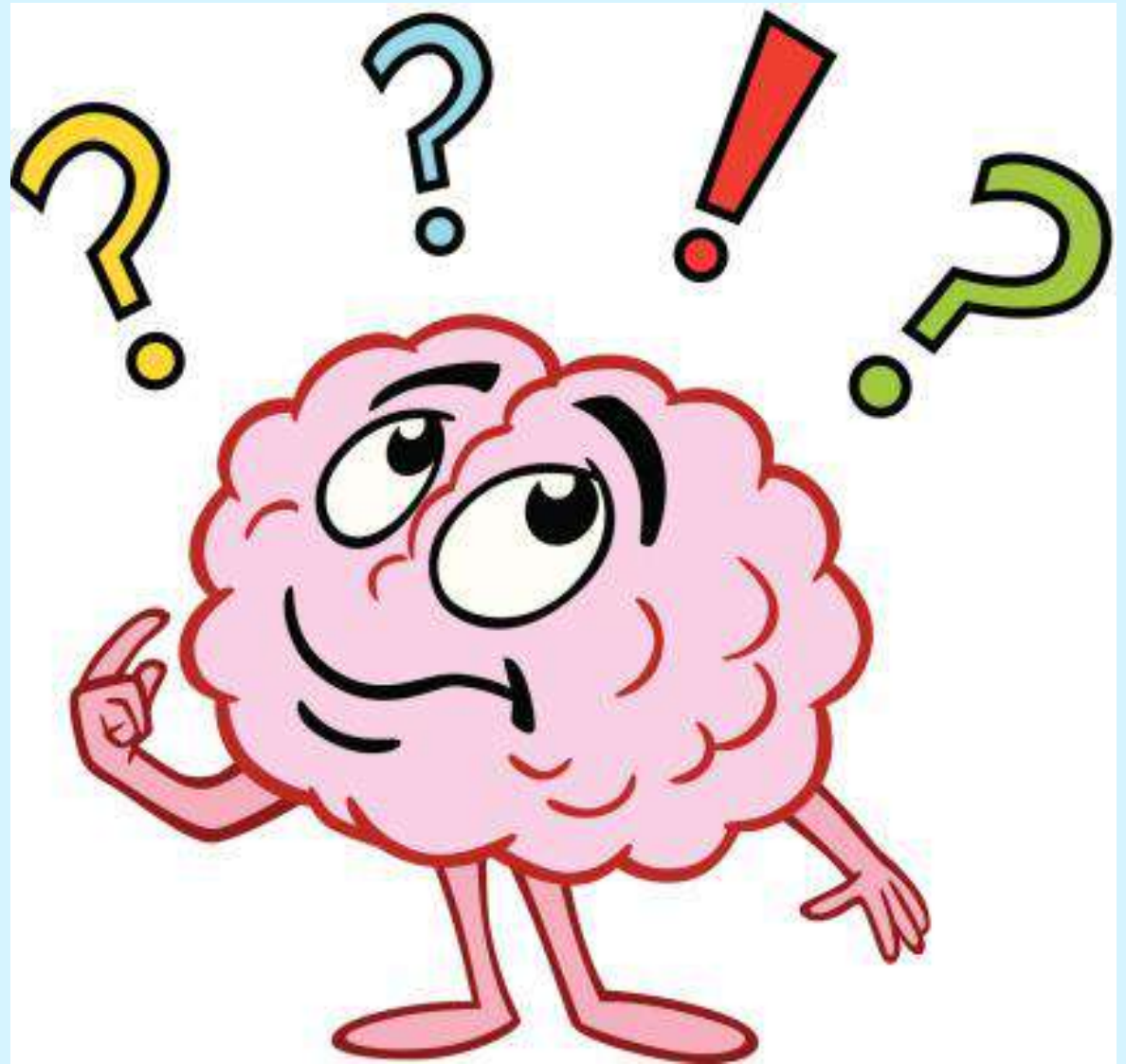
Number talks: is a mini lesson done right before math workshop (5-15 mins.) It is a lesson to teach students ways of make numbers mentally.

Work time: Students work collaboratively.

Close: students share findings of their work time.



# Questions



**We're  
looking  
forward to  
a great  
year!**

