

Wraparound Presentation to the Critical Action Committee

January 2020

What is Wraparound?

The Strategy:

Develop a Timeline and a Process

- Identify System Coordinator – Beth Thomas (part-time)
- Identify Wrap Around Building Coordinator – Marjorie Ellis (part-time)
- Task Force Members – John Ellenberg, Emily McClure, Jennifer Newkirk, Barbara Ross, Tom McClendon
- Visit Wrap Around Centers in Richmond (1) and Columbia (2) Counties
- Provide Wrap Around Introduction to GCHS Faculty & Staff
- Attend Centergy Training with Leigh Colburn & Linda Beggs
 - *Evolution of Wrap Around Services and Capturing Student Voice*
- NAMI training for Ending the Silence on Mental Health Issues
- Attend Regional RESA Wrap Around Advisory Board meetings
- Conduct **Conversation Circles (Student Focus Groups)** at GCHS with more than 100 students in 12 groups

Conversation Circles (Focus Groups)

- Students included: ISS, PREP, APP, RISE, Seniors with Credit Deficiencies, Work Based Learning, Athletes, English Language Learners, Co-Taught Students, Student Leadership, Students with Career Coaches, Dual Enrollment
- Questions Asked
 - What types of Academic Services/Support are needed by students?
 - What types of Behavior/Life Skills Assistance are needed by students?
 - What types of Partnerships/Clinical Services are needed by our students?
 - What type of Family Services/Support need by our school families?

Final Process Steps

- Analyzed Feedback from Conversation Circles to develop a Student Needs Assessment
- Followed Up with Faculty & Staff prior to administering the student survey
- Administered Survey to all 9th-12th students the week of December 2nd
- Identifying space & material priorities to meet student needs
- Identifying community organizations/partners to begin implementation of identified student needs

Wrap Around Services Survey for GCHS Students

The purpose of this survey is to assist the school with a new initiative – called Wrap Around - to better support high school students. We are planning to provide a variety of services to students to maximize your success in school. The results from this survey will provide us with the information we need to determine the types of services the center should initially provide to students. The survey is completely anonymous. Thank you for your feedback!

For each service below, use the following scale to mark your answer document.

A. NEVER USE

B. MIGHT USE

C. DEFINITELY USE

Please indicate which of these services students would use. The services listed below focus on academic and career development.

1. Access to technology after school
2. Help with study skills, time management and organization
3. Tutoring during the school day
4. After school program (academic tutoring, credit recovery, etc)
5. Language tutoring for English Language Learners / Translators
6. EOCT preparation
7. ACT/SAT preparation
8. College selection assistance and tours
9. College application, scholarship assistance and FAFSA completion
10. Career talk with local business leaders, professionals and motivational speakers
11. List of local part-time jobs for teens while attending school
12. Personal finance- managing bank accounts and taxes
13. Interview skills training
14. Resume writing
15. Hands on / interactive classroom activities

Please indicate which of these services students would use. The services listed below focus on behavior and life skills support.

16. Peer mediation/conflict resolution
17. Dealing with bullying/harassment/cyberbullying
18. Anger management support
19. Anxiety/stress/depression support
20. Professional etiquette classes (eye contact, shaking hands, manners, dining, etc)
21. Building healthy relationships with family and friends
22. Managing social media, video gaming and screen time
23. Family communication/conflict resolution counseling
24. Public speaking
25. Time management
26. Basic home economics skills (cooking, ironing, money management)
27. Respect / appreciation for our differences

B. NEVER USE

B. MIGHT USE

C. DEFINITELY USE

Please indicate if students would use services from community resources or the school system to address these issues.

28. Eating disorders
29. Cutting/self-harm
30. Grief counseling after a death
31. Divorce/separation
32. Violence at home
33. Sexual abuse
34. Stress/anxiety
35. Mental health
36. Suicide prevention
37. Depression
38. Self-esteem
39. Family counseling
40. Parenting workshops
41. Family members with mental, emotional or physical health concerns
42. Family members battling substance abuse (drugs, alcohol, cigarettes, vapes)
43. Homelessness
44. Financial assistance for home repairs
45. Financial assistance to pay the household bills
46. Financial workshops about money management
47. Nutrition, exercise, healthier living
48. Legal assistance
49. Job fairs for parents
50. Food pantry
51. Clothing needs/affordable clothes
52. Laundry services
53. Hygiene/personal care items
54. Medical assistance for glasses, dentist, sickness
55. Support from churches
56. Daycare for younger siblings
57. More community activities for teenagers
58. Availability of public transportation

Written Feedback

Please list any other services not included in the survey that should be offered to students and families.

