UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-2022

3rd Grade | Second Nine Weeks

LEARNING GUIDES

What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Determine literal and figurative meanings of words found in texts. Explain how illustrations enhance text and create mood. Use information from words and illustrations to understand a text. Use phonics to read with accuracy and fluency. Write informatively, providing facts and details to describe a topic and including a closing. Explain the function of nouns, pronouns, adjectives, and adverbs.	Understand multiplication as making groups of groups and division as sharing objects into equal groups Multiply a one-digit number by a multiple of 10 Multiply and divide within 100 Measure the area of rectangles and relate area to multiplication and division Solve two-step word problems	Show how pushing and pulling on an object affects the motion of the object. Make a device to change the speed or direction of an object. Communicate if a plan works as it should to change the speed or direction of an object with a force.	Describe the reasons why people explored North America and what challenges they faced. Describe the accomplishments of explorers (ex. John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, Jacques Cartier). Describe examples of cooperation and conflict between European explorers and American Indians. Describe how early explorers adapted, or failed to adapt, to the new places they explored.
Use the possessive form of words correctly. Communicate and work with others about what they read and write.			