

EIP

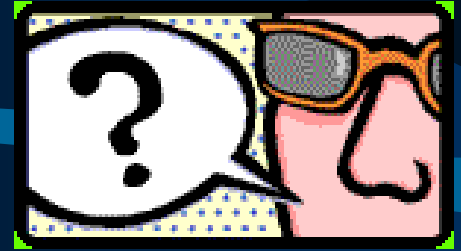
(Early Intervention Program)

Haw Creek Elementary 2012-2013

EIP Teachers: Gail Gilmartin and Heather LeBlanc



What is EIP?



- "The Early Intervention Program is designed to serve students who are 'at risk' of not reaching or maintaining academic grade level."
- "The purpose of the EIP program is to provide additional resources to help students who are performing below grade level to obtain the necessary academic skills in order to reach grade level performance in the shortest time possible."

What EIP is NOT...

EIP is NOT Special Education.



- ✓ It is in *addition* to regular instruction in the classroom. NOT take the place of regular classroom instruction.
- ✓ EIP is "extra help," like a band-aid. Students have **many** successful skills, but a few 'holes' here and there that need to be filled. Our role is to make them 'whole.' Everyone's 'holes' or gaps are different sizes and different places.
- ✓ We often refer to EIP as "double dosing". Entry into EIP is NOT automatic each year.
- ✓ Unlike Special Education or Horizons, students are not automatically in the program each year.
- ✓ Students have to re-qualify for the program each year.

Who Qualifies?

Grade K:

- GKIDS (For K only! Scoring 13 and below on reading portion)
- AIMSweb (10th percentile, then looking at 25th percentile)
- Running Records

Grades 1 & 2:

- AIMSweb (10th percentile, then looking at 25th percentile from last spring and current scores)
- Back to school screening
- Running Records

Grade 3-

- AIMSweb/Universal Screening scores
- Previous EIP students will be re-assessed the first week of the school year (as well as teacher recommended) using AIMSweb probes
- Running Records

• Who Qualifies? (Continued)

- Grades 4, 5: (Automatically entered)
 - CRCT score-Below 800 in Math (Level I) or
 - CRCT score-Below 800 in Reading (Level I)
- Grades 4, 5: (Looked at next)
 - CRCT 800+ Math (Level II) or Reading (Level II)
 - Bottom 3% of enrollment across the county- provide by FCSS (scores 800-809)
 - Back to school screening of previous EIP students and new teacher recommendations
 - Running Records

• Qualifying Data for ALL Grades

- Progress Monitoring scores falling in 10th or 25th percentiles as well as Benchmark data for mid-year entry
- EIP Eligibility Data Form (completed by teacher)
- Multiple Criteria Form (cumulative picture of scores, RTI, SST process, years in EIP, data from previous year, parent request, etc)
- No CRCT score available due to transfer from private school or out-of-state-Teacher Referral and/or AIMSweb or classroom data

EIP Committee

- Each school must have a committee to develop the EIP Implementation Plan for the school.
- The committee consists of :
 - a. Administrator
 - b. EIP teachers
 - c. RTI Team members (possible)

PROGRAM BENEFITS

- Instruction- Reading and/or Math
- Ongoing Progress Monitoring to track progress through RTI (Response to Intervention)
- There is a school-wide RTI time each morning. Orton Gillingham, PALS Reading, PALS Math, Read Naturally, and other Labs are taking place during this time with qualified staff members running each lab (students are entered based on highest need)
- Parental Involvement -attend conferences, correspond with EIP teacher as needed
- Program Accountability using Research Based programs and strategies with fidelity

The Delivery Models

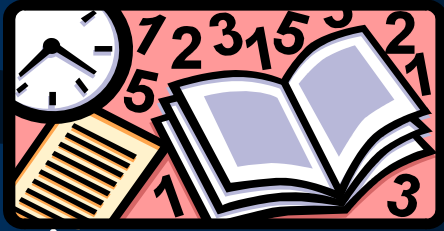
- Pull-Out: a maximum of 14 students in a session (ideally between 10-12)

- Augmented: team teaching or co-teaching

- OTHER OPTIONS , BUT NOT HCES DOES NOT USE THESE MODELS:

- Self-contained: a maximum of 14 students in the class (ex. transition)

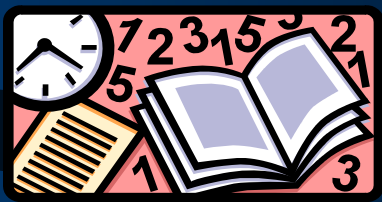
- Reduced: number of students in class based on a ratio of EIP to non-EIP students



Curriculum-MATH

- **Math -**

- Research Based Program being implemented again this year is PALS (Peer Assisted Learning Strategies). PALS takes place 2 days a week (possibly during RTI). Strategy lessons take place the other 2 days.
- Versa Tiles, Math Frameworks, Math Mammoth, UNRAVEL word problem strategy, Problem Solving strategies, and other resources will be implemented needed to develop the individual skills of students.
- Students maybe referred to various RTI Labs for extra support.
- Power points and other resources can be found on our websites and in Edmodo.



