

# **SCIENCE FAIR – Wednesday, January 6th**

**Project due Monday, January 4**<sup>th</sup>

Judging in Learning Commons 9-11 am

# ALL Students will complete their final project by EDITING THIS SLIDE.

Click "View" and "Zoom" to insert your information.

Due Monday, Jan. 4<sup>th</sup> – NO EXCEPTIONS!

Project will be sent to judges prior to judging. STATEMENT OF PURPOSE (WHY IS PROJECT IMPORTANT)

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# HYPOTHESIS

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# SUMMARY OF PROCEDURES

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# TITLE

# DATA and OBSERVATIONS

- 1. Graphs
- 2. Charts/Data Tables
- 3. Photos that help promote understanding
- 4. Diagrams



8 12	Table S	Salt Concentratio	in and Ggin Trans	Tage and	
Salt: Concentration (%)	Transmittance (NT)				
	Traint	Trial #2	Trial #9	Trial #4	Trialat
U	27.24	M.50	ier au	75.27	54.65
<u></u>	15.23	92,02	78.51	60.7L	57.90
	\$8.59	100.05	75.69	99.51	\$1.54
	\$5.71	100.05	\$9.29	51.91	\$2.95
12	\$2.05	117.18	71.01	55.91	45.95
15	72:55	115.40	40.72	65.03	\$3.58





# DATA ANALYSIS

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# CONCLUSIONS

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# Wed. January 6<sup>th</sup> - Judging in Learning Commons 9-11 am

- Judging will be conducted through a Zoom meeting.
- Students will be assigned a judging time.
- Students will have 15 minutes to present and answer questions.
- Judges will have already viewed project board.

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# TITLE

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- 1. Graphs
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	Table 3:	Salt Concentratio	n and Ggin Trans	retrance	
Salt: Concentration (%)	Transmittance (NT)				
	Traint	Trial #2	Trial AB	Trial A4	Trial #
U	27.24	M36	Sec. 310	75.27	54.65
3	15.23	\$2,82	76.51	60.7L	57.90
	\$8.59	100.05	75.69	99.51	\$1.54
	\$0.71	100.05	\$9.29	51.91	\$2.95
52	\$2.05	117.18	71.01	55.91	45.95
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# DATA ANALYSIS

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# CONCLUSIONS

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# Should be descriptive and creative TITLE

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## DATA ANALYSIS

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### CONCLUSIONS

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# Identifies the purpose of the experiment or the problem the experiment was designed to solve.

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# DATA ANALYSIS

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# CONCLUSIONS

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# TITLE

# DATA and OBSERVATIONS

- 1. Graphs
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# understanding Experimental procedures should be outlined in chronological order. Be clear CONCLUSIONS nizi ut aliquio ex ea comedo conseguat. Duis aute inure dolor in reprehenderit in voluptate velit esse cillum dolore eu fusiat



Salt Concentration (%)	Transmittance(NT)						
	Traint	Trial #2	Trial AB	Traide	Trial #5		
U	27.23	M.50	6434	75.27	51.65		
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# **FUTURE STUDIES**

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# DATA ANALYSIS

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# DATA ANALYSIS

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# CONCLUSIONS

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# Data Analysis and Discussion –

- Any calculations done with the data (such as finding rates of change) should be included here.
- Graphs presented should be discussed.
- Identify the strength of relationship between your variables. What trends exist in your data?
- Apply your background research to experimental findings. Did you get the result you expected? Discuss.
- Are there other explanations for your results that you had not considered or observed?
- Were there experimental errors in your data collection, experimental design or observations?
- Did experimental results display accuracy and precision? How were your results affected by uncontrolled events?

**NOTICE:** Understanding errors is a key skill scientists must develop.

In addition, reporting that there was no apparent relationship between the variables tested can be valuable information.

This is just as much a 'discovery' as if there was a relationship between variables

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# HYPOTHESIS

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# SUMMARY OF PROCEDURES

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# TITLE

# DATA and OBSERVATIONS

- 1. Graphs
- 2. Charts/Data Tables
- 3. Photos that help promote understanding
- 4. Diagrams



	Table 3:	Salt Concentratio	n and Ggin Trans	retrance	
Salt Concentration (%)	Transmittance (NT)				
	Traint	Trial #2	Trial AB	Trial A4	Triala
U	27,24	M36	Sec. 310	75.27	54.65
3	15.23	\$2,82	76.51	60.7L	57.90
	\$8.59	100.05	75.69	99.51	\$1.54
	\$0.71	100.05	\$9.29	51.91	\$2.95
52	\$2.05	117.18	71.01	55.91	45.95
15	72:55	115.40	63.72	65.03	\$3.58



# DATA ANALYSIS

Lores prome Subject 11 and, conserving adjustica gill, and an excessed targe incident of larger and other same aligns. of main a mick write, our subject of main states laters, and a subject of the subject of the same states and constraints and the subject of the same states and main a code on divident work it may align and a single states. This paralate, consider tails and are aligned and and a non-state divident section and the same states. This paralate, consider tails and are aligned and and a subject tails and and an aligned and and a subject tails and and and an aligned and and a subject tails and an aligned and and an aligned and a subject tail result and and an aligned and and an aligned work work and an aligned and and and an aligned an aligned and an aligned an aligned and an aligned and an aligned and an aligned an aligned an aligned and an aligned and an aligned an aligned an aligned an aligned an aligned and an aligned and an aligned and an aligned an ali

# CONCLUSIONS

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# FUTURE STUDIES

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# Conclusion -

- The conclusion summarizes what you discovered based on your experimental results.
- The conclusion re-states the hypothesis and indicates whether the data supports it. Be specific, do not generalize. Never introduce anything in the conclusion that has not already been discussed.
- Discuss the real world applications of your experimental results.





![](_page_17_Figure_0.jpeg)

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# HYPOTHESIS

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# SUMMARY OF PROCEDURES

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# TITLE

# DATA and OBSERVATIONS

- 1. Graphs
- 2. Charts/Data Tables
- 3. Photos that help promote understanding
- 4. Diagrams

![](_page_18_Figure_12.jpeg)

	Table 3:	Salt Concentratio	n and Ggin Trans	retrance	
Salt: Concentration (%)	Transmittance (NT)				
	Traint	Trial #2	Trial AB	Trial A4	Trial #
U	27.24	M36	Sec. 310	75.27	54.65
3	15.23	\$2,82	76.51	60.7L	57.90
	\$8.59	100.05	75.69	99.51	\$1.54
	\$0.71	100.05	\$9.29	51.91	\$2.95
52	\$2.05	117.18	71.01	55.91	45.95
15	72:55	115.40	\$5.72	65.03	\$3.58

![](_page_18_Picture_14.jpeg)

![](_page_18_Figure_15.jpeg)

# DATA ANALYSIS

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# CONCLUSIONS

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![](_page_18_Picture_20.jpeg)

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