

Teacher :Bartolotta	
Course/ Subject: American Government	
Date of Instruction: February 11, 2021	
<p style="text-align: center;">Opening (I Do)</p> <p>I will discuss and explain how congress can raise and spend money</p> <p>I will discuss and explain how congress can provide money to the federal government</p> <p>Work Session</p> <p><i>We Do:</i> We will discuss how congress can raise and spend money</p> <p>We will discuss how congress can provide money to the federal government</p> <p>We will discuss certain bills and how they are associated with money</p> <p><i>You Do:</i></p> <p>You will read pages 189-192</p> <p>You will complete Vocabulary for Chapter 7 Section 2</p> <p>You will completed A Guided Reading Activity on How a Bill Becomes A Law</p> <p>You will watch a Movie (Part of Mr. Smith Goes to Washington)</p> <p>You will continue working/studying for your Unit Test on Friday</p> <p>Closing (We Check):</p> <p>We will check and see that students understand how congress raises and spends money</p>	<p>Standard/s:</p> <p>SSCG8 Demonstrate knowledge of the legislative branch of government</p> <p>E. Explain the Legislative Process</p> <p>F. Explain the functions of various leadership positions and committees within the legislature</p> <p>G. Analyze the positive and negative role lobbyists play in the legislative process</p> <hr/> <p>Learning Target:</p> <p>I can understand how congress has the authority to raise and spend money</p> <p>I can understand how congress can provide money to the government and executive agencies</p> <hr/> <p>Success Criteria</p> <p>I can understand how congress raises and spends money</p> <p>I understand how congress can provide money for the federal government</p> <hr/> <p>Introduction/Connection:</p> <p>Mini Lecture!! On Congress!! How A Bill becomes a law!!</p> <hr/> <p>DIRECT INSTRUCTION:</p> <p>Vocab Read Pages 189-192 Video</p>

<p>We will check and see that students understand how congress can provide money to the federal government</p> <p>We will check and see that students understand the purpose of bills, and how money spent by congress can improve our country</p>	
	<p>GUIDED PRACTICE:</p> <p>189-192 Video Guided Reading</p> <hr/> <p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p> <p>Complete Notebook Assignment Guided Reading</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding. TKES : 1,2,3, 4,5,6,7,8</p> <p>We will check and see that understand the purpose of a Bill and why it is necessary</p> <p>We will check and see that students understand the process on how a Bill becomes a Law</p> <p>We will check and see that students understand the different types of bills and how they are organized</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING:</p> <p>Check Notebook!!!</p>