

**Standard(s): ELAGSE.5.RL1- Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.**

<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>• Quotes multiple details accurately from a text to support complex inferences</li> <li>• Quotes implicit details accurately from one or more texts when drawing complex inferences</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to <b>recognize</b> the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>• Quote/Cite from text</li> <li>• Inference</li> <li>• Explicitly/Implicitly</li> <li>• Fiction</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

**Standard(s): ELAGSE.5.RL2- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.**

<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>• Determine a theme of a story, drama, or poem that is implicitly stated and identifies details to support the them</li> <li>• Determine the theme of a story, drama, or poem that is implicitly stated and explains how implicit textual evidence provides support for the theme</li> <li>• Provide/produce a clear summary of the text using explicit and implicit details</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges</li> <li>• Determine a theme of a story, drama, or poem from details in the text, including how characters in a poem reflect upon a topic</li> <li>• Summarize a text</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Determine an explicitly stated theme from key details of a story, drama, or poem</li> <li>• Determine the key details that should be included in a summary</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>• Story, drama, poem</li> <li>• Theme</li> <li>• Details</li> <li>• Summary</li> <li>• Implicitly/Explicitly</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>• Determine key details from the text</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

**Standard(s): ELAGSE.5.RL3—Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text (e.g., how characters interact).**

<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Compares and contrasts two or more characters, settings, or events in a story or drama, drawing on implicitly stated details from the text</li> <li>• Compares and contrasts two or more complex (including primary and secondary) characters, settings, or events in a story or drama, drawing on subtle implicitly stated details found throughout the text</li> <li>• Analyze how specific character’s actions, events, or settings influence the story, develop alternatives, and evaluate them.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Compare and/or contrast two or more characters in a story or drama using specific details</li> <li>• Compare and/or contrast two or more settings in a story or drama using specific details</li> <li>• Compare and/or contrast two or more events in a story or drama using specific details</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Describe in depth a character, setting or event in a story or drama, drawing on specific details in the text. (Character thoughts, words, or actions)</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>• Characters</li> <li>• Settings</li> <li>• Events</li> <li>• Story/drama</li> <li>• Details</li> <li>• Compare and contrast</li> <li>• Explicitly</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

**Standard(s): ELAGSE.5L4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.**

<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Analyze the meaning of unfamiliar words and phrases as they are used in a text, including figurative language such as metaphors and similes, and explain in detail why an author uses specific words to create a tone in a text.</li> <li>• Use figurative language, words, and phrases to create new sentences</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Determines the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Distinguish between literal and figurative meanings of words and phrases as they are used in a text</li> <li>• Identify figurative language such as metaphors and similes</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Identifies the literal meaning of familiar words and phrases as they are used in a text Determine the difference between literal and non-literal language.</li> </ul> Vocabulary to know: <ul style="list-style-type: none"> <li>• Literal/ Non-literal</li> <li>• Determine</li> <li>• Figurative language (Metaphors and Similes)</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RL.6 Describe how a narrator's or speaker's point of view influences how events are described.</b>	
<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>Analyze how the meaning of a narrative would change with different points of view, including 1st, 2nd, and 3rd person.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Describe how a narrator's or speaker's point of view influences how events are described</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Identify 1st Person, 2nd Person, and 3rd Person point of view.</li> <li>Compare and Contrast the different points of view</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>Narrator/Speaker</li> <li>Point of View</li> <li>Events</li> <li>Influences</li> <li>Perspective</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>Identifies the narrator's or speaker's point of view</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RI1—Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</b>	
<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>Quotes multiple details accurately from a text to support complex inferences</li> <li>Quotes implicit details accurately from one or more texts when drawing complex inference</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>Quote/Cite from text</li> <li>Inference</li> <li>Explicitly/Implicitly</li> <li>Non-fiction</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>Answer the questions based on information from the text.</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

**Standard(s): ELAGSE.5.RI.2—Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.**

<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>Analyzes the relationship between two or more main ideas of a text and explains how they are supported by key details</li> <li>Provides a comprehensive summary of the text</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Determine two or more explicitly stated main ideas and explain how they are supported by key details</li> <li>Determine two or more implicitly stated main ideas and explain how they are supported by key details</li> <li>Summarize the text</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Identify the main idea of a text</li> <li>Determine the key details in a text</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>Main idea</li> <li>Key details</li> <li>Summary</li> <li>Supported</li> <li>Explicitly/ implicitly</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

