

Performing Arts

PERFORMING ARTS DIVISION PHILOSOPHY

The unifying purpose of the Performing Arts Division is to support the goals and philosophies of the dance, music, and theatre programs, and foster artistic growth for all students through opportunities outside the regular school day.

Each Performing Arts Division experience is designed to:

- create positive and collaborative environments that challenge and support students and their intellectual and emotional development.
- meet students at their existing skill level and provide opportunities for growth.
- support students as they balance their curricular, extracurricular, and personal commitments and interests.

The Division is also dedicated to developing personal, performance, and leadership skills for participating students.

SCHOOL DAY ATTENDANCE AND PARTICIPATION

Extracurricular activities are an important part of the student experience at New Trier. Students who participate in extracurricular activities cannot miss two blocks/four half-blocks (40-minute periods) or more in a school day to be eligible for extracurricular participation. Students who exceed this limit will not be permitted to participate in practice, rehearsal, competition, or club activity after school that day. Students and coaches will be notified via email by 2:30 p.m. at Northfield and 3:00 p.m. at Winnetka if they are not permitted to participate that day. Students who exceed chronic absenteeism (more than 10% in any given course) may lose the privilege of participating in extracurriculars. Loss of privileges will be determined by the *Graduating Class Problem Solving Team*.

The Board encourages participation of students in performing groups within the school and before community groups. Participation of students in festivals and contests within the State of Illinois and in performing groups outside the state will be restricted to situations of exceptional educational value as recommended by the Principal and approved by the Superintendent or designee. Commercial exploitation of student groups will be avoided.

(Reference: Board Policy 7-330)

CREW APPRENTICESHIP PROGRAM FOR PERFORMERS

Theatre is a collaborative endeavor encompassing many artistic skills. Advancement in knowledge and responsibility requires an understanding of all these skills. It is only when actors, technicians, designers, and directors work together that everyone – cast, crew, and audience – experiences the full wonder and magic that theatre can be. Theatre staff members believe that an important way to achieve more concrete technical skills related to theatre production is through hands-on training combined with observing more experienced artists. Therefore, an apprentice program provides students with the opportunity to be trained by professional staff under the direct guidance of more experienced peers.

To maximize the crew experience, all apprentices should have the opportunity to work in varied aspects of crew and to learn the skills involved in creating the physical production. To facilitate this learning, the number of apprenticeships available for each show will be limited. Apprentice opportunities are available on a first come, first serve basis.

To meet the apprenticeship requirement, all actors must successfully complete one semester of Theatre Technology, or participate in a Crew Apprentice Program (CAP) production either before or within one calendar year after being cast in a production for the first time. A complete list of adult-supervised CAP opportunities is posted on the Performing Arts web page.

Extracurricular Code of Conduct

STATEMENT OF PHILOSOPHY

New Trier High School is dedicated to providing a wide range of opportunities for students to forge connections and develop a strong sense of belonging within the school community. A vital component of achieving this goal is fostering a sense of community within our extracurricular programs. These programs not only offer students avenues for personal growth and exploration, but also cultivate essential skills such as team building, decision-making, empathy, self-advocacy, commitment and resiliency.

New Trier High School is committed to promoting the ideals of sportsmanship, integrity, and healthy living for all students. Students participating in the extracurricular program have a responsibility to lead through their example. The Extracurricular Code (the "Code") promotes the development of that character and the maintenance of the healthy lifestyle necessary for students to pursue their goals. The Code seeks to foster the health, safety, and welfare of the participants and promotes high standards of conduct, citizenship, and good decision-making.

The Code applies to students who participate in voluntary, school-sponsored activities that are not part of an academic class. New Trier offers an extensive and diverse extracurricular program that includes athletic and non-athletic interscholastic teams and competitions, clubs, performing arts, and leadership positions. The Code is in effect 24 hours a day, seven days a week, 365 days per year. The Code applies to student conduct on and off campus, whether during school hours or not, even when the conduct is not directly connected to NTHS.

ADMINISTRATION & AVAILABILITY OF CODE

The Code is administered by the Athletic Director, the Athletic Coordinator, the Student Activities Coordinators, and the Performing Arts Coordinator (referred to as "Extracurricular Leaders"), and/or their designees with the support of staff and administrators at New Trier. All students and parents are expected to have read the Code prior to participation in the extracurricular program; the Code is published in the Student Guidebook and on New Trier's website. Participation in the Extracurricular Program constitutes a student's understanding of, and agreement to abide by, the provisions of the Code. An appeal of an Extracurricular Code violation may be made to the principal at the respective campus. Consequences outlined by the Code may be in addition to those students receive for the same disciplinary infraction from an Adviser Chair or administrator.