Current Partners of Greene County School System

- Pete Nance Boys and Girls Club of Greene County
- ATLAS Ministries Program
- Greene County Library
- Greene County Family Connection
- Greene County 4-H Program
- Greene County Junior Leadership Academy

Others that may be supporting us unofficially

- Habitat for Humanity
- Second Harvest
- Foothills Charter High School
- Athens Technical College
- Greene College and Career Academy
- REACH Georgia
- Greene County Sheriff's Office
- Greensboro Police Department
- Department of Juvenile Justice
- TenderCare Clinic
- Action, Inc.
- Advantage Behavioral Health Systems
- St. Mary's Good Samaritan Hospital
- Rotary Club of Greene and Putnam Counties

(Current) "Building/GCHS" Wraparound Services

Greene College and Career Academy

Graduation Coaching - Greg Simmons

- Dual Enrollment – Greg Simmons
- Local employer site visits – *Workforce Development* – Kati Mize and Career Coaches
- Graduation prep – Greg Simmons
- Mentoring, career plan development...Career Coaches
- College & Career Advising
 - One on one career advising – Career Coaches and *HS Counselor*
 - Workshop possibilities:
 - Resume writing - Marjorie
 - Interviewing - Marjorie
 - Job searching - Marjorie
 - Money management
 - Public speaking - Marjorie
 - Dressing for Success - Marjorie
 - Positive work ethic - Marjorie

Greene County High School

High School Counselor – Ava Weaver

- Course scheduling
- Academic Advising - One on one and group
- College exploration
- College tours

Mental Health ???

- One on one counseling (depression, stress, anger management, etc.)
- Suicide prevention
- Grief counseling

School Social Worker – Jennifer Newkirk

Emotional/Social Learning Support

- Substance Abuse
- Teen Pregnancy
- Trauma:
 - Sexual assault / Sexual harassment
 - Anti-Bullying (HS Counselor, Social workers and mental health counselor)
 - Homelessness/Foster Care

Clothes/Laundry

- Washers/dryers - on site at HS...are they or can they be used to clean clothes for students in need?
- Free clothes ...a few donated items dropped off

Food *Free breakfast and lunch provided to all students???*

- Local Food pantry (ready to eat, frozen items, and snacks)
- Weekend food access

Health - **School Nurse** – Jodi Ashurst

- **Personal Hygiene and toiletries**
- Physical illness/injury
- Health Alerts, vaccines, administers medication...

Suggestions from Student Conversation Circle/Focus Groups

Academic/Inside the classroom

- Make it a priority that student actually have hands-on interactive experience in the classroom (labs...)
- Look for ways to alter the teaching method from straight lecture to a more interactive exchange with student when possible
- Consider reviving the *In-class Teacher Assistant program* to assist slower students during class time
- Provide/Offer more college and business field trips/tours
- Provide workshops or presentations on careers, resumes, interviewing, job searching, choosing a college or major...
- Consider adding a study hall instead of tap time

School/Campus Climate

- Are we asking the right questions?
 - (ex: late, absent, acting out, failing...) **instead of why are you always late? Why are you absent so much? What's wrong with you? I've heard about you, you are a trouble maker! You are never going to graduate!.....**
 - Say... "What's going on that causing you to miss school, or to act out? What's happening that's causing you to be late so much? Is there something I/We can possibly help with? Would you like to talk to someone about it? I/We want to help you succeed, we are here for you! Let's start with a clean slate! You have a bright future!"
- School Spirit is lacking (consider on a temp/trial run)
 - Consider bringing back a school mascot, pep rallies, school dances, class spirit contests and awards/recognition
 - Update/repair the athletes locker rooms (they look prison like and embarrassingly run down)...paint, lighting, themed...
 - Consider Food Trucks: Taco Tuesday or Wing Wednesday, TGIF Pizza Friday

Social/Emotional

- Considering motivational speakers (can be webinars...Ted Talks or in person) on overcoming obstacles (relatable to these students and their circumstances)
- Workshops on achievement, success
- Consider allowing peer support groups for self-esteem, body image, appreciating differences, bullying, etc.

Local Community Outreach/Resources

- More Local Transportation
- More local affordable childcare so kids don't have always babysit their siblings
- Parenting classes for adult parents of students
- More local jobs for parents

Proposal

Just recently established with New counselor- Ava Weaver

Wraparound / Student Services Network Group, consisting of: High School Counselor, Social Worker, Mental Health Rep, Wraparound Coordinators, School Nurse, Assistant Principal and family connections Rep) to coordinate all student crisis or emergency needs. This group would develop the systematic response protocol to address needs as they arise. This would include a main point of contact within the group to spearhead the process to avoid duplication of effort and delays in getting assistance and to be sure that the appropriate persons/experts are in the loop and notified.

Example #1 (a student loses their home in a fire!)

The Process: Who's involved

Example #2 (a student is sexually assaulted by a fellow student)

The Process: Who's involved:

Example #3 (a student is sexually assaulted by a family member)

The Process: Who's involved:

Example #4 (a student needs new glasses or a wheel chair)

The Process: Who's involved:

Example #5 (a student needs clothes or shoes or winter coat)

The Process: Who's involved:

Student comments on WrapAround Survey

...Food For Thought

- Students want more interactive/hands on classroom experiences (Science, math... experiments and actual real life problem solving assignments)
- Peer Tutors
- School Spirit - more fun activities, social events (school is prison like)
- Would like to have more experience/training for real life
- Don't assume kids are bad right off the bat (give them a chance to change or clean up their reputation)
- More field trips related to career/Business tours
- Would like thereto be study halls instead of tap or during tap
- Bring back Assistant Teacher or class helpers
- Want to learn about investing, money management
- More organized efforts to get to know others that are different (cultures, religion, etc)
- More opportunities to gain work experience while in school
- Help with how to change a negative mindset
- Help with shyness, self esteem
- Teen support groups for girls
- How to separate what happens at home from school
- Parenting classes for their parents
- More working opportunities for their parents
- Better/more public transportation
- Better paying jobs in the community for parents
- More day care services so that students wouldn't have to take on that full responsibility -- frees up their time for study and part time jobs