Warm Up

Determine whether the following are perfect squares. If so, find the square root.

3. 45 no

5.
$$y^8$$
 yes; y^4

7. $9y^7$ no

4.
$$x^2$$
 yes; x

6.
$$4x^6$$
 yes; $2x^3$

8.
$$49p^{10}$$
 yes; $7p^5$

Objectives

Factor perfect-square trinomials.

Factor the difference of two squares.

A trinomial is a perfect square if:

- The first and last terms are perfect squares.
- The middle term is two times one factor from the first term and one factor from the last term.

$$9x^{2} + 12x + 4$$
 $3x \cdot 3x \quad 2(3x \cdot 2) \quad 2 \cdot 2$

Perfect-Square Trinomials

PERFECT-SQUARE TRINOMIAL	EXAMPLES
$a^{2} + 2ab + b^{2} = (a + b)(a + b) = (a + b)^{2}$	$x^{2} + 6x + 9 = (x + 3)(x + 3) = (x + 3)^{2}$
$a^2 - 2ab + b^2 = (a - b)(a - b) = (a - b)^2$	$x^{2} - 2x + 1 = (x - 1)(x - 1) = (x - 1)^{2}$

Example 1A: Recognizing and Factoring Perfect-Square Trinomials

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$9x^2 - 15x + 64$$

$$9x^{2} - 15x + 64$$

$$3x \cdot 3x \quad 2(3x \cdot 8) \quad 8 \cdot 8$$

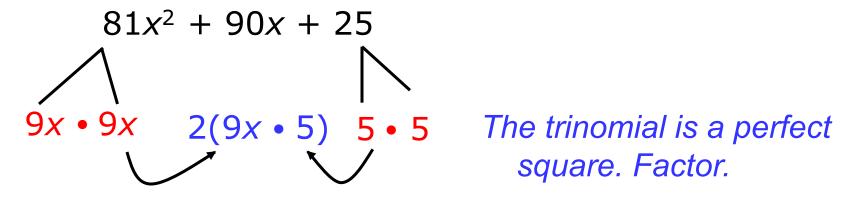
$$2(3x \cdot 8) \neq -15x.$$

 $9x^2 - 15x + 64$ is not a perfect-square trinomial because $-15x \neq 2(3x \cdot 8)$.

Example 1B: Recognizing and Factoring Perfect-Square Trinomials

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$81x^2 + 90x + 25$$



square. Factor.

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

Method 2 Use the rule.

$$81x^{2} + 90x + 25$$
 $a = 9x, b = 5$
 $(9x)^{2} + 2(9x)(5) + 5^{2}$ Write the trinomial as $a^{2} + 2ab + b^{2}$.
 $(9x + 5)^{2}$ Write the trinomial as $(a + b)^{2}$.

Example 1C: Recognizing and Factoring Perfect-Square Trinomials

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$36x^2 - 10x + 14$$

$$36x^2 - 10x + 14$$

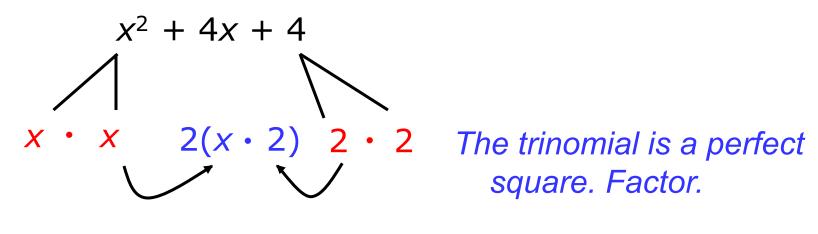
The trinomial is not a perfect-square because 14 is not a perfect square.

 $36x^2 - 10x + 14$ is not a perfect-square trinomial.

Check It Out! Example 1a

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$x^2 + 4x + 4$$



Determine whether each trinomial is a perfect square. If so, factor. If not explain.

Method 1 Factor.

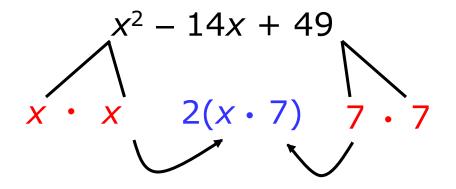
$$x^2 + 4x + 4$$

$$(x + 2)(x + 2) = (x + 2)^2$$

Check It Out! Example 1b

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$x^2 - 14x + 49$$



The trinomial is a perfect square. Factor.

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

Method 2 Use the rule.

$$x^{2} - 14x + 49$$
 $a = 1, b = 7$
 $(x)^{2} - 2(x)(7) + 7^{2}$ Write the trinomial as $a^{2} - 2ab + b^{2}$.
 $(x - 7)^{2}$ Write the trinomial as $(a - b)^{2}$.

Check It Out! Example 1c

Determine whether each trinomial is a perfect square. If so, factor. If not explain.

$$9x^2 - 6x + 4$$

$$9x^{2} -6x +4$$
3x · 3x 2(3x · 2) 2 · 2 2(3x)(4) \neq - 6x

 $9x^2 - 6x + 4$ is not a perfect-square trinomial because $-6x \neq 2(3x \cdot 2)$

Example 2: *Problem-Solving Application*



A square piece of cloth must be cut to make a tablecloth. The area needed is $(16x^2 - 24x + 9)$ in². The dimensions of the cloth are of the form cx - d, where c and d are whole numbers. Find an expression for the perimeter of the cloth. Find the perimeter when x = 11 inches.

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Understand the Problem

The **answer** will be an expression for the perimeter of the cloth and the value of the expression when x = 11.

List the important information:

- The tablecloth is a square with area $(16x^2 24x + 9)$ in².
- The side length of the tablecloth is in the form cx – d, where c and d are whole numbers.

Make a Plan

The formula for the area of a square is area = $(side)^2$.

Factor $16x^2 - 24x + 9$ to find the side length of the tablecloth. Write a formula for the perimeter of the tablecloth, and evaluate the expression for x = 11.

Solve

$$16x^{2} - 24x + 9$$

$$a = 4x, b = 3$$

$$(4x)^{2} - 2(4x)(3) + 3^{2}$$

$$write the trinomial as a^{2} - 2ab + b^{2}.$$

$$(4x - 3)^{2}$$

$$Write the trinomial as (a - b)^{2}.$$

$$16x^{2} - 24x + 9 = (4x - 3)(4x - 3)$$

The side length of the tablecloth is (4x - 3) in.

Write a formula for the perimeter of the tablecloth.

$$P = 4s$$

Write the formula for the perimeter of a square.

 $= 4(4x - 3)$
Substitute the side length for s.

 $= 16x - 12$
Distribute 4.

An expression for the perimeter of the tablecloth in inches is 16x - 12.

Evaluate the expression when x = 11.

$$P = 16x - 12$$

= 16(11) - 12 Substitute 11 for x.
= 164

When x = 11 in. the perimeter of the tablecloth is 164 in.



For a square with a perimeter of 164, the side length is $\frac{164}{4} = 41$ in. and the area is $41^2 = 1681$ in².

Evaluate
$$16x^2 - 24x + 9$$
 for $x = 11$.
 $16(11)^2 - 24(11) + 9$
 $1936 - 264 + 9$
 1681

Check It Out! Example 2

What if ...? A company produces square sheets of aluminum, each of which has an area of $(9x^2 + 6x + 1)$ m². The side length of each sheet is in the form cx + d, where c and d are whole numbers. Find an expression in terms of x for the perimeter of a sheet. Find the perimeter when x = 3 m.



Understand the Problem

The **answer** will be an expression for the perimeter of a sheet and the value of the expression when x = 3.

List the **important information**:

- A sheet is a square with area $(9x^2 + 6x + 1)$ m².
- The side length of a sheet is in the form cx + d, where c and d are whole numbers.



Make a Plan

The formula for the area of a sheet is area = $(side)^2$

Factor $9x^2 + 6x + 1$ to find the side length of a sheet. Write a formula for the perimeter of the sheet, and evaluate the expression for x = 3.



$$9x^{2} + 6x + 1$$
 $a = 3x, b = 1$
 $(3x)^{2} + 2(3x)(1) + 1^{2}$ Write the trinomial as $a^{2} + 2ab + b^{2}$.
 $(3x + 1)^{2}$ Write the trinomial as $(a + b)^{2}$.

$$9x^2 + 6x + 1 = (3x + 1)(3x + 1)$$

The side length of a sheet is (3x + 1) m.

Write a formula for the perimeter of the aluminum sheet.

$$P = 4s$$

Write the formula for the perimeter of a square.

 $= 4(3x + 1)$

Substitute the side length for s.

 $= 12x + 4$

Distribute 4.

An expression for the perimeter of the sheet in meters is 12x + 4.

Evaluate the expression when x = 3.

$$P = 12x + 4$$

= 12(3) + 4 Substitute 3 for x.
= 40

When x = 3 m. the perimeter of the sheet is 40 m.



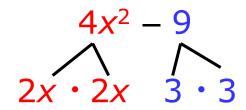
For a square with a perimeter of 40, the side length is $\frac{40}{4} = 10$ m and the area is $10^2 = 100$ m².

Evaluate
$$9x^2 + 6x + 1$$
 for $x = 3$
 $9(3)^2 + 6(3) + 1$
 $81 + 18 + 1$
 $100 \checkmark$

In Chapter 7 you learned that the difference of two squares has the form $a^2 - b^2$. The difference of two squares can be written as the product (a + b)(a - b). You can use this pattern to factor some polynomials.

A polynomial is a difference of two squares if:

- There are two terms, one subtracted from the other.
- Both terms are perfect squares.



Difference of Two Squares

DIFFERENCE OF TWO SQUARES	EXAMPLE
$a^2 - b^2 = (a+b)(a-b)$	$x^2 - 9 = (x + 3)(x - 3)$

Reading Math

Recognize a difference of two squares: the coefficients of variable terms are perfect squares, powers on variable terms are even, and constants are perfect squares.

Example 3A: Recognizing and Factoring the Difference of Two Squares

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$3p^2 - 9q^4$$

$$3p^2 - 9q^4$$

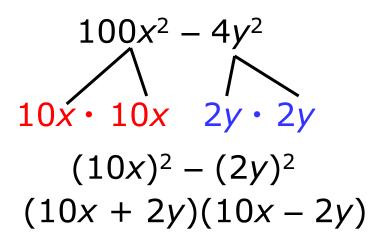
$$3q^2 \cdot 3q^2$$
 $3p^2$ is not a perfect square.

 $3p^2 - 9q^4$ is not the difference of two squares because $3p^2$ is not a perfect square.

Example 3B: Recognizing and Factoring the Difference of Two Squares

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$100x^2 - 4y^2$$



The polynomial is a difference of two squares.

$$a = 10x, b = 2y$$

Write the polynomial as (a + b)(a - b).

$$100x^2 - 4y^2 = (10x + 2y)(10x - 2y)$$

Example 3C: Recognizing and Factoring the Difference of Two Squares

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$x^4 - 25y^6$$
 $x^4 - 25y^6$
 $x^2 \cdot x^2 \quad 5y^3 \cdot 5y^3$
 $(x^2)^2 - (5y^3)^2$
 $(x^2 + 5y^3)(x^2 - 5y^3)$
 $(x^4 - 25y^6) = (x^2 + 5y^3)(x^2 - 5y^3)$

The polynomial is a difference of two squares.

 $(x^2, b) = 5y^3$

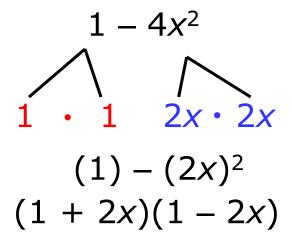
Write the polynomial as $(a + b)(a - b)$.

 $(a + b)(a - b)$.

Check It Out! Example 3a

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$1-4x^2$$



The polynomial is a difference of two squares.

$$a = 1, b = 2x$$

Write the polynomial as (a + b)(a - b).

$$1 - 4x^2 = (1 + 2x)(1 - 2x)$$

Check It Out! Example 3b

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$p^8 - 49q^6$$
 $p^8 - 49q^6$
 $p^4 - p^4$
 $p^4 - p^4$

Check It Out! Example 3c

Determine whether each binomial is a difference of two squares. If so, factor. If not, explain.

$$16x^{2} - 4y^{5}$$

$$16x^{2} - 4y^{5}$$

$$4x \cdot 4x$$

$$4y^{5} \text{ is not a perfect square.}$$

 $16x^2 - 4y^5$ is not the difference of two squares because $4y^5$ is not a perfect square.

Lesson Quiz: Part I

Determine whether each trinomial is a perfect square. If so factor. If not, explain.

- 1. $64x^2 40x + 25$ Not a perfect-square trinomial because $-40x \neq 2(8x \cdot 5)$.
- **2.** $121x^2 44x + 4$ $(11x 2)^2$
- 3. $49x^2 + 140x + 100 (7x^2 + 10)^2$
- **4.** A fence will be built around a garden with an area of $(49x^2 + 56x + 16)$ ft². The dimensions of the garden are cx + d, where c and d are whole numbers. Find an expression for the perimeter when x = 5. P = 28x + 16; 156 ft

Lesson Quiz: Part II

Determine whether the binomial is a difference of two squares. If so, factor. If not, explain.

5.
$$9x^2 - 144y^4$$
 $(3x + 12y^2)(3x - 12y^2)$
6. $30x^2 - 64y^2$ Not a difference of two squares; $30x^2$ is not a perfect square
7. $121x^2 - 4y^8$ $(11x + 2y^4)(11x - 2y^4)$