## <u>Figurative Language Project</u>

Students may do either a figurative language book <u>**OR**</u> a figurative language Google Slides Presentation.

## <u>Instructions for Figurative Language Book</u>

- Students should complete one page per type of figurative language taught in class (idiom, proverb/adage, simile, metaphor, onomatopoeia, alliteration, hyperbole, and personification).
- Each page must include:
  - o Title (type of figurative language) must be large and colorful
  - o Definition of that type of figurative language (student **must** use definition from their notes) on the lines at the bottom
  - A student-created sentence using that type of figurative language. The student should create this sentence themselves, not use a sentence someone else has already created.
  - o A detailed, COLORFUL picture to illustrate their sentence. This may be drawn or printed from the computer.

AUDITIONS TODAY

NEATNESS and CREATIVITY and EFFORT count!

## Instructions for Figurative Language Google Slides Presentation

- Students should log into Google using their school login, then go to Google Slides.
- Students should complete one slide per type of figurative language taught in class (idiom, proverb/adage, simile, metaphor, onomatopoeia, alliteration, hyperbole, and personification).
- Each slide must include:
  - o Title (type of figurative language) must be large and colorful
  - Definition of that type of figurative language (student must use definition from their notes)
  - A sentence using that type of figurative language. The student should create this sentence themselves, not use a sentence someone else has already created.
  - o A picture to illustrate their sentence
  - o The Google Slides project should be shared with my email, <u>jsimmermaker@tcjackets.net</u>. Projects not shared by 3:00 on the due date will be counted late.

\*Projects should reflect the student's original work, and all of it should be in the student's own words. The goal of the project is for the student to demonstrate what they've learned in their own way. We encourage you to help your child with this project, but please do not do it for them. In the past, we have had beautiful projects turned in, but the student was not actually knowledgeable on the subject material. Thank you!