## Forsyth County Schools A.I.M.

School: North Forsyth High School Principal: Beth	1 Hebert	SY2009-2010	
Department or Teachers: _Fine Arts			
Action Plan			
Goal Statement(s):		SMART Goals:	
<ol> <li>All Fine Art students will be able to identify and describe the five principles common to all works of art; unity, rhythm, balance, emphasis and variety.</li> <li>All beginning level Fine Art classes will view a 30 minute segment of Cirque de Soleil's "Quidam". Students will write an evaluation of the show based on the five principles common to all works of art.</li> </ol>		<b>Specific and Strategic</b>	
		M 11	
		<b>M</b> easurable	
		<b>A</b> ttainable	
		<u>R</u> elevant	
		Time Oriented	
Actions / Strategies / Interventions	Monitoring of	<b>Evidence of Impact</b>	
<u> </u>	Interventions	(Student Learning	
	(Artifacts)	Data)	
. 1. Each teacher will teach the six principles as they apply to their own	Lesson plans	80% of students will pass a	
discipline, then test the students.		test on the common	
		principles of art.	
2 The class will discuss how the principles are utilized in other art	Lesson plans	80% of students will pass the	
disciplines The class will watch a segment of Cirque de Soleil's Quidam.		written evaluation of the	
After a class discussion about what they viewed, students will write a		show based on a common	
paragraph for each principle, describing how and when the principle was		writing rubric.	
used in each area, music, drama and visual art in the production.			
2. Develop benchmark exam	Exam	Student scores	