

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2020-2021

5th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to: Explain how chapters, scenes, and stanzas fit together in a story, drama, or poem. Analyze how visual and multimedia elements contribute to a text. Use information from multiple print and digital sources to answer a question or solve a problem. Compare and contrast overall structure in texts. Know and apply 5th grade phonics and word analysis skills to decode words. Read with accuracy and fluency to support comprehension of text(s). Write narratives to develop real or imagined experiences/events using techniques, details, and sequencing. Use a comma to separate an introductory element in a sentence. Recognize and explain the meaning of common idioms. Use grade-appropriate Greek and Latin affixes as clues to word meanings.	All students should know and/or be able to: Find the coordinates on a point on the coordinate plane and solve real-world problems by graphing points.	All students should know and/or be able to: Design a complete, simple electric circuit, and explain all necessary parts. Plan and carry out experiments using common materials to determine if they are insulators or conductors of electricity. Communicate the differences in function and purpose of an electromagnet and a magnet. Plan and carry out an experiment to observe the interaction between a magnetic field and a magnetic object.	All students should know and/or be able to: Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events from Industrialization to the Digital Age. Describe how consumers and producers interact in the U.S. economy.

UNDERSTANDING YOUR STUDENT'S REPORT CARD



2020-2021

5th Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my student learn?

Art	Music	Health/PE
Students will: • Generate and visualize ideas to communicate meaning. • Create two- and three-dimensional art. • Develop and maintain an individual portfolio of art work. • Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes. • Discuss personal works of art and the artwork of others. • Study artists' contributions to community, culture, and the world through making and studying art. • Create works of art using traditional and/or contemporary craft methods. • Develop and maintain an individual portfolio of art work. • Investigate ways in which professional artists contribute to the development of their communities.	Students will: • Compose and arrange music. • Listen to, analyze and describe music. • Evaluate music and music performances. • Move to varied repertoire of music, alone and with others. • Sing, expressively, following the cues of the teacher. • Connect music to history and culture. • Perform simple major/minor melodic patterns with appropriate technique. • Use formal or informal criteria to evaluate music and musical performances by self and others. • Arrange rhythmic patterns to create simple forms and instrumentation. • Demonstrate performance etiquette.	Students will: • Demonstrate competency in a variety of motor skills and movement patterns. • Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance. • Demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness. • Exhibit responsible personal and social behavior that respects self and others in physical activity settings. • Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.