

Mrs. Sovercool

# Lesson Plans

Week of: February 3-7

Spelling: slow, bow, glow, mow, goat, coat, moat, so, poke, hole

High Frequency Words: find, food, more, over, start, warm, seek, search

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading  Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization, blending, and contrast sounds Phonics: long o (oa, ow, oe) Structural Analysis: open syllables High Frequency Words	Word Work Introduce High Frequency Words Read Aloud "Go Wild" Introduce Spelling Words  Workbook—words with long o Workbook—using HFW Workbook—words with long o	Word Work Listening Comprehension—Ask and Answer Questions with a Partner  Workbook—comprehension Workbook—proper nouns	Word Work Read "Vulture View"  Workbook—word categories with long vowel o Workbook—open syllables	Spelling Pre-Test  Word Work Read "Vulture View"  Workbook—sensory words Workbook—write about reading: main idea and key details  Take AR on "Vulture View"	Spelling Test  Test on Unit 4 Week 3
9:30-10:00 Language Arts	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do	Grammar—using has, have, go and do
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing—favorite Laura Numeroff book	Finish opinion writing
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-1:00 Math	Lesson 8.6—Make a 10 to Add	Lesson 8.7—Place Value to Add	Lesson 8.8—Problem Solving: Addition Word Problems	Lesson 8.9—Addition and Subtraction Practice	Chapter 8 Practice Test and Review
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies	Unit 6 "Motion" Lesson 1 "Set Things in Motion"	Lesson 1 cont. "It's Your Move" Lesson Review	Lesson 2 "How Can We Move a Ball?"	Lesson 2 contnued	Lesson 3 "How Can We Change How Objects Move?" --In Full Force
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY