2/6-10/17

Mrs. Austin **7:25-7:55** **Prep** **7:55** **Welcome at Door**	**Monday** Attendance, Pledge of Allegiance, Safety Procedures **ESE strategies used** **Daily**	**Monday** Attendance, Pledge of Allegiance, Safety Procedures **ESE strategies used** **Daily** **Library Lab:** **9:00-9:30** **10:00-10:30**	**Wednesday** Attendance, Pledge of Allegiance, Safety Procedures **ESE strategies used daily** **Music: 1:30**	**Thursday** Attendance, Pledge of Allegiance, Safety Procedures **ESE strategies used daily**	**Friday** Attendance, Pledge of Allegiance, Safety Procedures **ESE strategies used daily** **Test on Mult. Facts (3)**
8:00-10:00 **Math/Science Block (I)** **Math**	**Lesson 9.5** **EQ; How can you compare and order fractions?** **Pg. 369-372**	**Lesson 9.6** **EQ; How can you use models to find equivalent fractions?** **Pg. 373-376**	**9.7** **EQ: How can you use models to name equivalent fractions?** **Pg. 377-380**	**Chapter Review**	**Chapter Test**
Science	**Lesson 4.2** **EQ; What are some ways energy changes form?** **Pages 136-141**	**Lesson 4.2** **EQ; What are some ways energy changes form?** **Pages 136-141**	**Lesson 4.2** **EQ; What are some ways energy changes form?** **Pages 136-141**	**Lesson 4.2** **EQ; What are some ways energy changes form?** **Pages 136-141** **Lesson check 2**	**Lesson 4.2** **EQ: What are some ways energy changes form?** **Pgs. 136-148** **Activity pgs.**
10:00-12:00 **Math Block (II)**	**SAME AS ABOVE**	**SAME AS ABOVE**	**SAME AS ABOVE**	**SAME AS ABOVE**	**SAME AS ABOVE**
12:00-12:30 **LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**
12:30-1:00 **PE**	**PE**	**PE**	**PE**	**PE**	**PE**
1:00-1:30 **LAB**	**LAB**	**LAB**	**LAB**	**LAB**	**LAB**
1:30-2:00 **AR/MUSIC**	**AR**	**AR**	**AR**	**AR**	**AR**
2:00-2:30 **Hw/ET**	Easy Tech **Handwriting:** Cursive Practice	Easy Tech **Handwriting:** Cursive Practice	Easy Tech **Handwriting:** Cursive Practice	Easy Tech **Handwriting:** Cursive Practice	Easy Tech **Handwriting:** Cursive Practice
2:30 **DISMISSAL**	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop	Dismiss Car riders and walkers from the room Walk bus riders to bus loop
HOMEWORK	Read Math: Study Mult. Facts (3 PW:183-184	Read Math: Study Mult Facts (3) P.W.: 185-186	Read Math: Study mult facts (3) PW:187-188	Read Math: Study mult facts (3) PW; 189-190	Have a great weekend!!! ☺☺☺☺☺☺☺☺☺☺☺

LESSON PLANS ARE SUBJECT TO CHANGE AT TEACHER'S DISCRETION.