

Glynn County Daily Lesson Plan for ES Related Arts Instruction

Teacher: **Debbie McIlrath**

Course/ Subject: **General Music, K-5**

Explanation video from Mrs. Mac!

https://drive.google.com/file/d/1eMnTH6jMRxpn3_GQUv73pb_d3divVWmr6/view?usp=sharing

Virtual Video (3 mins) K-1 The Story of St. Valentine's Day

<https://www.youtube.com/watch?v=-NaX5x-YeoY>

Virtual Video (15 mins) 2-5th grades The Romantic Period

<https://www.quavermusic.com/QR/QTM675>

Link to Mrs. Mac's Music Google Classroom:

<https://meet.google.com/lookup/gwdpceqg7c>

Class Code

tkxmc5u

Quaver Xylophone link

<https://www.quavermusic.com/QR/5B45WJ>

Quaver Percussion Instruments

<https://www.quavermusic.com/QR/PHJZS2>

Date of Instruction: **February 8-12, 2021**

Standard/s:

ESGMK-5.CN.2 Connect music to history and culture.

a. Perform and respond to music from various historical periods and cultures.

ESGM1-5.RE.1 Listen to, analyze, and describe music.

a. Distinguish between contrasts in music (e.g. pitch, duration, dynamics, tempo, timbre, form).

Learning Targets:

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- **I can perform and respond to music from historical periods and cultures.**

- **Success Criteria: (We Do...)**

I will be able to describe characteristics of historical periods and cultures

I will be able to perform a love song.

I will be able to describe how cultural events effect music

Examples:

K-1 - St. Valentine's life story

2-5 Rock Star musicians stealing the show in the Romantic Period

Meet students at the door and give each a squirt of hand sanitizer
Activator video is played after students have all had hand sanitizer and are seated in assigned seats.
Check seating during activator video.

Activator video: K-5 watch both videos, but K-2 will focus on Valentine's Day & 3-5 on the Romantic Period

K-2 (2 mins) Valentine's Day

<https://www.youtube.com/watch?v=5fmy1MX42b8>

3-5 (3 mins) The Romantic Period

<https://www.youtube.com/watch?v=-DSjjXQaF-g>

Explain that in honor of Valentine's Day,

K-1 will learn about St. Valentine, and a little bit from the video about The Romantic Period.

2-5 will learn a little about Valentine's Day from the video, but focus on the Romantic Period, 1820 – 1910.

We'll take a few minutes after Activity #1 to discuss:

1. Events and Famous people in history
2. Musical changes (p = ppp and f = fff) in history
3. How the culture effects music

Activity #1 More about Valentine's Day & the Romantic Period

(K-2) (3 mins) K-1 The Story of St. Valentine's Day

<https://www.youtube.com/watch?v=-NaX5x-YeoY>

(3-5th) (15 mins)

characteristics, famous composers, historical events & instrument changes

<https://www.quavermusic.com/QR/QTM675>

Try to remember the dates 1820-1910

The greater use of dynamics

The orchestra added more players and went from chamber music (one instrument per section) to lots of instruments per section. There were so many, we needed a seating chart so Weber made one.

Pianists and Composers were treated like Rock Stars

Pianists were quirky, like, inventing a finger exercising machine!

Activity # 2 Sing about love!

Make New Friends K-2 (1 min)

<https://www.quavermusic.com/QR/G8TA5K>

Learn the song: Make New Friends! Sing in a round, one group starts first (black words, and the another starts second (red words)

Opening (I Do)

An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.

TKES 1, 2, 3,4,5, 8,10

Work Period (We Do, You Do)

Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.

TKES 1, 2, 3,
4, 5, 7, 8,10

Send A Little Love 3-5

<https://www.quavermusic.com/QR/T7E5L9>

Sing the song, play the xylophone music along with it.

Activity # 3 Musical Valentines!

Click and print out valentines to color

<https://www.quavermusic.com/QR/ZF8VMQ>

In class, Each student will receive 4 Valentines and a pkg. of 4 crayons he/she can keep (COVID 19 rules we will not share crayons)

Students will sit on floor and use chairs as desks on which to color their valentines. We will play music from the Romantic period while we color (10 min)

K-2 Music to listen to while coloring Valentines

<https://www.quavermusic.com/QR/7W2Y67>

3-5, Answer questions and if time, color valentines OR take them with you.

Closing (We Check)

Describe the instructional process that will be used to close the lesson and check for student understanding.

TKES :
1,2,3,
4,5,6,7,8

Exit & Summary activity: (1-2 min) take the quiz!! Can be done while coloring as a whole group

The Romantic Period Questions 2-3

<https://www.quavermusic.com/QR/W5E3GE>

The Romantic Period Questions 4-5

<https://www.quavermusic.com/QR/S69XBF>

- **Echo the I Can statement & the success criteria & discuss the lesson's goals**
Assessments include:

- Teacher Observation Assessment during class discussions and activities
- One-on-one/group in-process feedback
- Student who exceed expectations will receive a "4" in performance
- Students who are progressing more slowly will receive differentiated help and/or assignments
- Class evaluations are given weekly (1-3) to help drive the lesson plan for the next week.
- **VIRTUAL STUDENTS' ASSIGNMENT ON GOOGLE CLASSROOM answer questions in the message box of the assignment and "turn in" for participation grade this nine weeks.**

Added Rigor/ Differentiation: playing rhythms

Review rhythms with this Quaver game:

<https://www.quavermusic.com/QR/5C52LY>

EXTRA Quaver fun on reading rhythms: match the rhythmic phrases – game 2

<https://www.quavermusic.com/QR/49K3FV>

Among Us rhythms

<https://www.youtube.com/watch?v=WEOTsPUUvsY>