Curriculum- Reading

•Reading -

- Researched Based Programs being implemented again this year are Orton-Gillingham Multi-sensory Program (for K-3); PALS (Peer Assisted Learning Strategies) for 2nd and 3rd; UNRAAVEL strategies; and WORDS Program.
- Reciprocal Reading Strategies, Versa Tiles, and other resources will be used as needed to develop the individual skills of a student
- For home use, ALL students will have access to RAZ KIDS (Reading A to Z), and Study Island. Please be sure you receive the username and password from your child's classroom teacher.
- Some students may be referred to various RTI Labs for extra support.
- Power points and other resources can be found on our websites and in Edmodo. This is a continuous 'work in progress.' Feel free to REQUEST resources!

Possible Student Assessments

- CRCT (Criterion-Referenced Competency Tests)-GA standardized test administered in the spring
- AIMSweb®- A scientifically based, formative assessment system that 'informs' the teaching and learning process by providing continuous student performance data and reporting improvement to parents, teachers, and administrators to enable evidence-based evaluation and data-driven instruction. ALL students in K-2 are administered Universal Screening probes 3 times a year. Other students may be progress monitored using AIMSweb throughout the year.
- READ NATURALLY-Fluency assessment with vocabulary and comprehension components
- RAZ KIDS REPORTS- computer printouts personalized for each student denoting when the book was read, level of book, whether the book was read or listened to, comprehension score, and which questions were missed based on skill
- CARS (Comprehensive Assessment for Reading Strategies)
- CAMS (Comprehensive Assessment for MATH Strategies)
- STUDY ISLAND-reports are emailed to teachers weekly and parents providing their email address to Mrs. G will also receive notifications and alerts.
- IXL MATH-immediate reports accessible from your computer
- COACH Progress Checks-Aligned to the GPS and CRCT
- Teacher Observations
- PALS Coaching Lessons Videoed and shared with you periodically

Edmodo

- Parent Information Letter for Secured Learning Network known as EDMODO

Reading Homework

- Read, read, read every night! Students still need to 'hear' and 'see' what good readers 'look' and 'sound' like
 - * minimum of 15 minutes K-2
 - * minimum of 20 minutes 3-5
- Implement strategies learned through PALS in reading at home and in the classroom
 - Parents will be shown HOW to be a player and coach to help reinforce strategies and lessons taking place in the classroom
- Practice Basic Sight Words and phrases with fluency
- Utilize resources in Edmodo and correspondent with your teachers!

Math Homework

- Implement strategies learned through PALS in math at home and in the classroom
 - Parents will be shown HOW to be a player and coach to help reinforce strategies and lessons taking place in the classroom
- Practice Basic Math Facts with automaticity (See power points)
- Utilize MATH Strategy Binder!!!
- Log into Edmodo and utilize resources and complete assignments

Common Core Georgia Performance Standards

A.K.A.

CCGPS

- This will be the first year of implementing the CCGPS.
- The Common Core Standards are NOT a national curriculum- not all states have adopted these standards.
- These standards will require higher level thinking to achieve mastery through open-ended complex tasks.
- Most significant changes are: increase in text complexity, evidence-based answers, embedding curricular content areas (writing in reading, reading in writing, etc.)
 - “Students will read like detectives and write like investigative reporters”

Exiting EIP

- When the student is ready for dismissal consideration, an EIP committee meeting must be held.
- The EIP committee will look at a "body of evidence" to determine if the student has made satisfactory improvement and is ready to return to regular classroom instruction. This committee will then sign off on the dismissal and the parent(s) will be informed of the change if the student is successfully maintaining 'on grade level performance.' Data used are the students' report card, benchmark scores, progress monitoring, class work, extra support progress, and teacher input.
- ALL STUDENTS are exited from EIP at the end of the school year.
- Parents may request that a child be exited from EIP during the school year without the committee's approval, but a denial letter must be signed by the parent and placed in the child's permanent record.

Contact us if you have any questions...

Mrs. Gail Gilmartin

Haw Creek Elementary School

EIP Reading Intervention K-2 and 5th

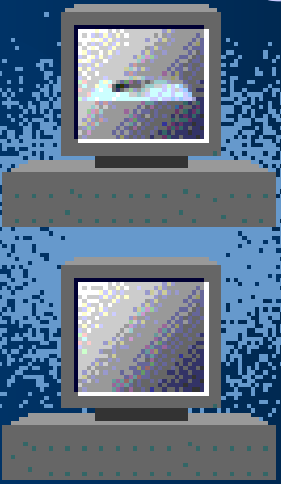
EIP Math Intervention 2nd & 5th

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Upstairs ext. 422417

Downstairs ext 421411



Contact us if you have any questions...

Mrs. Heather LeBlanc

Haw Creek Elementary School

EIP Reading Intervention (3rd and 4th)

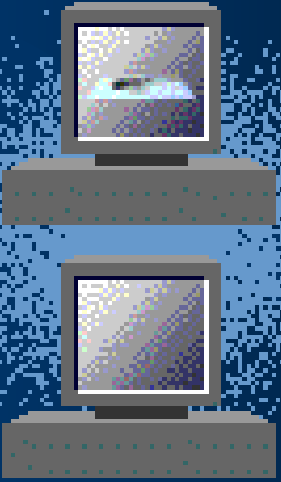
EIP Math Intervention (3rd and 4th)

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...or check us out at

www.forsyth.k12.ga.us/

Forsyth County Schools/Haw Creek
Elementary School/
Student Support/
EIP (for an overview of EIP)

We're off to a great
start!

