


Name: \_\_\_\_\_ Date Given: \_\_\_\_\_ Due Date: Feb. 7,8 or 9

### Famous American Choice Board

**Standard SS2H1:** The student will read about and describe the lives of historical figures in Georgia history. Element a. Identify the contributions made by these historic figures: Jackie Robinson (sports); Martin Luther King, Jr. (civil rights) Element b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights, and freedoms). **Standard SS2CG3:** The student will give examples of how the historical figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion. **Standard ELACC2L2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Standard ELACCW87:** Participate in shared research and writing projects.

<b>Choices for Famous American Project:</b> Pick a famous American or president who has brought about positive change for others and complete one of the menu options and turn in by Feb 8.		
<b>Song:</b> Create a song about your historical figure. Include the significant changes the person made as well as character traits. Also, compare and contrast the life of the historical figure with your life today. You will perform the song in front of the class. 😊	<b>Create a Timeline:</b> Choose 10 significant events in the life of your famous American. Be sure to include a picture for each event. Also, compare and contrast the life of the historical figure with your life today. 😊	<b>Design a Cereal Box:</b> Famous athletes are not the only people who can be featured on cereal boxes. After researching your famous American design a cereal box. It should include a several pictures and biographical information. Also, compare and contrast the life of the historical figure with your life today. 😊
<b>PowerPoint Presentation:</b> Make a PowerPoint presentation about your historical figure. Include the significant changes he/she made for others and include positive character traits the person possessed. It should have a minimum of 5 slides and include at least 3 pictures related to the person. Also, compare and contrast the life of the historical figure with your life today. 😊	<b>Brochure/Pamphlet:</b> You can use construction paper or a computer program such as Microsoft Publisher to create a brochure about your historical figure. Include the significant changes he/she made for others and include positive character traits the person possessed. Also, compare and contrast the life of the historical figure with your life today. 😊	<b>Poster:</b> Design a poster with words and pictures. Include the significant changes he/she made for others and include positive character traits the person possessed. You will present your poster to the class.
<p style="text-align: center;"><b>Choose <u>one</u> of the choices above for your project. It will go along with the written report.</b></p>	<p style="text-align: center;"><b>Be sure to use facts Be creative Have fun! 😊</b></p> <div style="text-align: center;">  </div>	<b>Written Report:</b> Write a report being sure to include the information in the rubric on the back of this paper. Be sure the words you write are your words, not copied words from a book or the internet. Be sure you can read all the words in your report. You may type your report if you prefer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Rubric for Famous American Project

Standards	Emerging (1)	Progressing (2)	Meets (3)
<b>Standard SS2H1:</b> Element a: The student will read about and describe the lives of historical figures in Georgia history. Standard ELACCW7: Participate in shared research and writing projects.	The student did not explain the significant changes the historical figure made for others.	The student explained 1 significant change the historical figure made for others but required teacher assistance.	The student told when this person was born and explained 1 or more significant changes the historical figure made for others.
<b>Standard SS2H1:</b> Element b: Describe how everyday life of these historical figures is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation, rights, and freedoms).	The student did not compare or contrast his/her life and that of the historical figure.	The student explained 1 comparison <b>or</b> contrast between his/her life and that of the historical figure.	The student explained at least 1 comparison (similarity) <b>and</b> 1 contrast (difference) between his/her life and that of the historical figure.
<b>Standard SS2CG3:</b> The student will give examples of how the historical figures under study demonstrate the positive citizenship traits of honesty, dependability, liberty, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.	The student did not give any positive character traits or did not give any examples of how the historical figure demonstrated the character traits.	The student gave one positive citizenship trait of the historical figure but did not tell how the figure demonstrated that character trait.	The student gave at least one positive citizenship trait of the historical figure and gave an example of how the historical figure demonstrated that character trait.
<b>Standard ELACC2L2:</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	The student had a significant number of errors in capitalization, punctuation, and/or spelling, which interfered with the reading of the product.	The student had several errors in capitalization, punctuation, and/or spelling in the product.	The student had minimal or no errors in capitalization, punctuation, and/or spelling.
<b>Completed Product</b>	The product was completed after the due date and/or was not neat and well organized.	The product was completed after the due date.	The student completed the project and report on time, and the work was neat and well organized.