## UNDERSTANDING YOUR CHILD'S HENRY REPORT CARD

SY 2021-2022

1<sup>st</sup> Grade | Second Nine Weeks

## **LEARNING GUIDES**

## What will my child learn?

English Language Arts	Mathematics	Science	Social Studies
All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:	All students should know and/or be able to:
Retell stories, including key details, to demonstrate understanding of their central lesson.  Use key details to describe characters, setting, and major events in a story.  Identify the main topic and key details of an informational text; use text features (e.g., headings) to locate information in a text.  Use phonics to read with accuracy and fluency.  Write informatively, providing details and a closing.  Use singular and plural nouns/verbs correctly in a sentence. (i.e., He hops; We hop.)  Use capital letters and commas in names and dates; use end punctuation for sentences.  Communicate and work with others about what they read and write	Show how 10 pennies is equal to a dime  Discover different ways to organize and show data such as tallies, tables and charts  Solve addition and subtraction word problems with numbers less than 20  Make 20 when adding 3 numbers  Fluently add and subtract within 10	Describe how magnets are used in everyday life.  Show how magnets attract and repel each other and the effect of magnets on common objects.	Describe the life and contributions made by these figures: Benjamin Franklin, Thomas Jefferson, Meriwether Lewis and William Clark, Sacagawea, Theodore Roosevelt, George Washington Carver, Ruby Bridges, Benjamin Franklin.  Describe how these figures displayed positive character traits such as fairness, respect for others, and respect for the environment, courage, equality, tolerance, perseverance, and commitment.  Describe how everyday life of these historical figures is similar to and different from everyday life today.  Describe how the American colonies were influenced by Benjamin Franklin & Thomas Jefferson.  Describe how the American frontier was influenced by Lewis & Clark and Sacagawea.  Describe how the National Parks were influenced by Theodore Roosevelt.  Describe how the Southern U.S. was influenced by George Washington Carver and Ruby Bridges.