PARTICIPATION IN THE EXTRACURRICULAR PROGRAM IS A PRIVILEGE

Participation in the extracurricular program is a privilege and not a right. Participants become visible representatives of NTHS, their fellow students, and the community; therefore they have additional responsibilities to be exemplars and comply with the Code. NTHS has the authority to restrict or revoke a student's privilege to participate in the extracurricular program.

Bravery, kindness, and pride represent our core values at New Trier and help students build strong relationships and promote a positive school culture. Every student at New Trier should feel valued, seen, and heard; as such the vast extracurricular offerings endeavor to provide a sense of belonging for every individual in our school community.

To **Be Brave** means to consider one's own actions and their impact on others.

To **Be Kind** involves a commitment to treating others with compassion, patience, understanding, and civility.

To **Be Proud** is a recognition of one's contributions to the greater school community in relationship to one's personal accomplishments.



Students must be present in school in order to participate in extracurricular activities. Students who are absent from school for more than a half day may not participate in their after school extracurricular activities that day. Students who exceed chronic absenteeism (more than 10% in any given course) may lose the privilege of participating in extracurriculars.

PARTICIPANT PLEDGE AND PROHIBITED CONDUCT

Students agree to abide by the following pledge:

Participation in extracurricular activities is an honor and a privilege. As a visible representative of the school and community, I have the obligation and responsibility to represent myself, my family, my activity, my school, and my community in an exemplary manner. I understand that if I violate the express or implied terms of the Extracurricular Code, or if I engage in any behavior that negatively affects my activity, fellow students, school, or community, I will be subject to disciplinary measures that may include the immediate revocation of my privilege to participate in the extracurricular program. I understand that the Extracurricular Code may extend to my conduct off school grounds, during non-school hours.

I further understand that conduct prohibited under this Code includes, but is not limited to the following:

- The purchase, possession, delivery, distribution, or use of tobacco or nicotine products including e-cigarettes and vaporizers;
- The purchase, possession, delivery, distribution, or being under the influence of alcohol, a controlled substance, other illegal or prohibited mood-altering and/or performance-enhancing drugs or chemicals, or any substance used to obtain an altered mental state or "high";
- The purchase, possession, delivery, or distribution of look-alike drugs, drug paraphernalia, and/or alcohol containers;
- Serious violations of the Academic Integrity Policy;
- Hosting or organizing a gathering or providing a venue where minors and any of the above-referenced prohibited substances are present;
- Assault or battery;
- Bullying or cyberbullying;
- Hazing or intimidation;
- Harassment and sexual harassment, including but not limited to electronic communications and/or social media;
- Vandalism, theft, property damage;
- Insubordination or gross disobedience;
- Violation of the Acceptable Use Regulations; and
- Unsportsmanlike conduct or behavior unbecoming of a New Trier student as determined by New Trier High School.

Extracurricular Code of Conduct

REPORTS OF VIOLATIONS AND DETERMINATION OF CONSEQUENCES

Reports of possible Code violations may come from school faculty and staff members, a confession of the offender, other students, parents, and other outside sources including photographs, social networking websites, and electronic applications.

Attending parties or gatherings where illegal substances or tobacco products may be present is strongly discouraged. The District's concern for the health and overall welfare of its students is at issue along with the potential for problems that may face the District's students in such situations. The District encourages its students to make responsible choices. However, the mere presence at such parties and gatherings will not result in a violation of the Code.

VIOLATIONS DURING THE SCHOOL DAY OR AT SCHOOL EVENTS

When reports are received of a possible Code violation during the school day or at a school event, the extracurricular leader will meet with the appropriate Adviser Chair to gather information about the incident. The student will then meet with the extracurricular leader to discuss the incident. The extracurricular leader will then determine if there has been a violation of the Code and the appropriate consequence. The extracurricular leader will contact that student's parent or guardian to review the incident and possible consequence. The parent or guardian will also receive a written or electronic copy of the violation notice.

VIOLATIONS OUTSIDE OF THE SCHOOL DAY

When reports are received of a possible Code violation occurring outside of the school day and not at a school event, the extracurricular leader will interview the student to determine if a violation has occurred. If necessary, the extracurricular leader may interview additional students or staff members to gather information related to the possible Code violation. The extracurricular leader will then determine if a Code violation has occurred and the appropriate consequence. The extracurricular leader will contact the parent or guardian to review the violation and possible consequence. The parent or guardian will also receive a written or electronic copy of the violation notice.

VOLUNTARY ADMISSION BY STUDENT

Voluntary admission of a Code violation by a student must occur prior to any school personnel or police being aware of the incident and the student's involvement. Students who wish to offer a voluntary admission should contact a coach, sponsor, director, or the appropriate extracurricular leader. Voluntary admission of a first offense Code violation related to alcohol and/or drugs will not result in loss of extracurricular participation, and consequences will be held in abeyance provided the student cooperates with the recommended plan. Students will only be excused from penalty for voluntary admissions on one occasion. Offenses for which a student has been arrested or cited by law enforcement officials are not eligible for excusal, even for a first offense. A student will be referred to the SAP program coordinator for consultation if the violation involves the use of alcohol or drugs.

