

Glynn County Daily Lesson Plan for MS HS Instruction

<p>Teacher: Danny Benton/J'Deane Ryfun</p> <p style="background-color: #00FF00; padding: 2px;">Please see your class in Google Classroom for ALL resources!</p>	
<p>Course/Subject: Foundations of Business Management</p>	
<p>Date of Instruction: 8/28 A & 8/31 B</p>	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3, 4, 5, 8, 10</p>	<p>Standard/s: MS-BMF-FBM -4 Understand basic business ideas that affect fundamental business decisions such as the feasibility of a business and its legal form of business ownership. 4.3 Compare and contrast legal forms of business ownership (sole proprietorship, partnership, limited liability corporation, and corporation).</p>
	<p>Learning Target: I can understand basic business ideas that affect the legal forms of a business.</p>
	<p>Success Criteria:</p> <ol style="list-style-type: none"> 1. I will describe legal forms of business ownership. 2. I will compare and contrast legal forms of business ownership.
	<p>Introduction/Connection: After students have completed their ten-minute typing warmup... they will use the business jargon website and an online dictionary to define sole proprietorship, partnership, and corporation. https://businessjargons.com/sole-proprietorship.html; https://businessjargons.com/partnership.html; https://www.yourdictionary.com/corporation</p>
	<p>DIRECT INSTRUCTION:</p> <ol style="list-style-type: none"> 1. I will discuss the Slides presentation and business types.
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE:</p> <ol style="list-style-type: none"> 1. We will review some client files. 2. You will work with your partner to determine the following: <ol style="list-style-type: none"> a. What is the client focused on? b. Which business type would be best for the client? c. What would be one advantage to this business type for the client? d. What would be one disadvantage for the client?
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING:</p> <p>Answer the question for today.</p>

Assignment(s)	Review your syllabus with your parent (if you haven't already). Have them sign it and you sign it (digitally - by choosing yes both times).
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