

# UNDERSTANDING YOUR CHILD'S REPORT CARD



**SY 2020-2021**

**6<sup>th</sup> Grade | Fourth Nine Weeks**

## LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
<p><b>All students should know and/or be able to:</b></p> <p>Integrate information presented in different formats to develop coherent understanding of a topic.</p> <p>Compare and contrast one author's presentation of events with that of another.</p> <p>Compare and contrast texts with similar themes in different forms or genres.</p> <p>Write informative/explanatory texts to examine a topic or convey information.</p> <p>Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Recognize variations from Standard English in their own and others' writing and speaking.</p> <p>Maintain consistency in style and tone.</p> <p>Present ideas and evaluate another speaker's presentation of ideas.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Describe the shape of a set of data.</p> <p>Describe a set of data by its center (mean and median).</p> <p>Explain how different values can describe a set of data.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Identify types of weathering, agents of erosion and transportation, and environments of deposition such as deltas, barrier islands, beaches, marshes, and rivers.)</p> <p>Demonstrate how weathering, erosion, deposition, and human activity change rocks and the surface of the Earth.</p> <p>Explain the differences between renewable/sustainable energy resources and nonrenewable energy resources, and how they are used in our everyday lives.</p> <p>Design and evaluate solutions for sustaining the quality and supply of natural resources such as water, soil, and air.</p>	<p><b>All students should know and/or be able to:</b></p> <p>Locate selected features of &amp; describe the factors that influence economic growth, and their presence or absence, in Australia.</p> <p>Explain forms of citizen participation in government.</p> <p>Describe the economic system used in Australia.</p> <p>Give examples of how voluntary trade benefits buyers and sellers in Australia.</p> <p>Understand that a basic principle of effective personal money management is to live with one's income.</p>

# UNDERSTANDING YOUR STUDENT'S REPORT CARD



SY 2020-2021

Middle School | Fourth Nine Weeks

## LEARNING GUIDES

What will my student learn?

### Health

**Students will:**

- Analyzes the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- Applies interpersonal communication skills to enhance health and avoid or reduce health risks.
- Demonstrates the ability to use decision-making skills to enhance health.
- Applies strategies and monitors progress in achieving personal health goal.
- Demonstrates the ability to practice health-enhancing behaviors and avoid or reduce health risks.
- Demonstrates the ability to influence and support others in making positive health choices.

### PE

**Students will:**

- Demonstrate a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

### World Languages/Spanish I

**Students will: Spanish-I High School Course**

- Understand simple oral and written statements about daily life is spoken and written conversations.
- Understand brief and simple written or spoken messages found in songs, videos, announcements target culture.
- Ask and respond to simple who, what, when, where, and why questions.
- Understand brief and simple written or spoken messages found in songs, videos, announcements or advertising from the target culture.
- Create products such as skits, performances, or short films on familiar topics/ or prepare cultural foods, for enjoyment in the community.
- Recognize the similarities and differences between another culture and my own.
- Create and present information about something learned using words, phrases, and memorized expressions.
- Participate in events or celebrations of the target cultures.

# UNDERSTANDING YOUR STUDENT'S REPORT CARD



SY 2020-2021

**Middle School | Fourth Nine Weeks**

## LEARNING GUIDES

What will my student learn?

### Performing Arts (Band, Chorus, Orchestra)

**Students will:**

- Perform/Sing a varied repertoire of music, alone and with others.
- Read and notate music.
- Listen to, analyze and describe music.
- Respond to music and music performances of themselves and others.
- Discuss and demonstrate characteristic tone production.
- Use self-reflection and peer feedback to discuss ideas to improve the quality of a performance.
- Exhibit appropriate rehearsal and performance etiquette.
- Improvise or compose a melody and/or variation of a melody.

### Visual Arts

**Students will:**

- Produce three-dimensional artworks.
- Use a variety of media/materials.
- Use technology in the production of original works of art.
- Demonstrate a variety of skills and techniques for two-dimensional and three-dimensional works of art.
- Participate in art exhibits in the school, local community, and/or online.
- Keep a portfolio of works of art that expresses a developing personal artistic voice and style.
- Make interdisciplinary connections, expanding upon and applying art skills and knowledge to enhance other areas of learning.

### CTAE

**Students will:**

- Demonstrate employability skills required by business and industry.
- Apply appropriate skill sets specific to business and industry.
- Model professional behavior.