

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2021-2022 4th Grade | Third Nine Weeks

LEARNING GUIDES What will my child learn?

| English Language Arts | Mathematics | Science | Social Studies |
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| <p>All students should know and/or be able to:</p> <p>Compare and contrast the point of view from which different stories are narrated.</p> <p>Make connections between the text of a story or drama and a visual or oral presentation of the text.</p> <p>Interpret and explain information presented visually, orally, or quantitatively.</p> <p>Explain how an author uses reasons and evidence in a text.</p> <p>Know and apply 4th grade phonics and word analysis skills to decode words.</p> <p>Read with accuracy and fluency.</p> <p>Write narrative pieces to develop real or imagined experiences/events using techniques, details, and sequencing.</p> <p>Use Greek and Latin affixes and roots as clues to the meaning of a word.</p> <p>Explain the meaning of simple similes and metaphors.</p> <p>Collaborate and communicate with peers and adults during daily learning.</p> | <p>All students should know and/or be able to:</p> <p>Add and subtract fractions with the same denominator and solve word problems involving addition and subtraction of fractions</p> <p>Multiply a fraction by a whole number and solve word problems by multiplying fractions by a whole number.</p> <p>Write fractions as decimals, for example know that $\frac{62}{100}$ is the same as 0.62 and compare decimals to the hundredths</p> | <p>All students should know and/or be able to:</p> <p>Describe the flow of energy as water changes from solid to liquid to gas, and from gas to liquid to solid.</p> <p>Show the many pathways water may take during the water cycle.</p> <p>Explain how weather instruments are used in collecting weather data and making forecasts.</p> <p>Use data from weather maps to make a prediction about the next day's weather.</p> <p>Predict weather events based on cloud types and weather conditions.</p> <p>Describe the difference between weather and climate.</p> | <p>All students should know and/or be able to:</p> <p>Discuss contributions of and challenges faced by Susan B. Anthony, Frederick Douglass, Elizabeth Cady Stanton, Sojourner Truth and Harriet Tubman.</p> <p>Define abolitionist and suffrage to examine the main ideas of the abolitionist and suffrage movements.</p> <p>Identify Uncle Tom's Cabin and John Brown's raid on Harper's Ferry and explain how it relates to the Civil War.</p> <p>Discuss how the issues of states' rights and slavery increased tension between the North and South during the Civil War.</p> <p>Identify major battles, campaigns, and events during the Civil War (Fort Sumter, Gettysburg, Atlanta Campaign, Sherman's March to the Sea, Appomattox Court House).</p> <p>Describe the role of Abraham Lincoln, Robert E. Lee, Ulysses S Grant, Jefferson Davis, Thomas "Stonewall" Jackson, and William T. Sherman during the Civil War.</p> <p>Describe the effects of the Civil War on the North and South.</p> |