APPEAL PROCESS

Students who wish to appeal a Code violation determination should contact the principal at the appropriate campus. The principal will meet with the student and their parent or guardian to discuss the violation. During the appeal process, the principal will consider if the decision was reached in accordance with school rules, if the decision was consistent with precedent for similar violations, and if there is any extenuating circumstance that might alter the determination of a violation and/or the severity of the consequence.

CONSEQUENCES AND PERSONAL GROWTH

Our philosophy around equitable discipline at New Trier endeavors to be restorative in nature. School officials will consider the safety and dignity of all students involved in the incident at hand and what may have precipitated the incident. The purpose of student discipline is to provide opportunities for students to engage in authentic dialogue around infractions that have occurred in order to help build community along with *restorative practices** that allow for collaborative problem solving, reflection, and ultimately lead to student growth in an inclusive and safe school environment. Examples of *restorative practices may include but are not limited to one-on-one conversations, guided conversation between students/staff, reflective exercises, social work consultation, educational experiences related to the violation/infraction, peer mediation, etc.

By providing support and guidance to students who exhibit negative behaviors that impact themselves, their peers, family and school community we are acknowledging that they may have underlying issues or challenges that contribute to their actions. This philosophy recognizes that addressing these underlying factors and helping students grow from their experiences is essential for their long-term development and well-being.

Some general principles that will be followed for Code violations:

1. Clear expectations and consequences to establish a sense of accountability.
2. Reflection and responsibility to encourage students to reflect on their behavior and take responsibility for their actions and the impact they had on themselves, peers, family and community.
3. A restorative focus to emphasize the need to repair relationships and address harm caused by the behavior. This involves facilitating dialogue between students involved, encouraging apologies, or finding ways to make amends.
4. Support and guidance to students, such as counseling, mentoring or coaching, to help them understand and address the underlying issues that may have contributed to their behavior. Providing resources and strategies for personal growth and self-improvement.

OPTIONS RELATED TO CONSEQUENCES

Students may participate and fulfill agreed upon projects/assignments that provide reflection, learning and restore relationships with those they have harmed. By participating in projects/assignments and successfully meeting the requirements, students can demonstrate their commitment, engagement, and effort of self-improvement. These are skills that will serve them well in their journey and future endeavors. Students who complete projects/programs may have a reduced suspension from the activity.

Facts, circumstances, and disciplinary measures are analyzed on a case-by-case basis. The Code provides a minimum standard of conduct and guidance when addressing certain behaviors. It does not and cannot enumerate each and every situation or conduct for which discipline may be imposed. The consequences listed below will be applied to most violations. However, in cases of severe violations of the Code, consequences in excess of those listed below, including removal from the activity, may be applied.

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- Code violations may also result in loss of privileges in celebratory functions, recognition dinners, scholarships, and/or awards.
- A student in violation of the Code will face all consequences for all extracurricular activities in which they are involved.
- Consequences may apply to the following season of participation.

CLUB OFFICERS, LEADERSHIP POSITIONS, AND ATHLETIC TEAM CAPTAINS

- Leadership positions include any team captain positions; any elected, selected or appointed position in Student Activities; and any appointed leadership position in Performing Arts.
- Leadership positions are defined as beginning during the election or selection process and ending at the conclusion of the season or school year, whichever comes first.
- Any leadership position may be put on probation or lost for a designated length of that season or school year dependent on the student fulfilling a project/assignment.

ATHLETICS AND COMPETITIVE ACTIVITIES

- **First Offense:** In most cases, suspension for up to 25% of the season and removal from leadership position, if applicable. However, in cases of severe violations of the Code, students may be suspended in excess of 25% and/or removed from the team. If fewer days remain in the season than are issued as a consequence, students will serve the remaining days of the suspension in the next season of participation. Students must complete an entire season of participation to satisfy the completion of the suspension. During suspension, students may try out for teams and participate in practices but may not participate in competitions.
- **Second Offense:** In most cases, suspension for up to 50% of the season and removal from leadership position, if applicable. In cases of severe violations of the Code, students may be suspended in excess of 50% and/or removed from the team. If fewer days remain in the season than are issued as a consequence, students will serve the remaining days of the suspension in the next season of participation. Students must complete an entire season of participation to satisfy the completion of the suspension. During suspension, students may try out for teams and participate in practices but may not participate in competitions.
- **Third Offense:** Loss of privilege of participation in all athletics for the remainder of high school career.

