

2016-2017 COURSE SYLLABUS

9th Grade Literature

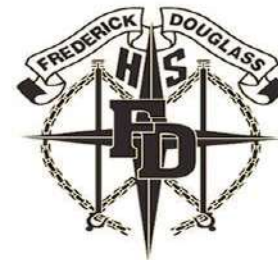
Teacher: Ms. E. Meeks

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Room Number: 249

FDHSScholars@gmail.com



Semester: Fall 2016

Tutorial Days: Wednesdays

Textbook: Elements of Literature, Holt

Tutorial Hours: 3:45-4:45 or by Appt.

Textbook Price: \$75.00

Tutorial Location: Room 249

Kik: @MsPeachyTeach

*“Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.”
-Malcolm X*

Course Description:

Ninth Grade Literature and Composition is a course study which engages students in a varied exploration of humanities through the modes of reading, writing, grammar and usage, and speaking and listening. While studying long and short works of fiction and nonfiction, poetry, drama, and the epic, students will think and discuss critically and constructively while becoming familiar with literary elements and techniques. Students will write creative pieces of fiction and poetry in addition to expository papers using a process of writing. These writings will establish knowledge of standard grammar and usage as well as a sense of audience. Students will engage in speaking and exercise listening skills through active discussion and oral presentations. Vocabulary work is derived from reading selections and from lists that prepare students for standardized tests, namely the End Of Course Test (EOCT).

Prerequisite: 8th Grade Literature and Composition

Course Content Standards:

Standards can be found by clicking this link:

<https://www.georgiastandards.org/Georgia-Standards/Documents/ELA-Standards-Grades-9-12.pdf>

Curriculum Overview

The following academic themes will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW	
First 9 Weeks:	A Hero's Journey
Second 9 Weeks:	Survival by Any Means
Third 9 Weeks:	The Power of Language
Fourth 9 Weeks:	The Languages We Speak

EXPECTATIONS FOR SUCCESS

ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted.
Tardiness	<p><u>Classroom Tardy Policy:</u></p> <p>Coming to class late is not acceptable and it will not be tolerated. It is imperative that students arrive to class on time and make use of every instructional minute. Students, who come to class late without an excused pass, will receive a "0" for their Bell Ringer grade which may vary in percentage. Parental contact will be made after the first unexcused or excused tardy. On the 4th unexcused tardy, students will receive a referral to an administrator.</p>
Classroom Expectations	<p>I do not expect discipline to be a problem in our classroom. However, should issues arise, I reserve the right to take necessary measures to ensure the classroom remains a healthy positive learning environment for everyone by implementing the policies listed below. The normal expected scholarly behavior is as follows:</p> <ul style="list-style-type: none"> • Be respectful to your teachers, your classmates, and school property. <ul style="list-style-type: none"> • <i>Stay seated during class unless told otherwise. Also, remain awake and alert at all times.</i> • <i>*Under no circumstances should you place your head on the desk or line up at the door and wait for the bell to ring. All students should remain seated until they are dismissed.</i> • <i>Do not talk when the teacher is talking or during individual assignments or tests.</i> • <i>Do not talk while another classmate is answering a question or presenting in front of the class</i> • <i>*points may be deducted from your grade if you talk/walk during another classmate's presentation*</i> • <i>Raise your hand before speaking or getting out of your seat.</i> • <i>APS dress code is MANDATORY! Also, no cosmetics, hairbrushes, mirrors etc. out while in class.</i> • <i>No food or drink items should be visible during class. Mints and clear water are allowed.</i> • <i>Cellular/Media devices must NOT be visible or heard unless permission is given.</i> • Be prepared for class by bringing ALL required supplies (i.e. class binder, paper, pens, highlighters) completing/submitting classwork, homework, essays, and projects on time. Students must have all work organized, fully completed, and correctly labeled in order to receive full credit. • Be on time!! Punctuality is essential to promoting a learning environment that is free of classroom interruptions. You are considered tardy if you are not inside the classroom before the bell rings. Attendance will be taken within the first 10 minutes of class. If you are more than 10 minutes late you

	<p>are considered skipping. Frequent tardiness will result in loss of pass privileges and appropriate disciplinary actions.</p> <ul style="list-style-type: none"> • Be on task and give your BEST effort in EVERYTHING!!! Take personal responsibility for your learning: set goals, evaluate progress towards those goals, adhere to high standards and revise your performance when needed. <i>This is your grade, your class, your future...be productive!!</i> • Be positive. Offensive, disrespectful, or intolerant behavior and/or language are unacceptable. Always follow all school rules in your handbook.
REQUIRED MATERIALS AND SUPPLIES	<p>Materials that need to be brought on a daily basis are italicized.</p> <p><i>Literature book</i> <i>3 ring binder</i> <i>Dividers-Labeled Handouts, Notes, and Assignment</i> <i>Loose-leaf notebook paper</i> <i>Spiral notebook</i> <i>Pencil, blue or black ink pen only</i> Index cards Flash Drive</p>
EXTRA HELP	<p>Students are welcome to come by any day after school between 3:30-3:45. If extra time is needed please schedule with me at least 24hrs in advance. Also tutorial is NOT a time for you to make up any classwork or homework assignments. This time is allotted for students that have questions about any concepts or literature discussed in class.</p>
PARENTS AS PARTNERS	<p>Parents I need you, Douglass High School needs you, but most importantly your child needs you. Please feel free to contact me at any time with questions or concerns regarding your child's progress in my class. Please schedule all conferences with me in advance.</p> <p>Campus Portal for Parents and Guardians: Visit https://ic.apsk12.org/portal to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).</p>

Evaluation and Grading

Course Components	Weights	Grading Scale	
Writing and Composition	15%	100-90	A
Classwork and Participation (Google classroom, time management, organization, sustained attention)	25%	89-80	B
		79-70	C
		69-0	F
Homework	5%	Not Evaluated	NE
Formative Assessments	25%		
Unit Tests/Summative Assessments/Performance Tests	30%		
TOTAL	100%		

Student Signature and Date

Parent-Guardian Signature and Date