| 4 th Grade Mrs. Perry 2016-2017 | 7:55 - 8:00 | 8:00 - 8:30 P.E. | - | 9:00 - 9:30 Lab | 4 th grade Perry ELA & Social Studies 9:30-11:30 | Lunch 11:30 - 12:00 | 4 th grade Bryant ELA & Social Studies 12:00-2:00 | 2:00 - 2:30 Easy Tech/ |
|---------------------------------------------------------------------------------------------------|-------------------|---------------------------|---|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| Monday February 27 EQ: How do I refer to details and examples in a text when drawing inferences? | | | | | Complete Planners Review for FSA Writing Assessment Pep Rally/Campion Walk 1:30 pm | | Complete Planners Review for FSA Writing Assessment Pep Rally/Campion Walk 1:30 pm | ZZZ |
| Tuesday February 28 Homework: No homework due to FSA Writing Assessment | | | | | FSA Writing Assessment | | F5A Writing Assessment Reading: Students will listen to the story, The Sweetest Fig, and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. | |
| Wednesday March 1 | | | | | Reading: Students will listen to the story, The Sweetest Fig, and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed | | Reading: Students will listen to the story, The Sweetest Fig, and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. 1:00-1:30 Flexible Groups: SIM Word Mapping | |

| Thursday March 2 | Achieve 3000: Where you Live Matters Social Studies: Chapter 3 Lesson 5 Lesson and Quiz Media Lab 9:30-10:00 10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed | Achieve 3000: Where you Live Matters Social Studies: Chapter 3 Lesson 5 Lesson and Quiz 1:00-1:30 Flexible Groups: SIM Word Mapping Media Lab 1:30-2:00 |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Friday March 3 | Spelling Test Homework Due Reading: Students will listen to the story, The Sweetes: Fig, and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. | Spelling Test Homework Due Reading: Students will listen to the story, The Sweetest Fig, and make inferences based on the pictures and the text. Students will complete a HOT thinking activity in groups. |

ESOL/ESE: accommodations being met as per Individual Education Plans

* Lesson plans are subject to change at teacher's discretion.*