PERFORMING ARTS

- **First Offense:** In most cases, removal from leadership position and suspension from participation in the activity for up to 25% of the seasonal activity. In cases of severe violations of the Code, students may be suspended in excess of 25% and/or removed from the production or performance opportunity. A student's participation during the suspension will be determined by the Performing Arts Coordinator in accordance with the specifics of the performance opportunity. Suspension from participation does not carry over into the next performance activity or production season.

- **Second Offense:** In most cases, removal from leadership position and suspension for up to 50% of the seasonal activity. In cases of severe violations of the Code, students may be suspended in excess of 50% and/or removed from the production or performance opportunity. A student's participation during the suspension will be determined by the Performing Arts Coordinator in accordance with the specifics of the performance opportunity. Suspension from participation does not carry over into the next performance activity or production season.
- **Third Offense:** Loss of privilege of participation in all performing arts activities for the remainder of high school career.

STUDENT ACTIVITIES AND CLUBS

CLASS PERIOD AND OTHER ACTIVITY HEADS

- **First Offense:** In most cases, removal from titled position to board/staff status and suspension from club or organization for up to 25% of the school year or up to 25% of seasonal activities. In cases of severe violations of the Code, students may be suspended in excess of 25% and/or removed from the club. During suspension, students may not attend club meetings or competitions.
- **Second Offense:** In most cases, a second violation in the same year will result in removal from leadership board or staff status for up to 50% of the school year. A second violation in subsequent years may result in removal from a titled position to board/staff status and suspension from the club or organization for up to 50% of the school year or up to 50% of seasonal activities. During the suspension, students may not attend club meetings or competitions.
- **Third Offense:** Loss of privilege of leadership participation in the Student Activities Program for the remainder of high school career.

CLASS PERIOD MEMBERS AND CLUB MEMBERS

- **First Offense:** In most cases, suspension from the club or organization for up to 25% of the school year or up to 25% of seasonal activities. In cases of severe violations of the Code, students may be suspended in excess of 25% and/or removed from the club. During suspension, students may not attend club meetings or competitions.
- **Second Offense:** In most cases, removal from the club or organization for up to 50% of the school year or up to 50% of seasonal activities. In cases of severe violations of the Code, students may be suspended in excess of 50% and/or removed from the club. During suspension, students may not attend club meetings or competitions.
- **Third Offense:** Loss of privilege of leadership participation in the Student Activities Program for the remainder of high school career.

OTHER LEADERSHIP POSITIONS

Including but not limited to: SALT, ALPS, Senior Helpers and Bridge Builders

- **First Offense:** In most cases, removal from leadership position.

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GUIDELINES FOR OUT OF SCHOOL SUSPENSIONS AND CONSEQUENCES

In addition to the consequences imposed by the Athletic Director, the Athletic Coordinator, or the Coordinators of Student Activities and Performing Arts, students suspended from school are not permitted to participate in practices, rehearsals, meetings, contests, or performances during the period of the out of school suspension. Students may not participate in a practice, rehearsal, contest, or performance if it conflicts with an assigned school penalty (e.g., detention, Saturday School, etc.).

OPTIONS RELATED TO CONSEQUENCES FOR DRUG/ALCOHOL VIOLATIONS

A student who violates the Extracurricular Code regarding drug/alcohol use will be suspended from extracurricular participation and will be removed from leadership positions, except as otherwise outlined herein. Students in violation of the drug/alcohol policy are required to meet with the Student Assistance Program Coordinator within 10 days of the suspension before returning to the activity.

Students with a first violation of the drug/alcohol policy will be offered the option to reduce the length of suspension by participating in a recognized evidence-based substance abuse awareness program. These programs are designed to provide education to the student and parents, to encourage the student to evaluate the consequences of drug and alcohol abuse on their behavior, and to provide support and referral services to students and their families. Families will receive information on approved substance abuse awareness programs from the Student Assistant Program Coordinator.

If a student who violated the substance abuse policy chooses to enroll in an approved substance abuse awareness program, a parent/guardian must notify the Student Assistance Coordinator of the decision to enroll within 10 days of the suspension. Upon commencement in an approved program, the remaining days of suspension are reduced. Participation in the program is voluntary, and any costs associated with the program are the family's responsibility.

Additional violations of the Extracurricular Code regarding drug/alcohol violations will result in the consequences outlined in the Consequences section of the Code. Students returning from a long-term suspension from an extracurricular activity must meet with the Student Assistance Program Coordinator before returning to their activity.

STATEMENT OF AFFILIATION

The Illinois High School Association (IHSA) regulates interscholastic athletics and various activities in the State of Illinois, including chess, journalism, music, scholastic bowl, and speech. Participants in the extracurricular program must adhere to any and all policies established by New Trier and the applicable by-laws and policies of the IHSA and Central Suburban League.