UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-2022

6th Grade | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Determine central idea or theme of a text and explain how both are conveyed through details. Analyze how parts of a text fit into the whole and how individuals, events, and ideas are developed in a text. Determine the author's point of view or purpose in a text, and explain how it is conveyed. Write informatively to examine a topic or convey information; write arguments to support claims using reasons and evidence. Use sentence variety in writing for meaning, interest, and style. Determine the meaning of unfamiliar words using a variety of strategies; build academic vocabulary. Communicate and work with peers and adults about what they read and write.	Use positive and negative numbers to represent real-world situations Order rational numbers and absolute values on a number line Graph points in all four quadrants on the coordinate plane Draw polygons in the coordinate plane given the vertices Represent and evaluate expressions using exponents Write equivalent algebraic expressions	Determine where water is located on Earth's surface and communicate the relative amount of water at each location. Explain the role of the sun's energy in atmospheric conditions that lead to the cycling of water. Identify and communicate the composition, location, and subsurface features of the world's oceans. Create representations of the causes and effects of waves, currents, and tides. Compare and contrast the composition of Earth's atmospheric layers and greenhouse gases. Demonstrate how energy from the sun transfers heat to air, land, and water at different rates. Develop a model showing the interaction between unequal heating and the rotation of the Earth that causes local and global wind systems. Explain the relationship between air pressure, weather fronts, and air masses on events such as tornadoes and thunderstorms. Use weather data to explain the effects of moisture evaporating from the ocean on weather patterns and weather events such as hurricanes.	Locate selected features of Latin America. Explain the impact of environmental issues in Latin America. Explain the impact of location, climate, distribution of natural resources, and population distribution on Latin America. Explain conflict and change in Latin America. Compare and contrast different forms of citizen participation in government. Compare and contrast the economic systems in Mexico, Cuba, Brazil. Explain how voluntary trade benefits buyers and sellers in Latin America. Describe the factors that influence economic growth in Mexico, Cuba, Brazil