4 <sup>th</sup> Grade Mrs. Perry 2016–2017	7:55 - 8:00	8:00 - 8:30 P.E.	8:30 - 9:00 A.R.	9:00 - 9:30 Lab	4 <sup>th</sup> grade Perry ELA & Social Studies 9:30-11:30	Lunch 11:30 - 12:00	4 <sup>th</sup> grade Bryant ELA & Social Studies 12:00–2:00	2:00 - 2:30 Easy Tech/
Monday February 13  EQ: How do I describe the overall structure of events, ideas, concepts, or information in a text or part of a text?					Complete planners  Review Homework  Writing: Students will complete their Write Score essay.  10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed		Complete planners  Review Homework  Writing: Students will complete their Write Score essay.  1:00-1:30 Flexible Groups: SIM Word Mapping	
Tuesday February 14  Homework: Cursive: Word Work p.28-30  Spelling: Write words 3x each in ABC order. Diphthongs: frown, pound, destroy, noises, grouch					Reading: Students will practice determining cause and effect relationships within paragraph by deconstructing the text.  Students will complete the flex article, Frogs at Risk.  Writing: Students will error analyze essays in order to improve their writing.  Media Lab 9:30-10:00		Reading: Students will practice determining cause and effect relationships within paragraph by deconstructing the text.  Students will complete the flex article, Frogs at Risk.  Writing: Students will error analyze essays in order to improve their writing.  Media Lab 1:30-2:00	

Wednesday February 15	Writing: Students will complete a practice FSA Opinion Essay Practice Test.  10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed	Writing: Students will complete a practice FSA Opinion Essay Practice Test.  1:00-1:30 Flexible Groups: SIM Word Mapping
Thursday February 16	Achieve 3000: Fresh From The Farm  Social Studies: Chapter 3 Lesson 4 Lesson and Quiz  Media Lab 9:30-10:00  10:30-11:00 Flexible Groups: Success Maker Reading, Flex Article, AR, Writing, Teacher Directed	Achieve 3000: Fresh From the Farm  Social Studies: Chapter 3 Lesson 4 Lesson and Quiz  1:00-1:30 Flexible Groups: SIM Word Mapping  Media Lab 1:30-2:00
Friday February 17	Spelling Test  Homework Due  Writing: Students will error analyze essays in order to improve their writing.  Reading: Students will complete the flex article, Frogs at Risk.	Spelling Test  Homework Due  Writing: Students will error analyze essays in order to improve their writing.  Reading: Students will complete the flex article, Frogs at Risk.

ESOL/ESE: accommodations being met as per Individual Education Plans

\* Lesson plans are subject to change at teacher's discretion.\*