

## JMMS Daily Lesson Plan for Connections

<b>Teacher :</b> Mrs. Jackson	
<b>Course/ Subject:</b>  Foundations of Business Investing and Finance	
<b>Date of Instruction:</b>	
<p style="text-align: center;"><b>Opening (I Do)</b></p> <p>An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.  <b>TKES 1, 2, 3,4,5, 8,10</b></p>	<b>Standard/s:</b>  <b>MS-BMF-FIF-2</b>
	<b>Learning Target:</b>  To outline types of financial institutions along with products and services available.  Investigate the financial terms and concepts involved in the banking industry.
	<b>Success Criteria:</b>  Explain the purpose and functions of a bank.  Analyze the different types of bank accounts and determine when it is appropriate to use each one, discussing the pros and cons of each (checking, savings, certificates of deposits, money markets, line of credit). Practice basic record keeping of a bank account, such as writing checks, recording transactions in a check register, and understanding and reconciling a bank statement.  2.5 Differentiate between a credit card, a debit card, and a bank card. 2.6 Investigate the economic benefits of good credit and the consequences of debt. 2.7 Examine the different types of credit, such as credit cards and loans (auto, student), and determine the appropriate time to use each  1. To compare and contrast products and services available from financial service providers. 2. To compare types of banking institutions and processes. 3. To explore the process of opening and managing different types of accounts.
	<b>Introduction/Connection:</b>  This presentation compares and contrasts financial institutions, along with the products and services available from financial service providers. This presentation also explores the process of opening and managing different types of accounts.
	<b>DIRECT INSTRUCTION:</b>  Begin class by passing out the Banking Products & Services Vocabulary Handout for students to reference during the presentation. Show slides 1 to 20 of the Types of Services segment. Assign the Products & Services Webpage Project and allow groups to work.
	<b>Work Period (We Do, You Do)</b>  Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in

<p><b>Work Period (We Do, You Do)</b></p> <p>Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. Measuring and monitoring progress towards mastery of success criteria through formative assessment.</p> <p><b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b></p> <p><b>Remind students to continue using the Vocabulary Handout. Show the Financial Institutions segment and follow with the corresponding Assessment.</b></p> <p><b>LITERACY STRATEGY:</b></p> <p><b>Class 4: Assign the Which Do You Prefer Project and allow class time for students to work.</b></p>
<p><b>Closing (We Check)</b></p> <p>Describe the instructional process that will be used to close the lesson and check for student understanding .</p> <p><b>TKES : 1,2,3, 4,5,6,7,8</b></p>	<p><b>SUMMARIZE/FORMATIVE ASSESSMENT:</b></p> <p><b>Remind students to continue using the Vocabulary Handout. Show the Managing Accounts segment and follow with the corresponding Assessment. Follow the instructions on slide 69 of the PowerPoint® to view the Expert Tips &amp; Advice video segment. Discuss and assign the Secure Interview Project.</b></p>