

## Fifth Grade Parent Rubric Quarter 2 Language Arts

Reading	3
<b>R1.</b> <b>Demonstrates comprehension of informational text</b>	<b>Consistently</b> reads and comprehends in order to develop understanding and <b>produces evidence</b> of reading.
<b>R1. d,e</b> <b>Distinguishes cause from effect</b>	<b>Consistently</b> distinguishes cause from effect in context.
<b>R1.</b> <b>Demonstrates comprehension of literary texts</b>	<b>Consistently</b> reads and comprehends literary text and <b>produces evidence</b> of reading.
<b>R1.[Lit]i, [Inf] g,h</b> <b>Makes inferences</b>	<b>Consistently</b> makes judgments/inferences and well-developed connections based on what is read and <b>consistently</b> produces evidence from text to support the judgments/inferences.
<b>R2.</b> <b>Consistently reads towards the 25 book goal/1,000,000 words (cross-curricular)</b>	Quarter 1 – 6+ books Quarter 2 – 13+ books Quarter 3 – 19+ books Quarter 4 – 25+ books
<b>R3.</b> <b>Understands and acquires new vocabulary</b>	<b>Consistently</b> understands and acquires new vocabulary and uses it correctly in reading and writing.
<b>R4.</b> <b>Reads fluently and applies oral reading strategies.</b>	Reads at a target rate of 124+ wpm with appropriate expression on AIMSweb.
Language Arts/Writing	3
<b>W4.</b> <b>Uses the writing process</b>	<b>Consistently</b> uses the writing process to develop, revise, and evaluate writing.
<b>W1.</b> <b>Ideas: Establishes a focus &amp; develops main points</b>	<b>Consistently</b> constructs writing that has clear focus and strong, well-developed main ideas connected with supporting details.
<b>W1.</b> <b>Organization: structure is clear &amp; appropriate</b>	<b>Consistently</b> constructs writing that has clear and appropriate structure (chronological order, cause/effect, similarity and difference, posing and answering questions, transition elements)
<b>W2.</b> <b>Style: uses interesting language to capture the reader's interest</b>	<b>Consistently</b> constructs writing with varied word choice, a variety of sentence structures, and lengths appropriate for the selected audience.
<b>C1.</b> <b>Mechanics: Uses appropriate mechanics</b>	<b>Consistently</b> constructs and/or edits writing using appropriate mechanics: end marks, commas for series, capitalization.
<b>C1.</b> <b>Identifies &amp; uses appropriate parts of speech</b>	<b>Consistently</b> constructs and/or edits writing using appropriate parts of speech. <b>Consistently</b> identifies and uses noun, pronoun, verb, adverb, adjective, conjunction, preposition, and interjection.
<b>C1.</b> <b>Applies the rules of sentence structure</b>	<b>Consistently</b> constructs and/or edits writing using correct sentence structure (elimination of sentence fragments).
<b>C1.</b> <b>Applies spelling across the curriculum</b>	<b>Consistently</b> applies correct spelling in all subject areas across the curriculum.