

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

Kindergarten | Fourth Nine Weeks

LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Identify the reasons an author gives to support points in a text.</p> <p>Identify similarities and differences in two texts on the same topic or the adventures of characters in familiar stories.</p> <p>Know and apply Kindergarten phonics and word analysis skills to decode words.</p> <p>Read with accuracy and fluency to support comprehension of text.</p> <p>Use drawing, dictating, and/or writing to provide opinion.</p> <p>Print many upper and lowercase letters.</p> <p>Use frequently occurring nouns and verbs.</p> <p>Use question words (i.e., who, what, where, when, why, how).</p> <p>Capitalize the first word in a sentence and the pronoun I.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Solve addition and subtraction word problems within 10.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe how animals can be grouped according to their characteristics.</p> <p>Describe how plants can be grouped according to their characteristics.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the work that people do such as police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.</p> <p>Identify Independence Day and Memorial Day as national holidays & describe why they are celebrated as a national holiday.</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

Kindergarten | Fourth Nine Weeks

LEARNING GUIDES

What will my student learn?

Art

Students will:

- Generate and visualize ideas to communicate meaning.
- Create two- and three-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.
- Discuss personal works of art and the artwork of others.
- Study artists' contributions to community, culture, and the world through making and studying art.
- Produce images using observation, experience, and imagination using a variety of art materials.
- Create works of art using traditional and/or contemporary craft materials and methods.

Music

Students will:

- Evaluate music and music performances.
- Share creative work.
- Move to varied repertoire of music, alone and with others.
- Evaluate music from different sources.
- Apply changes to music after feedback.
- Share musical work with classmates.
- Perform movements that are choreographed and non-choreographed.

Health/PE

Students will:

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.