

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

3rd Grade | Fourth Nine Weeks

LEARNING GUIDES

What will my child learn?

| English Language Arts | Mathematics | Science | Social Studies |
|---|--|---|--|
| <p><i>All students should know and/or be able to:</i></p> <p>Compare and contrast themes, settings, and plots of stories.</p> <p>Distinguish point of view from that of authors in what they read.</p> <p>Use pictures and graphics to help them understand what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative pieces organized with details and a sense of closure.</p> <p>Write regularly.</p> <p>Identify simple, compound, and complex sentences.</p> <p>Write sentences using conjunctions, words, and phrases for effect.</p> | <p><i>All students should know and/or be able to:</i></p> <p>Measure lengths to a half or fourth of an inch and graph those measurements.</p> <p>Draw a picture graph and bar graph to represent data and solve word problems based on that data.</p> <p>Understand a fraction is a part of a whole, make equivalent fractions, compare fractions and find them on a number line.</p> <p>Tell and write time to the nearest minute as well as add and subtract intervals of time.</p> <p>Measure using grams, kilograms and liters. Solve word problems based on those measurements.</p> | <p><i>All students should know and/or be able to:</i></p> <p>Identify sources of heat energy.</p> <p>Gather data using thermometers to produce tables and charts that show the effect of sunlight on different objects.</p> <p>Design and make a device/structure that will increase/decrease the warming effects of sunlight on various materials.</p> | <p><i>All students should know and/or be able to:</i></p> <p>Define and give examples of the four types of productive resources.</p> <p>Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes.</p> <p>Give examples of interdependence and trade and explain the benefits of voluntary exchange.</p> <p>Explain the concept of opportunity cost as it relates to making saving or spending choices.</p> |

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Art

Students will:

- Generate and visualize ideas to communicate meaning.
- Create two- and three-dimensional art.
- Demonstrate an understanding of the safe and appropriate use of materials, tools, and equipment for a variety of artistic processes.
- Discuss personal works of art and the artwork of others.
- Study artists' contributions to community, culture, and the world through making and studying art.

Music

Students will:

- Evaluate music and music performances.
- Share creative work.
- Move to varied repertoire of music, alone and with others.

Health/PE

Students will:

- Demonstrate competency in a variety of motor skills and movement patterns.
- Apply the knowledge of concepts, principles, strategies, and tactics related to movement and performance.
- Demonstrate knowledge and skills to help achieve and maintain a health-enhancing level of physical activity and fitness.
- Exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Recognize the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.