

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:55-8:00 am	Arrival/Morning Procedures (Planners, Homework, Review Rules/Procedures, AR Test)					<u>Reading Centers</u>
8:00am-10:30am ELA (Easy Tech 10-10:30am)	<u>Build Background:</u> Being a Good Citizen <u>Vocabulary Words:</u> <i>champion, determined, issues, promises, responsibility, rights, volunteered, votes</i> <u>Spelling:</u> Introduce Diphthongs (ou, ow) <u>Comprehension</u> <u>Strategy:</u> Summarize <u>Skill:</u> Point of View <u>Grammar:</u> Pronouns <u>Mechanics:</u> Quotations Marks Interactive Notebook Grammar Pieces <u>Reading Practice Workbook:</u> 201-205; 208-210 <u>Writing:</u> Finish Orca Whale Writing	Review Spelling & Vocabulary <u>Vocabulary Strategies</u> Suffixes & Compound Words <u>Grammar:</u> Pronouns <u>Mechanics:</u> Quotations Marks <u>Comprehension</u> <u>Strategy:</u> Summarize <u>Skill:</u> Point of View <u>Read Aloud</u> <i>A Difficult Decision</i> Point of View Flip Book <u>Writing:</u> Begin Fast Food Writing (Analyze & Form Opinion) Interactive Notebook <u>Novel:</u> <i>Because of Winn-Dixie</i>	Review Spelling & Vocabulary <u>Vocabulary Strategies</u> Suffixes & Compound Words <u>Grammar:</u> Pronouns <u>Mechanics:</u> Quotations Marks <u>Comprehension</u> <u>Strategy:</u> Summarize <u>Skill:</u> Point of View <u>Read Aloud</u> <i>Grace For President</i> <u>Genre:</u> Realistic Fiction Point of View Graphic Organizer Interactive Notebook <u>Writing:</u> Plan Fast Food Writing Centers	Review Spelling & Vocabulary <u>Vocabulary Strategies</u> Review <u>Grammar & Mechanics</u> Review Review Comprehension Strategy <u>Read Aloud</u> <i>Helping to Make Smiles</i> Interactive Notebook Write to Sources Activity Point of View Flip Book <u>ERP:</u> <i>Piñata Fun</i> <u>Writing:</u> Continue writing Fast Food Opinion Paper Character Connex 9:40-10:10 Centers	Review Spelling/Grammar <u>Unit 5, Week 1:</u> Spelling Assessment Grammar Assessment Reading Assessment <u>Writing:</u> Edit & Submit Fast Food Writing <u>Novel:</u> <i>Because of Winn-Dixie</i> Centers	<u>Phonics:</u> What Is My Word <u>Writing:</u> Details, Details <u>Reading:</u> Point of View <u>Social Studies:</u> Citizen Web <u>Teacher:</u> Remediate <u>Computer:</u> SuccessMaker <u>Math Centers:</u> 1: Versa Tiles 2: Drops in the Bucket 3: Game 4: Basic Math Fact Practice <u>Teacher:</u> Remediate <u>Computer:</u> SM/Reflex Math/Ten Marks <u>Science Centers:</u> Science Reader
10:30am-11:00am	Computer Lab					
11:00am-11:30am Science	Chapter 5 Review & Activities	Chapter 5 Study Guide	Chapter 5 Test			
11:30am-12:00pm	P.E.					
12:04pm-12:34pm	Lunch					
12:30pm-2:00pm Math (Easy Tech 1:30-2:00)	<u>Chapter 8, Lesson 3:</u> How do you estimate the lengths of objects in inches? Pep Rally for 3-5 FSA	<u>Chapter 8, Lesson 4:</u> How do you use an inch ruler to measure lengths?	<u>Chapter 8, Lesson 5:</u> How can drawing a diagram help when solving problems about length?	Chapter 8 Mid-Chapter Checkpoint Review Activity	<u>Chapter 8, Lesson 6:</u> Why is measuring in feet different from measuring in inches?	
2:00pm-2:30pm	<u>Spelling Words:</u> <i>sound, mound, cloud, shout, pound, clown, brown, crown, howl, growl, chair, where, been, myself, pushed</i> A.R./Check Planners/Dismissal Media w/Mrs. Valdez on Wednesday/Music on Thursday <u>Homework:</u> Spelling words 3x each, ABC order, and written in a sentence; math lessons 8.3-8.6 (187-194) **All homework is given on Monday and is due on Friday of the same week**					