

Extra! Extra! Extra Credit!

Read all about it!

One of the more interesting aspects of studying economics is the relevance of what we learn in class to what is currently on-going in the world around us. I encourage you to listen to or read the news, to critically evaluate the news, and to be aware of how events relate to Economics.

Students may earn weekly extra credit points for paying attention to the news.

- 1 – Find an article or story (internet, radio, newspaper, or magazine) relating to our current unit of study. Print the story or e-mail it to me: JTibbetts@worthschools.net
- 2 – Identify the Economics standard *and* sub-element to which the story relates. The unit study guide outlines all the standards and sub-elements.
- 3 – Cite specific points or quotes in the story and relate it to the elements discussed or learned in class. I will use the rubric below to evaluate your effort and award points.
- 4 – Points will be added a weekly quiz. One article per week; earn a maximum of 6 points for exemplary effort.

1 - Attempt	<ul style="list-style-type: none">- Identifies an article related to economics- Does not cite the standard and sub-element
2 - Fair	<ul style="list-style-type: none">- Cites the standard and sub-element- Attempts to relate the article content to the cited standard
3 - Satisfactory	<ul style="list-style-type: none">- States the author's claims and evidence presented to prove these claims- Attempts to relate the article content to the cited standard
4 - Good	<ul style="list-style-type: none">- Cites accurate examples of how the author uses persuasive language and specific words and phrases to influence the reader- Links the article's content to elements of the cited standard
5 - Superior	<ul style="list-style-type: none">- Cites accurate examples of how the author uses persuasive language and specific words and phrases to influence the reader- Successfully seeks to directly link the article's content to elements of the cited standard
6 - Exemplary	<ul style="list-style-type: none">- Cites accurate examples of how the author uses persuasive language and specific words and phrases to influence the reader- Successfully seeks to directly link the article's content to elements of the cited standard- Evaluates the author's thesis or reasoning, citing unanswered questions, missing elements, or challenging the author's interpretation

-- Refer to the writing prompt on the next page for phrases to use *to help present your evidence and support your analysis*.

Mr. Tibbetts Economics Extra-Credit instructions

Tools to Help Students Write, Read, Talk, and Reason like a Historian

Situations for Using Evidence	Phrases to Promote the Use of Evidence in this Situation	
Introducing and Using Evidence	<ul style="list-style-type: none"> • For example... • In fact... • For instance... • As evidence... 	<ul style="list-style-type: none"> • In support of this... • This is supported by... • First...Second... • As evidence by...
Adding New Evidence to Support Other Evidence	<ul style="list-style-type: none"> • In addition... • Also... • And... • Moreover... 	<ul style="list-style-type: none"> • In fact... • Besides... • Equally important... • Furthermore...
Justifying and Explaining Your Position Along a Common Line Of Reasoning	<ul style="list-style-type: none"> • Furthermore... • Obviously... • It is clear that... • [Source/Author] suggests/ promoted/argues... • For this reason... • In addition... • Also... • Last... • Again... 	<ul style="list-style-type: none"> • Additionally... • Moreover... • In the same way... • Pursuing this further... • In light of the... • Besides... • Next... • Further... • Similarly...
Showing Cause and Effect	<ul style="list-style-type: none"> • Consequently... • Clearly, then...As a result of... • Because of... • [Term/name/idea] was responsible for... • [Term/name/idea] was responsible for... • [Term/name/idea] made it possible... • For this reason... • Due to... 	<ul style="list-style-type: none"> • Therefore... • Since... • ... was caused by... • In effect... • [event] was brought about by... • As might be expected... • [event/idea/person] gave rise to... • Accordingly... • As a result of...
Comparing and Contrasting Evidence	<ul style="list-style-type: none"> • Likewise... • In a similar way... • Also... • Similarly... • Equally... • As well... • In the same manner... • In contrast... • Whereas... 	<ul style="list-style-type: none"> • Even though... • Nevertheless... • Yet... • Unlike... • However... • On the other hand... • Despite... • Conversely... • In comparison...
Providing Alternative Points of View/Changing Your Line of Reasoning	<ul style="list-style-type: none"> • On the other hand... • However... • But... • Yet... • Nevertheless... • On the contrary... 	<ul style="list-style-type: none"> • Conversely... • Even though... • Although...thought, however... • Despite the fact that... • Arguably...
To Signal a Conclusion	<ul style="list-style-type: none"> • Therefore... • This... • Hence... • In final analysis... • Indeed... • In short... 	<ul style="list-style-type: none"> • Without question... • For the reasons above... • In other words... • As demonstrated... • Undoubtedly... • In sum...