

Glynn County Daily Lesson Plan for HS Instruction

Teacher : Perry	
Course/ Subject: US History in Film:	
Day of Instruction: 8/30/21	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>Standard/s: SSUSH5 Investigate specific events and key ideas that brought about the adoption and implementation of the United States Constitution.</p>
	<p>Success Criteria: I can examine the strengths of the Articles of Confederation, including but not limited to the Land Ordinance of 1785, Northwest Ordinance of 1787 and their influence on westward migration, slavery, public education, and the addition of new states</p>
	<p>Introduction/Connection: Teacher will give a brief overview/introduction of the days video and vocabulary</p>
	<p>DIRECT INSTRUCTION:</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: Articles of Confederation PPT found on Google Classroom</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Students will complete the guided notes document found on Google Classroom.</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING: Review checklist found below. https://lor2.gadoe.org/gadoe/file/6d0fa279-21d4-4f08-aaa0-9f0e5f3ad6bf/1/Social-Studies-United-States-History-Georgia-Standards.pdf</p>
