UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-2022

8th Grade | First Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to: Determine theme or central idea of a text and analyze its relationship to characters, setting, and plot. Analyze how dialogue drives the action, reveal aspects of a character, or provoke a decision. Analyze the connections of a text and distinctions between individuals.	All students should know and/or be able to: Use integer exponents to create equivalent expressions with numbers. Know perfect squares and square roots from 0 to 625. Know perfect cubes and cube roots from -1000 to 1000. Estimate and calculate with scientific	to create compare and contrast pure substances and mixtures. Describe the movement of particles in solids, liquids, gases, and plasma when heat is added or removed. Compare and contrast chemical and physical properties of matter.	All students should know and/or be able to: Describe Georgia's Geography & Climate. Explain how the four transportation systems of Georgia contribute to development & growth of the state's economy. Evaluate the influence of Georgiabased businesses on State's economic
districtions between individuals, ideas, or events. Summarize the text without personal opinions or judgments. Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing Explain the function of participles in a sentence. Use punctuation to indicate a pause or break. Determine the meaning of unfamiliar words using a variety of strategies; build academic vocabulary. Communicate and work with peers and adults about what they read and write.	Solve linear equations. Estimate and compare rational and irrational numbers (all positive & negative numbers on a number line) Transformations of geometric shapes on the coordinate plane. Identify figures with the same shape & size and determine the value of sides and angles.	Use observational evidence to support the claim that when a change in a substance occurs, it can be classified as either chemical or physical. Develop models by analyzing patterns within the periodic table that shows the structure, composition, and characteristics of atoms and simple molecules. Describe conservation of matter in a chemical reaction including the resulting differences between products and reactants.	based businesses on State's economic growth & development. Evaluate the impact of European Exploration/Settlement on American Indians in Georgia. Analyze the colonial period of Georgia's history. Analyze the role of Georgia in the American Revolutionary.