

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

7th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Analyze how multiple authors writing about the same topic emphasize different evidence or different interpretations of facts.</p> <p>Compare and contrast a fictional portrayal of a time or character with a historical account of the same time or character.</p> <p>Write informative/explanatory texts to examine a topic or convey information.</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Choose among multiple sentence types for different purposes.</p> <p>Acquire and use grade-appropriate vocabulary.</p> <p>Present ideas and evaluate another speaker's presentation of ideas..</p>	<p>All students should know and/or be able to:</p> <p>Develop probability models and use them to determine the probability of an event.</p> <p>Explain, design, and use simulations as related to compound events.</p>	<p>All students should know and/or be able to:</p> <p>Provide evidence for how resource availability, disease, climate, and human activity affect individual organisms, populations, communities, and ecosystems.</p> <p>Describe the cycling of matter and the flow of energy among biotic and abiotic components of an ecosystem.</p> <p>Gather and synthesize information from multiple sources to differentiate between Earth's major terrestrial biomes and aquatic ecosystems.</p>	<p>All students should know and/or be able to:</p> <p>Locate selected features in Southern & Eastern Asia.</p> <p>Explain the impact of: environmental issues, location, climate, physical characteristics, distribution of natural resources, & population distribution across Southern & Eastern Asia.</p> <p>Analyze continuity and change & the diverse cultural characteristics of the people who live in Southern & Eastern Asia.</p> <p>Compare/contrast various forms of government.</p> <p>Compare/contrast the economic systems in China, India, Japan, North Korea, & S. Korea.</p> <p>Understand that a basic principle of effective personal money management is to live within one's income</p>

UNDERSTANDING YOUR STUDENT'S REPORT CARD



SY 2020-2021

Middle School | Fourth Nine Weeks

LEARNING GUIDES

What will my student learn?

Health

Students will:

- Analyzes the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Applies interpersonal communication skills to enhance health and avoid or reduce health risks.
- Demonstrates the ability to use decision-making skills to enhance health.
- Applies strategies and monitors progress in achieving personal health goal.
- Demonstrates the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Demonstrates the ability to influence and support others in making positive health choices.

PE

Students will:

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

World Languages/Spanish I

Students will: Spanish-I High School Course

- Understand simple oral and written statements about daily life is spoken and written conversations.
- Understand brief and simple written or spoken messages found in songs, videos, announcements target culture.
- Ask and respond to simple who, what, when, where, and why questions.
- Understand brief and simple written or spoken messages found in songs, videos, announcements or advertising from the target culture.
- Create products such as skits, performances, or short films on familiar topics/ or prepare cultural foods, for enjoyment in the community.
- Recognize the similarities and differences between another culture and my own.
- Create and present information about something learned using words, phrases, and memorized expressions.
- Participate in events or celebrations of the target cultures.

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What will my student learn?

Performing Arts (Band, Chorus, Orchestra)

Students will:

- Perform/Sing a varied repertoire of music, alone and with others.
- Read and notate music.
- Listen to, analyze and describe music.
- Respond to music and music performances of themselves and others.
- Discuss and demonstrate characteristic tone production.
- Use self-reflection and peer feedback to discuss ideas to improve the quality of a performance.
- Exhibit appropriate rehearsal and performance etiquette.
- Improvise or compose a melody and/or variation of a melody.

Visual Arts

Students will:

- Produce three-dimensional artworks.
- Use a variety of media/materials.
- Use technology in the production of original works of art.
- Demonstrate a variety of skills and techniques for two-dimensional and three-dimensional works of art.
- Participate in art exhibits in the school, local community, and/or online.
- Keep a portfolio of works of art that expresses a developing personal artistic voice and style.
- Make interdisciplinary connections, expanding upon and applying art skills and knowledge to enhance other areas of learning.

CTAE

Students will:

- Demonstrate employability skills required by business and industry.
- Apply appropriate skill sets specific to business and industry.
- Model professional behavior.