**Standard(s): ELAGSE.5.RI.3—Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.**

<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>Analyze or evaluate the relationships or interactions between two or more individuals, events, ideas, or concepts in a text, providing evidence(s) based on specific information in the text.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Use specific information in a text (e.g., historical, scientific, technical) to explain the relationship between individuals, events, or ideas in a nonfiction text by providing evidence from the text.</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Locate details in a text to answer specific questions about the relationship between individuals, ideas or events.</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: Historical, scientific, technical text <ul style="list-style-type: none"> <li>Compare</li> <li>Cause and Effect</li> <li>Interactions</li> <li>Relationships</li> <li>Concepts</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>Identify events, ideas, or concepts in a historical, scientific, and technical text using specific information from the text.</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5L4 Determine the general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</b>	
<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Give multiple examples of how to apply new vocabulary in different subject areas in oral or written form.</li> <li>• Create sentences using academic and domain-specific words.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Determines the meaning of general academic and domain-specific words and phrases in a text</li> <li>• Applying context clues, root words, or affixes to determine the meaning of unknown words independently</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Use context clues, root words, or affixes to determine the meaning of unknown words, but still need help to apply these skills.</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Identify the general meaning of frequently used academic and domain-specific words and phrases in a text</li> </ul> Vocabulary to know: <ul style="list-style-type: none"> <li>• Academic</li> <li>• Domain-specific</li> <li>• Determine</li> <li>• Relevant</li> <li>• Context clues</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RI5—Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.</b>	
<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>• Analyze how the structure of a text affects the meaning of it.</li> <li>• Predict how the meaning might change if the structure changes.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Compare and Contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information one or more text</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Compare/contrast</li> <li>• Cause/effect</li> <li>• Problem/solution</li> <li>• Text structure</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>• Identify the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information one or more text</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RI.6—Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</b>	
<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>I can develop my own point of view based on textual support from multiple accounts of the same event or topic.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Analyzes multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Compare and contrast a first-hand and second-hand account of the same event or topic, describing the differences in focus and the information provided.</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to <b>recognize</b> the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>Similarities/Compare</li> <li>Differences/Contrast Point of View (first-hand – second hand)</li> <li>Analyze</li> <li>Accounts</li> <li>Represent</li> <li>Events/Topics</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>Identify the point of view of a text(s)</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RI.8—Explain how an author uses reasons and evidence to support points in a text, identifying which reasons and evidence support which point(s)</b>	
<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>Analyze or evaluate (Critique) how an author uses reasons and evidence to support particular points in a text, identifying multiple reasons and pieces of textual evidence that provide support</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s)</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>Describe how an author uses reasons and evidence to support particular points in a text</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>Points</li> <li>Reasons</li> <li>Evidence</li> <li>Explain</li> <li>Particular</li> <li>Critique</li> </ul> The student will be able to: <ul style="list-style-type: none"> <li>Identify the main idea and supporting details in a text</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.RI.9— Integrate information from several text on the same topic in order to write or speak about the subject knowledgeably.</b>	
<b>4</b>	The student will be able to do one or more of the following: <ul style="list-style-type: none"> <li>• Synthesize information from multiple text and use that information to make inferences, draw conclusions, or apply it in a new situation.</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Integrate information from several text to share knowledge about a subject.</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Identify facts from two or more text that are related to the same topic.</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> <li>• Integrate</li> <li>• Knowledgeably</li> </ul> The student will be able: <ul style="list-style-type: none"> <li>• Identifies information from one or two texts and provides an incomplete response.</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.

<b>Standard(s): ELAGSE.5.L - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. A. Interpret figurative language, including similes and metaphors, in context</b>	
<b>4</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Incorporate figurative language, word relationships and nuances in writings demonstrating the understanding of meanings and interpretations</li> </ul>
<b>3.5</b>	In addition to score 3.0 performance, partial success at score 4.0 content
<b>3</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by <b>interpreting</b> figurative language, including similes and metaphors, in context</li> </ul>
<b>2.5</b>	Partial success at 3.0 content
<b>2.0</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by <b>recognizing basic</b> figurative language, including similes and metaphors, in context</li> </ul>
<b>1.5</b>	Partial success at score 2.0
<b>1</b>	The student will be able to: <ul style="list-style-type: none"> <li>• Identify basic figurative language including similes and metaphors in context with guidance and support.</li> </ul> Vocabulary to know: <ul style="list-style-type: none"> <li>• Figurative language</li> <li>• Interpret</li> <li>• Context</li> <li>• Demonstrate</li> <li>• Similes</li> <li>• Metaphors</li> <li>• Nuances</li> </ul>
<b>.5</b>	With help, partial success at score 2.0 but not at score 3.0 content
<b>0</b>	Even with help, no success.