

Mrs. Sommersdorf

**Lesson Plans**

**Week of:** February 27-March 3

**Spelling:** cart, barn, arm, art, yarn, harm, happy, key, four, none

**High Frequency Words:** four, large, none, only, put, round, trouble, whole

**ALL PLANS ARE SUBJECT TO CHANGE.**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
<b>8:00-8:30</b>	Lab	Lab	Lab	Lab	lab
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>phoneme categorization</b> <b>and contrasting vowels</b> <b>Phonics: combination ar</b> <b>Structural Analysis:</b> <b>irregular plurals</b> <b>High Frequency Words</b>	Word Work Listening Comprehension— “Goldilocks” Read “A Barn Full of Cats” Workbook—combination ar Workbook—high frequency words Workbook—special vocab: trouble and whole	Word Work Listening Comprehension— “Goldilocks” Read “A Barn Full of Cats” Workbook—point of view Mini Book “The Party” Workbook—story questions: point of view Workbook—multiple meaning words	Word Work Close Reading with “A Lost Button” Workbook—combination ar Workbook—irregular plurals Workbook—write directions to a place	Spelling Pre-Test Word Work Read “A Lost Button” Workbook—use photographs and illustrations Workbook—write about reading: point of view	Spelling Test  Test on Unit 5 Week 1
<b>9:30-10:00</b> <b>Language Arts</b>	Grammar—joining sentences with and, but, or; capitalizing nouns	Grammar—joining sentences with and, but, or; capitalizing nouns	Grammar—joining sentences with and, but, or; capitalizing nouns	Grammar—joining sentences with and, but, or; capitalizing nouns	Writing Activity
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook and Triangles	Writing to tell a sequence	Writing Activity
<b>10:30-11:00</b> <b>Lunch</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>11:30-12:30 Math</b>	Lesson 9.4—Use a nonstandard tool to measure length	Lesson 9.5—Acting It Out to Solve Measurement Problems	Lesson 9.5A—Measure in Inches	Lesson 9.5B—Make and Use a Ruler	Lesson 9.5C—Measure with an inch ruler
<b>12:30-1:00 Immediate</b> <b>Intensive Intervention</b>	Ar	Ar	Music	Ar	media
<b>1 :00-1 :30 PE</b>	PE	PE	PE	PE	PE
<b>1:30-2:30</b> <b>Science/Social Studies</b>	Fair Projects Science Catch Up	Fair Projects Science Catch Up	Fair Projects Science Catch Up	Fair Projects Science Catch Up	Fair Projects Science Catch Up
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY