



## Vision

*Austin Road Middle School will cultivate an environment for creativity, innovation and leadership where we exceed expectations every day.*



## Mission Statement

*Austin Road Middle School Strives to develop a nurturing school community that encourages academic success for each Scholar through extracurricular opportunities supported by dedicated teachers and staff.*

### AUSTIN ROAD MIDDLE SCHOOL

#### 2020-2021 Family and Consumer Sciences Syllabus

6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade

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Welcome to Family and Consumer Sciences (FACS)!

### Course Description

*"The goal of sixth, seventh and eighth grade Family and Consumer Sciences is to provide all students with an introduction to Family and Consumer Sciences-related career clusters. The Human Services career pathways are Nutrition and Food Science, Interiors/Fashion/ Textiles, and Housing and Community Management. Hospitality and Tourism career pathway is Culinary Arts. Education and Training career pathways are Early Childhood Education and Teaching as a Profession. Students will acquire fundamental knowledge and skills necessary for success in any of the career pathways. Exposure to career possibilities in each area will allow students to successfully integrate their own interests into a career plan. Development of leadership skills through participation in the career and technical student organization, FCCLA, will provide students the opportunity to explore possible career pathways."*

In this course, middle school students will experience a variety of activities that will promote self-awareness, leadership, development of technical skills needed to achieve personal goals relating to family, home, career, and community.

## **COURSE STANDARDS**

### **1. MSFCS6-8 –CD1: Employability Skills**

Scholars will be able to demonstrate employability skills required by business and industry.

### **2. MSFCS6-8 – CD2: FCCLA**

Scholars will be able to examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.

### **3. MSFCS6-8 – CD3: Nutrition and Food Science**

Scholars will be able to apply principles of nutrition and food science and their relationships to human growth, development, health and wellness using technology and hands-on experiences to support informed decision-making skills needed to maintain a healthy lifestyle.

### **4. MSFCS6-8 – CD4: Culinary Arts**

Scholars will be able to employ culinary-related knowledge, technology and skills necessary for food preparation and service in a safe and sanitary work environment.

### **5. MSFCS6-8 – CD5: Fashion Design**

Scholars will be able to analyze (social, psychological, cultural, economic) affecting fibers and apparel decisions for individuals and families and their overall impact.

### **6. MSFCS6-8 – CD6: Interior Design**

Scholars will be able to analyze (social, psychological, cultural, economic) affecting housing and interior design decisions for individuals and families and their overall impact.

### **7. MSFCS-6-8 - CD7: Early Childhood Education**

Scholars will be able to explore the growth and development of the child, ages birth to 5.

### **8. MSFCS6-8-CD8: Teaching as a Profession**

Scholars will be able to analyze the knowledge, skills, and practices of the educational workforce.

### **9. MSFCS6-8 - CD9: Consumer & Finance**

Scholars will be able to identify and explain the relationships of social (family/ friends) and financial (money) skills needed to develop personal and business interactions.

### **10. MSFCS6-6-CD10: Consumer & Finance**

Scholars will be able to analyze factors (social, psychological, cultural, economic) affecting consumers (individuals) and business decisions for individuals and families and how these decisions affect society.

**SUPPLY LIST**

**Chromebook**  
**Paper/ Pencil**

**GRADING SCALE**

**90 - 100% = A**

**80 - 89% = B**

**74 - 79% = C**

**73 - 70% = D**

**69% and below = F**

**GRADING WEIGHTS**

<b>PRACTICE WORK</b>	<b>ASSESSMENT TASKS</b>	<b>SEMESTER SUMMATIVE ASSESSMENT/ EOC</b>
<ul style="list-style-type: none"><li>• Classwork</li><li>• Common Formative Assessments (Quizzes, etc.)</li><li>• Notebook/ Organization Check (minimum two per term.</li></ul>	<ul style="list-style-type: none"><li>• Summative Unit Assessments</li><li>• Constructed/ Selected Response Assessments</li><li>• Culminating Performance Tasks/ Projects</li></ul>	<ul style="list-style-type: none"><li>• <b>Semester Summative Assessment/ EOC</b></li></ul>
<b>40% of Grade</b>	<b>40% of Grade</b>	<b>20% of Grade</b>

**NON-ACADEMIC GRADES**

Scholars will be evaluated on non-academic factors as follows through the conduct grade:

**S - Satisfactory**

**\*N - Needs Improvement**

**\*U - Unsatisfactory**

**Virtual Classroom & Face to Face Expectations**

- Come to class prepared every day
- Actively participate in every lesson
- Be respectful of peers, teachers, yourself and your classroom environment
- Follow all classroom rules and procedures
- Follow all school policies.



## Family and Consumer Sciences Syllabus Review/ Permission Slip

Parents, please review this syllabus with your child and sign and return to Ms. Miles.

Students who do not return a signed permission slip will not be able to participate in the food lab.

Please indicate below if your child has the following:

- Food or other allergies
- Specific cultural practices
- Medical concerns

Please Describe

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Student's Name (print) \_\_\_\_\_

Grade \_\_\_\_\_ Period \_\_\_\_\_

Parent or Guardian (please print) \_\_\_\_\_

Relationship \_\_\_\_\_

Phone Number \_\_\_\_\_

Email \_\_\_\_\_

**I have read and understand the policies and expectations for this class.**

\_\_\_\_\_ Student's Signature/Date \_\_\_\_\_

\_\_\_\_\_ Parent's Signature/Date \_\_\_\_\_

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